



# ESCUELA NORMAL DE EDUCACIÓN PREESCOLAR

ENGLISH A1.1 STARTING BASIC COMMUNICATION

## ENGLISH PROJECT

UNIT 1: WHAT'S YOUR NAME?

1C

TEACHER: BRENDA BOLLAIN Y GOYTIA DE LA PEÑA

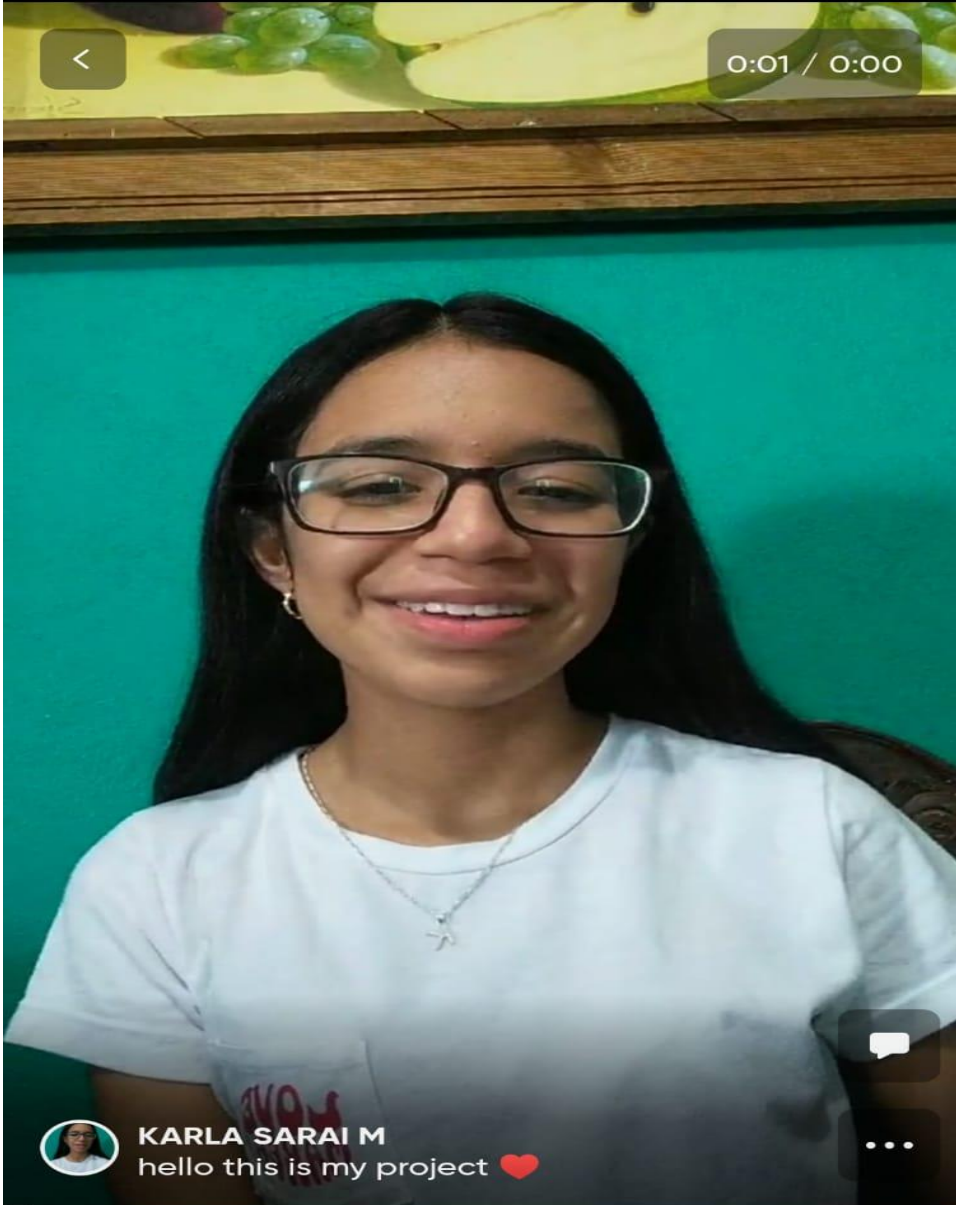
STUDENT: KARLA SARAI MARINES VAZQUEZ



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**KARLA SARAI M**  
hello this is my project ❤️



ENGLISH PROJECT RUBRIC

UNIT 1: WHAT'S YOUR NAME?

EVALUATION CRITERIA	NEEDS IMPROVEMENT	GOOD	EXCELLENT
PRODUCT	<p>Several of the elements in the grading criteria are missing: the length of the video or some of the following: personal information (name, last name, spelling of name &amp; last name, nickname, phone number, e-mail address, extra information like favorite color, food, likes &amp; dislikes</p> <p><b>3 Pts.</b></p>	<p>Some of the elements in the grading criteria are missing: the length of the video or any of the following: personal information (name, last name, spelling of name &amp; last name, nickname, phone number, e-mail address, extra information like favorite color, food, likes &amp; dislikes</p> <p><b>4 pts.</b></p>	<p>A one-minute video uploaded in flipgrid The video contains all the elements in the grading criteria: personal information (name, last name, spelling of name &amp; last name, nickname, phone number, e-mail address, extra information like favorite color, food, likes &amp; dislikes</p> <p><b>5 pts.</b></p>
	SPEAKING TASK	<p>Expresses him/her ideas with many hesitations and poor intonation.</p> <p>Uses incomplete sentences.</p> <p>Mispronounces several words.</p> <p>Rarely uses appropriate vocabulary and grammar structures.</p> <p><b>2 pts.</b></p>	<p>Is able to express his/her ideas with some hesitation but managed to maintain flow and adequate intonation.</p> <p>Uses correct vocabulary and grammar structures appropriately most of the time.</p> <p><b>4 pts.</b></p>