

ESCUELA NORMAL DE EDUCACIÓN PREESCOLAR

Licenciatura en Educación preescolar

Ciclo escolar 2021 – 2022

Project: Celebrity dating game.

TEAM INFORMATION:

- María Ximena Avalos Flores
 - Samantha Bueno Moreno
- Mónica Guadalupe Bustamante Gutiérrez
- María de los Ángeles Guevara Ramírez
 - Aidé Patricia Machorro García

Teacher: María Elena Meza Aguado.

DATE: 25/11/2021

ENGLISH III. SHARING INFORMATION AND IDEAS

Semester I

Learning Evidence

Interchange units 1 - 4

CELEBRITY DATING GAME

A celebrity in search for a special connection

Aims:

- Introduce oneself and others, and talk about oneself and learn about others.
- Ask and answer questions about jobs, and describe routines and daily schedules.
- o Ask about and describe prices and discuss preferences.
- Discuss entertainment likes and dislikes and make, accept, and decline invitations.



TEAM WORK. Teams of five people (1 host, 1 celebrity and 3 contestants)

In a dating game show there's a celebrity on one side of the wall and three contestants on the other side of the wall, so they can't see each other. And so, the celebrity doesn't know what the contestants look like. They get to know each other based upon questions and answers. At the end of the game the celebrity has to pick one of those contestants to go on a date with.

REFERENCE:

Zooey Deschanel & Michael Bolton Preview 'The Celebrity Dating Game' https://www.youtube.com/watch?v=x7GfBJ bvz4

1. Plan a ROLE-PLAY

GROUP WORK Imagine you are an American television producer and host, creator of the new Dating game show.

Watch the following video and get your creativity flowing. Toni Braxton In "The Dating Game" | The Queen Latifah Show https://www.youtube.com/watch?v=6JJfsSnGBPo

The game show needs 1 host, 1 celebrity, 3 contestants and 1 camera woman.

2. Prepare (BE CREATIVE)

GROUP WORK Prepare the game show. Decide who will play each of the roles. Find a costume for the celebrity and host roles. If necessary, ask members from other teams to be part of your team.

Use VOCABULARY and EXPRESSIONS from the course contents UNITS 1, 2, 3 and 4 to create your ROLE-PLAY. Write the conversation on this file. Use <u>follow up expressions</u> to help the communication flow and sound natural.

The game show must include the following parts:

- 1. Greetings (Saying hello).
- 2. Introductions.
 - ▶ Game description:

"Contestants will answer a series of questions..."

- ► Must include:
 - Giving personal information
 - > Talking about school / work.
 - Talk about daily schedule.
- 3. Questions answers.
 - ▶ Use these questions to learn as much as possible about the contestants.
 - 1. Do you watch / like / play / listen to / go to...?
 - 2. How often do you...?
 - 3. What are some hobbies or activities that give you pleasure?
 - 4. What kinds of...do you...?
 - 5. What musical instrument do you...?
 - 6. What's your favorite kind of...?
 - 7. When...?
 - 8. Where ...?
 - 9. Which ...?
 - 10. Who do you like?
 - 11. Who's your favorite...?
 - 12. Would you like to ...?
- 4. Time is up! Who's the perfect date?
- 5. Leave taking (Saying good-bye and thanking the audience).

FOLLOW UP EXPRESSIONS

1. Actually,	8. Let's see	15. That's cool.
2. And you, _Sam_?	9. Oh, really?	16. That's right.
3. And, how about you, _Andy_?	10. Oh, yeah?	17. Well
4. And, what about you, _Arleth_?	11. Oh	18. Well, I like
5. Hey!	12. OK.	19. Wow!
6. Hmm.	13. Really?	20. Yeah,



7. Let's 14. So . . . 21. That's cool.

3. Present.

CLASS ACTIVITY Disguise and perform your game show for the class.

SPEAKING: Use the proper intonation. Reading the dialogue is not valid.

WRITING: Send your written TEXT on a PDF format file. All teammates have to upload the file.

> Friday 26th group 1 **DUE TO:**

Wednesday Dec 1st group 2

Language summary

VOCABULARY

Verbs semester sister space star student teacher vacation School subjects are has biology business Other beautiful cool English spell Adverbs Responses math math physical education physics Subject pronouns good great interesting next Other
actually
here
(over) there
not
now
pretty/really/very (+ adjective) Other actor birthday brother brother city class classmate college family friend Titles unique unusual Prepositions at (2:00/City College) from (Seoul/South Korea) Adjectives Articles hobby moon name parents Possessives in (the morning/the same class) Conjunctions

EXPRESSIONS

Hey. Hello. Hi. How are you?/How's it going? (I'm) fine, thanks. Great. Pretty good. OK. What's up?

Saying good-bye

Saying good-bye Bye. Good-bye. Good night. Have a good day. See you later. See you tomorrow. Talk to you later.

Exchanging personal information
What's your name?
I'm . . . /My name is . . .
What's your first/last name?
It's name: It's . . . When's your birthday? lt's . . . What's . . . like?

He's/She's/It's . What are . . . like? They're . . . Where are you from? I'm/We're from . . .

Introducing someone This is . . . /These are . . . Nice to meet you.

Asking about Asking about someone
Who's that?
That's . . .
His/Her name is . . .
Their names are

Where's your friend? He's/She's . . .

Thanking someone Thank you.

Checking Information

How do you spell . . . ? Sorry, what's your (first/ last) name again? What do people call you? Everyone calls me Please call me . . .

Making suggestions

Apologizing (I'm) sorry. Agreeing OK.

Language summary

VOCABULARY

Jobs/Professions accountant babysitter doctor engineer fashion designer

firefighter fitness instructor flight attendant front desk clerk graphic designer lawyer mechanic musician

musician nurse office assistant office manager pilot police officer receptionist reporter restaurant host sales associate salesperson security guard server singer social media assistant Other

app
app
clothes
dessert
dinner
fabrics
fashion design
food
job
lunch
meeting
music

social media manager

sociologist software engineer taxi driver

Adjectives Types of Jobs entertainment business boring different difficult exciting fantastic favorite full-time great incredible part-time

Workplaces (computer) company hospital office Verbs cook do

do
exercise
get (home/up/fit)
go (to bed/to school/
to work)
have (a job/lunch)
know
leave (work/for work)
like
sleep

Adverb Response yeah

Other

Prepositions after (midnight) around/about (10:00/noon)

at (6:00/night/midnight) at (a school) before (noon) in (a restaurant) in (the morning/the afternoon/the evening) like (- for example) on (weekdays/Fridays) until (midnight)

EXPRESSIONS

Talking about school/work

Where do you go to school? What's your favorite . . .?
My favorite . . . is . . .

Asking for more information

Talking about daily schedules
What time do you go to work?
I start work at . . .
When do you get home?
I usually get home at . . .

Expressing interest

Expressing surprise

Starting a sentence

Language summary

4

Language summary

VOCABULARY

Nouns backpack bag belt bracelet dress earrings flip-flops tie T-shirt

Materials*

gold leather

other acre armchair bid birthday cent(s) certificate (sales) clerk customer design dollar electric guitar flea market headphones land land mug notebook opinions pet rock phone present price printer skateboard style tablet (price) tag treadmill Pronouns

Other

Adjectives gray green orange pink purple red

Other attractive boring crazy creative digital each expensive extraordinary friendly

powerful pretty reasonable Verbs Modal

Other ask buy compare cost help look (– seem) look (at/for) mean pay (for) prefer say try (it on) Adverbs more (shop) online

plastic rubber silk silver wool

EXPRESSIONS

Talking about prices How much T-shirt?

That's not had

Comparing It's nicer/more stylish than the black one.

Getting someone's attention

Offering help Can I help you? Identifying things

Which one? The blue one. Which ones? The gray ones.

Talking about preferences Which one do you prefer? I prefer the . . . one.

Would you like to . . . ? Oh, no. That's OK.

Making and declining

VOCABULARY

Nouns action

horror TV programs

funk

pop

hip-hop

game show reality show soap opera talk show Music* classical country electronic

*Names of materials can be used as nouns or adjectives.

Thanking someone

Expressing doubt

Pausing to think Let's see . . .

Thanks anyway. You're welcome.

Yes, I would. Thanks. I'd love to.

Musical instruments

guitar piano violin Entertainers actor actress athlete

band rapper singer songwriter

Other album award clothina designer date hurricane

kind (of) (text) mes platinum record ticket victim video game

Object pronouns

her

Adjectives Verbs Modal would

Other

go (out/platinum) have to (+ verb) meet need to (+ verb) play (an instrument) want to (+ verb)

Adverbs just never tomorrow (not) very much

Prepositions about for (dinner) with (me)

*Names of musical styles can be used as nouns or adjectives.

EXPRESSIONS

rap R&B (rhythm and blues)

Talking about likes and dislikes

Do you like . . . ?
Yes, I do I like . . . a lot/I love . . .
No, I don't I don't like . . . very much.
What kind of . . do you like?
Who's/What's your favorite . . ?

Inviting someone
Would you like to . . .?
Do you want to . . .?

Accepting an invitation

Refusing an invitation I'd like to, but I have to . . . I'd like to, but I need to . . I'd like to, but I want to . . . Asking about events When is it? Where is it? What time does it start/end?

SPEAKING EVALUATION CRITERIA

		Poor	Fair	Good	Very good	Excellent
Comprehension	0	1	2	3	4	5
Fluency	0	1	2	3	4	5
Grammar	0	1	2	3	4	5
Vocabulary	0	1	2	3	4	5
Pronunciation	0	1	2	3	4	5
Follow instructions	0	1	2	3	4	5

Comprehension - ability to understand questions and respond appropriately. Fluency = ability to speak quickly, naturally, and without many pauses. Grammar = ability to use correct grammar and sentence structure. Vocabulary = ability to understand and use vocabulary words and phrases. Pronunciation = ability to use correct stress, rhythm, and intonation patterns.

EXCELLENT: 10 VERY GOOD: 9

GOOD: 8 FAIR: 7 POOR: 6

▶ WRITING EVALUATION CRITERIA

Punctuation and spelling		2
Correct use of simple grammatical structures	1	2
Sufficient vocabulary		2
Simple connectors and cohesive devices		2
Follow instructions		2

1 HOST: Mónica

1 CELEBRITY: Ximena

3 CONTESTANTS: Samantha, Aide y María.

HOST (MONICA): Hello, my name is Jenny Fallon and welcome to the most romantic program on television where we unite soulmates.

Today we have a beautiful lady. Her name is Niurka Henderson. She is looking for a man who lights the flame of love in her life come in here

CELEBRITY (XIMENA): Hello, my name is Niurka Henderson. My ideal man is that he likes to dance a lot, I prefer that he dance norteñas, I want a man who is very funny and makes me laugh until I cry. I hope to find someone who will take me to know new things and take me out of my comfort zone.

I am too excited to meet the candidates and choose the best one for me.

I know I will find love in this show.

HOST(MONICA): I'm sure you will find the love today. well, well. Nice to meet you, honey. We will be back with you in a moment. Please come here the participants.

Welcome to the program Derek, Carlos and Gignac. Let's meet you, guys. What do you do, Derek?

PARTAKER 1 (AIDE): I am a general doctor.

HOST (MONICA): It's an excellent job. What do you do, Carlos?

PARTAKE 2 (MARIA): I am an investment man and a millionaire person.

HOST (MONICA): That sounds great! And what do you do, Gignac?

PARTAKE 3 (SAM): I am a soccer player in the Mexican league.

HOST (MONICA): They are wonderful jobs, guys. What are some hobbies or activities that give you pleasure?

PARTAKER 1 (AIDE): My hobbies are playing the guitar and soccer

HOST (MONICA): Tell me, what are some hobbies or activities that give you pleasure, Carlos?

PARTAKER 2 (MARIA): My hobbies are playing golf, go to the theater, travel, and spend money.

HOST (MONICA): Okey, and what are some hobbies or activities that give you pleasure, Gignac?

PARTAKER 3 (SAM): I love to play soccer and they pay me for it, and also, I go to the cinema.

HOST (MONICA): Guys, tell me What do you look for in a partner?

PARTAKER 1 (AIDE): She must be a loving person, must time to travel and must be a very attractive person.

HOST (MONICA): That sounds great, Derek. And tell me what do you look for in a partner?

PARTAKER 2 (MARIA): She must be loving, very pretty, and intelligent and she must love me very much.

HOST (MONICA): Okey, and what about you, Gignac?

PARTAKER 3 (SAM): I want her to love me and to go watch my games.

HOST (MONICA): What kind of music do you like, Derek?

PARTAKER 1 (AIDE): I like classical music and pop, but I don't like country.

HOST (MONICA): Oh, so you don't like Taylor swift?

PARTAKER 1(AIDE): No really.

HOST (MONICA): That's a shame. Well, what kind of music do you like, Carlos?

PARTAKER 2 (MARIA): I like classical and rock music, but I hate pop music.

HOST (MONICA): Really? Wow. And what about you, Gignac?

PARTAKER 3 (SAM): I like northern music, I like Intocable band.

HOST (MONICA): What would the perfect date be like for you? **PARTAKER 1 (AIDE)**: my perfect date would be on the beach with a beautiful sunset and eating pasta and drinking wine

HOST (MONICA): Sounds good. What about you, Carlos?

PARTAKER 2: Going to a very romantic restaurant, surrounded by candles, eating salad and white wine.

HOST: Great! And you, Gignac?

PARTAKER 3: In a private place where only her and me are, and I can show my love.

HOST (MONICA): Now that we know a bit about the participants. Tell me, please, Niurka. Which one would you like to have a date?

CELEBRITY (XIMENA): Yes, I would like to go out with Carlos.

HOST (MONICA): Congratulations, Carlos. You keep the girl.

QUESTIONS...

- What to you do?
- What are some hobbies or activities that give you pleasure?
- What kind of movies de you like?
- What you look for in a partner?
- What kind of music do you like?
- Which one would you like to have a date?