

# ESCUELA NORMAL DE EDUCACIÓN PREESCOLAR

Licenciatura en Educación preescolar

Ciclo escolar 2021 – 2022

Project: Celebrity dating game.

# **TEAM INFORMATION:**

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Teacher: María Elena Meza Aguado.

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#### **ENGLISH III. SHARING INFORMATION AND IDEAS**

#### Semester I

**Learning Evidence** 

Interchange units 1 - 4

# CELEBRITY DATING GAME

# A celebrity in search for a special connection

Aims:

- Introduce oneself and others, and talk about oneself and learn about others.
- Ask and answer questions about jobs, and describe routines and daily schedules.
- o Ask about and describe prices and discuss preferences.
- Discuss entertainment likes and dislikes and make, accept, and decline invitations.



# **TEAM WORK.** Teams of five people (1 host, 1 celebrity and 3 contestants)

In a dating game show there's a celebrity on one side of the wall and three contestants on the other side of the wall, so they can't see each other. And so, the celebrity doesn't know what the contestants look like. They get to know each other based upon questions and answers. At the end of the game the celebrity has to pick one of those contestants to go on a date with.

## **REFERENCE:**

Zooey Deschanel & Michael Bolton Preview 'The Celebrity Dating Game' <a href="https://www.youtube.com/watch?v=x7GfBJ">https://www.youtube.com/watch?v=x7GfBJ</a> bvz4

# 1. Plan a ROLE-PLAY

**GROUP WORK** Imagine you are an American television producer and host, creator of the new Dating game show.

Watch the following video and get your creativity flowing. Toni Braxton In "The Dating Game" | The Queen Latifah Show <a href="https://www.youtube.com/watch?v=6JJfsSnGBPo">https://www.youtube.com/watch?v=6JJfsSnGBPo</a>

The game show needs 1 host, 1 celebrity, 3 contestants and 1 camera woman.

# 2. Prepare (BE CREATIVE)

**GROUP WORK** Prepare the game show. Decide who will play each of the roles. Find a costume for the celebrity and host roles. If necessary, ask members from other teams to be part of your team.

Use VOCABULARY and EXPRESSIONS from the course contents UNITS 1, 2, 3 and 4 to create your ROLE-PLAY. Write the conversation on this file. Use <u>follow up expressions</u> to help the communication flow and sound natural.

The game show must include the following parts:

- 1. Greetings (Saying hello).
- 2. Introductions.
  - ▶ Game description:

"Contestants will answer a series of questions..."

- ► Must include:
  - Giving personal information
  - > Talking about school / work.
  - Talk about daily schedule.
- 3. Questions answers.
  - ▶ Use these questions to learn as much as possible about the contestants.
    - 1. Do you watch / like / play / listen to / go to...?
    - 2. How often do you...?
    - 3. What are some hobbies or activities that give you pleasure?
    - 4. What kinds of...do you...?
    - 5. What musical instrument do you...?
    - 6. What's your favorite kind of...?
    - 7. When...?
    - 8. Where ...?
    - 9. Which ...?
    - 10. Who do you like?
    - 11. Who's your favorite...?
    - 12. Would you like to ...?
- 4. Time is up! Who's the perfect date?
- 5. Leave taking (Saying good-bye and thanking the audience).

# **FOLLOW UP EXPRESSIONS**

1. Actually,	8. Let's see	15. That's cool.
2. And you, _Sam_?	9. Oh, really?	16. That's right.
3. And, how about you, _Andy_?	10. Oh, yeah?	17. Well
4. And, what about you, _Arleth_?	11. Oh	18. Well, I like
5. Hey!	12. OK.	19. Wow!
6. Hmm.	13. Really?	20. Yeah,



7. Let's 14. So . . . 21. That's cool.

# 3. Present.

**CLASS ACTIVITY** Disguise and perform your game show for the class.

**SPEAKING:** Use the proper intonation. **Reading the dialogue is not valid.** 

WRITING: Send your written TEXT on a PDF format file. All teammates have to upload the file.

Friday 26<sup>th</sup> group 1 **DUE TO:** 

Wednesday Dec 1<sup>st</sup> group 2

Verbs

are has

spell Adverbs

# Language summary

# School subjects biology business English math math physical education physics Other

actor birthday brother

brother city class classma college family friend

hobby moon

Hey. Hello.

OK. What's up?

**EXPRESSIONS** 

How are you?/How's it

going? (I'm) fine, thanks. Great. Pretty good.

Saying good-bye

Bye.
Good-bye.
Good-bye.
Good night.
Have a good day.
See you later.
See you tomorrow.
Talk to you later.

**VOCABULARY** 

semester sister space star student teacher vacation

Titles

# Subject pronouns

# good great interesting next

Other beautiful cool

# unique unusual Articles Possessives

Exchanging personal information
What's your name?
I'm . . . /My name is . . .
What's your first/last name? name: It's . . . When's your birthday? lt's . . . What's . . . like? What s . . . like? He's/She's/It's . What are . . . like? They're . . .

Where are you from? I'm/We're from . . .

# Introducing someone This is . . . /These are . . . Nice to meet you.

Asking about someone
Who's that?
That's . . .
His/Her name is . . .
Who are they?
They're . . .
Their names are Where's your friend? He's/She's . . .

Thanking someone Thank you.

# Checking Information

Other
actually
here
(over) there
not
now
pretty/really/very (+ adjective)

Prepositions at (2:00/City College) from (Seoul/South Korea)

Conjunctions

in (the morning/the same class)

How do you spell . . . ? Sorry, what's your (first/ last) name again? What do people call you? Everyone calls me Please call me . . .

Making suggestions

Apologizing (I'm) sorry. Agreeing OK.

# Language summary

social media manager sociologist software engineer taxi driver

Types of Jobs entertainment business

#### VOCABULARY

Jobs/Professions

accountant babysitter doctor

engineer fashion designer firefighter fitness instructor flight attendant front desk clerk graphic designer lawyer mechanic musician

musician nurse office assistant office manager pilot police officer receptionist reporter restaurant host sales associate salesperson

Other salesperson security guard server singer social media assistant

Adjectives

boring different difficult exciting fantastic favorite full-time great incredible part-time Workplaces (computer) company hospital office Verbs

cook do do
exercise
get (home/up/fit)
go (to bed/to school/
to work)
have (a job/lunch)
know
leave (work/for work)
like
sleep

Adverb Response yeah

Other Prepositions

after (midnight) around/about (10:00/noon) at (6:00/night/midnight) at (a school) before (noon) in (a restaurant) in (the morning/the afternoon/the evening) like (- for example) on (weekdays/Fridays) until (midnight)

## **EXPRESSIONS**

Talking about school/work

Where do you go to school? What's your favorite . . .?
My favorite . . . is . . .

Asking for more information

Talking about daily schedules
What time do you go to work?
I start work at . . .
When do you get home?
I usually get home at . . .

Expressing interest

Expressing surprise

Starting a sentence

# Language summary

# 1

# Language summary

#### **VOCABULARY**

Nouns backpack bag belt bracelet dress earrings flip-flops tie T-shirt

Materials\*

gold leather

plastic rubber silk silver wool

Other other acre armchair bid birthday cent(s) certificate (sales) clerk customer design dollar electric guitar flea market headphones land land mug notebook opinions pet rock phone present price printer skateboard style tablet

Adjectives Colors black blue gray green orange pink purple red Other

attractive boring crazy creative digital each expensive extraordinary friendly

perfect powerful pretty reasonable Verbs Modal Other

ask buy compare cost help look (– seem) look (at/for) mean pay (for) prefer say try (it on) Adverbs more (shop) online

\*Names of materials can be used as nouns or adjectives.

### VOCABULARY

Nouns action horror

TV programs game show reality show soap opera talk show

Music\* funk hip-hop pop rap R&B (rhythm and blues)

salsa soul

Musical instruments Entertainers

actor actress athlete band rapper singer songwriter

guitar piano violin

Other album award clothina designer date hurricane

kind (of) (text) mes platinum record ticket victim video game

Object pronouns her

Adjectives Verbs Modal would

Other go (out/platinum) have to (+ verb) meet need to (+ verb)

play (an instrument) want to (+ verb) Adverbs

just never tomorrow (not) very much Prepositions about for (dinner)

with (me)

\*Names of musical styles can be used as nouns or adjectives.

### **EXPRESSIONS**

Talking about prices How much T-shirt? That's not had

Comparing It's nicer/more stylish than the black one.

Getting someone's attention

(price) tag treadmill

Pronouns

Offering help Can I help you? Identifying things

Which one? The blue one. Which ones? The gray ones. Talking about preferences Which one do you prefer? I prefer the . . . one.

Making and declining Would you like to . . . ? Oh, no. That's OK.

Thanking someone Thanks anyway. You're welcome.

Expressing doubt

Pausing to think Let's see . . .

# **EXPRESSIONS**

Talking about likes and dislikes Do you like . . . ?
Yes, I do I like . . . a lot/I love . . .
No, I don't I don't like . . . very much.
What kind of . . do you like?
Who's/What's your favorite . . ?

Inviting someone
Would you like to . . .?
Do you want to . . .?

Accepting an invitation Yes, I would. Thanks. I'd love to.

### Refusing an invitation

I'd like to, but I have to .
I'd like to, but I need to .
I'd like to, but I want to .

Asking about events When is it? Where is it? What time does it start/end?

# SPEAKING EVALUATION CRITERIA

		Poor	Fair	Good	Very good	Excellent
Comprehension	0	1	2	3	4	5
Fluency	0	1	2	3	4	5
Grammar	0	1	2	3	4	5
Vocabulary	0	1	2	3	4	5
Pronunciation	0	1	2	3	4	5
Follow instructions	0	1	2	3	4	5

Comprehension - ability to understand questions and respond appropriately. Fluency = ability to speak quickly, naturally, and without many pauses. Grammar = ability to use correct grammar and sentence structure. Vocabulary = ability to understand and use vocabulary words and phrases. Pronunciation = ability to use correct stress, rhythm, and intonation patterns.

EXCELLENT: 10 VERY GOOD: 9

GOOD: 8 FAIR: 7 POOR: 6

# **▶** WRITING EVALUATION CRITERIA

Punctuation and spelling		2
Correct use of simple grammatical structures		2
Sufficient vocabulary		2
Simple connectors and cohesive devices		2
Follow instructions		2

1 HOST: Mónica

1 CELEBRITY: Ximena

**3 CONTESTANTS**: Samantha, Aide y María.

**HOST (MONICA):** Hello, my name is Jenny Fallon and welcome to the most romantic program on television where we unite soulmates.

Today we have a beautiful lady. Her name is Niurka Henderson. She is looking for a man who lights the flame of love in her life come in here

**CELEBRITY (XIMENA):** Hello, my name is Niurka Henderson. My ideal man is that he likes to dance a lot, I prefer that he dance norteñas, I want a man who is very funny and makes me laugh until I cry. I hope to find someone who will take me to know new things and take me out of my comfort zone.

I am too excited to meet the candidates and choose the best one for me.

I know I will find love in this show.

**HOST(MONICA):** I'm sure you will find the love today. well, well. Nice to meet you, honey. We will be back with you in a moment. Please come here the participants.

Welcome to the program Derek, Carlos and Gignac. Let's meet you, guys. What do you do, Derek?

PARTAKER 1 (AIDE): I am a general doctor.

**HOST (MONICA):** It's an excellent job. What do you do, Carlos?

**PARTAKE 2 (MARIA):** I am an investment man and a millionaire person.

HOST (MONICA): That sounds great! And what do you do, Gignac?

**PARTAKE 3 (SAM)**: I am a soccer player in the Mexican league.

**HOST (MONICA)**: They are wonderful jobs, guys. What are some hobbies or activities that give you pleasure?

PARTAKER 1 (AIDE): My hobbies are playing the guitar and soccer

**HOST (MONICA):** Tell me, what are some hobbies or activities that give you pleasure, Carlos?

**PARTAKER 2 (MARIA):** My hobbies are playing golf, go to the theater, travel, and spend money.

**HOST (MONICA):** Okey, and what are some hobbies or activities that give you pleasure, Gignac?

**PARTAKER 3 (SAM):** I love to play soccer and they pay me for it, and also, I go to the cinema.

**HOST (MONICA)**: Guys, tell me What do you look for in a partner?

**PARTAKER 1 (AIDE):** She must be a loving person, must time to travel and must be a very attractive person.

**HOST (MONICA):** That sounds great, Derek. And tell me what do you look for in a partner?

**PARTAKER 2 (MARIA):** She must be loving, very pretty, and intelligent and she must love me very much.

**HOST (MONICA):** Okey, and what about you, Gignac?

**PARTAKER 3 (SAM):** I want her to love me and to go watch my games.

**HOST (MONICA)**: What kind of music do you like, Derek?

PARTAKER 1 (AIDE): I like classical music and pop, but I don't like country.

**HOST (MONICA):** Oh, so you don't like Taylor swift?

PARTAKER 1(AIDE): No really.

HOST (MONICA): That's a shame. Well, what kind of music do you like, Carlos?

PARTAKER 2 (MARIA): I like classical and rock music, but I hate pop music.

HOST (MONICA): Really? Wow. And what about you, Gignac?

**PARTAKER 3 (SAM):** I like northern music, I like Intocable band.

**HOST (MONICA)**: What would the perfect date be like for you? **PARTAKER 1 (AIDE)**: my perfect date would be on the beach with a beautiful sunset and eating pasta and drinking wine

**HOST (MONICA):** Sounds good. What about you, Carlos?

**PARTAKER 2:** Going to a very romantic restaurant, surrounded by candles, eating salad and white wine.

**HOST:** Great! And you, Gignac?

PARTAKER 3: In a private place where only her and me are, and I can show my love.

**HOST (MONICA):** Now that we know a bit about the participants. Tell me, please, Niurka. Which one would you like to have a date?

**CELEBRITY (XIMENA):** Yes, I would like to go out with Carlos.

HOST (MONICA): Congratulations, Carlos. You keep the girl.

# QUESTIONS...

- What to you do?
- What are some hobbies or activities that give you pleasure?
- What kind of movies de you like?
- What you look for in a partner?
- What kind of music do you like?
- Which one would you like to have a date?