COVER PAGE

TEAM INFORMATION:

Rocio Lucio Belmares #13

Perla Tamhara Prado Llera #17

Mariana Guadalupe Valdes Jimenez #28

DATE: Wednesday December 1st

ENGLISH III. SHARING INFORMATION AND IDEAS

Semester I

Learning Evidence

Interchange units 1 - 4

CELEBRITY DATING GAME

A celebrity in search for a special connection

Aims:

- o Introduce oneself and others, and talk about oneself and learn about others.
- o Ask and answer questions about jobs, and describe routines and daily schedules.
- o Ask about and describe prices and discuss preferences.
- Discuss entertainment likes and dislikes and make, accept, and decline invitations.



TEAM WORK. Teams of five people (1 host, 1 celebrity and 3 contestants)

In a dating game show there's a celebrity on one side of the wall and three contestants on the other side of the wall, so they can't see each other. And so, the celebrity doesn't know what the contestants look like. They get to know each other based upon questions and answers. At the end of the game the celebrity has to pick one of those contestants to go on a date with.

REFERENCE:

Zooey Deschanel & Michael Bolton Preview 'The Celebrity Dating Game' https://www.youtube.com/watch?v=x7GfBJ_bvz4

1. Plan a ROLE-PLAY

GROUP WORK Imagine you are an American television producer and host, creator of the new Dating game show.

Watch the following video and get your creativity flowing. Toni Braxton In "The Dating Game" | The Queen Latifah Show https://www.youtube.com/watch?v=6JJfsSnGBPo

The game show needs 1 host, 1 celebrity, 3 contestants and 1 camera woman.

2. Prepare (BE CREATIVE)

GROUP WORK Prepare the game show. Decide who will play each of the roles. Find a costume for the celebrity and host roles. If necessary, ask members from other teams to be part of your team.

Use VOCABULARY and EXPRESSIONS from the course contents UNITS 1, 2, 3 and 4 to create your ROLE-PLAY. Write the conversation on this file. Use <u>follow up expressions</u> to help the communication flow and sound natural.

The game show must include the following parts:

- 1. Greetings (Saying hello).
- 2. Introductions.
 - ► Game description:

"Contestants will answer a series of questions..."

► Must include:

Giving personal information

Talking about school / work.

Talk about daily schedule.

- 3. Questions answers.
 - ▶ Use these questions to learn as much as possible about the contestants.
 - 1. Do you watch / like / play / listen to / go to...?
 - 2. How often do you...?
 - 3. What are some hobbies or activities that give you pleasure?
 - 4. What kinds of...do you...?
 - 5. What musical instrument do you...?
 - 6. What's your favorite kind of...?
 - 7. When...?
 - 8. Where...?
 - 9. Which...?
 - 10. Who do you like?
 - 11. Who's your favorite...?
 - 12. Would you like to ...?
- 4. Time is up! Who's the perfect date?
- 5. Leave taking (Saying good-bye and thanking the audience).

FOLLOW UP EXPRESSIONS

1. Actually,	8. Let's see	15. That's cool.
2. And you, _Sam_?	9. Oh, really?	16. That's right.
3. And, how about you, _Andy_?	10. Oh, yeah?	17. Well
4. And, what about you, _Arleth_?	11. Oh	18. Well, I like
5. Hey!	12. OK.	19. Wow!
6. Hmm.	13. Really?	20. Yeah,
7. Let's	14. So	21. That's cool.



3. Present.

CLASS ACTIVITY Disguise and perform your game show for the class.

SPEAKING: Use the proper intonation. Reading the dialogue is not valid.

WRITING: Send your written TEXT on a PDF format file. All teammates have to upload the file.

Friday 26th group 1 **DUE TO:**

Wednesday Dec 1st group 2

Language summary

VOCABULARY

Nouns School subjects School subjects biology business chemistry English geography history literature math physical education physics

Saying hello

Helio.
Hi.
How are you?/How's it going?
(I'm) fine, thanks.
Great.
Pretty good.
OK.
What's up?

Saying good-bye

Bye. Good-bye. Good night. Have a good day. See you later. See you tomorrow. Talk to you later.

vacation Pronouns we they Titles Mr. Mrs.

Exchanging personal Information

What's your name?
I'm . . . /My name is . . .
What's your first/last
name?

lt's . . . When's your birthday? It's . . . like?
What's . . . like?
He's/She's/It's .
What are . . . like?
They're . . .

semester sister

space

Adjectives hobby **EXPRESSIONS**

beautiful cool exciting famous favorite friendly

our their

Other

good great interesting next nice old Articles

Checking Information How do you spell . . . ? Sorry, what's your (first/ last) name again?

Asking about His/Her name is . . . They're . . . Their names are ...and... Where's your friend? He's/She's ...

Thanking someone

Introducing someone This is . . . /These are . . . Nice to meet you.

Who's that? Who are they?

Thanks. Thank you.

Language summary

VOCABULARY

Jobs/Profession

doctor firefighter fitness instructor

graphic designer lawyer mechanic office manager police officer

reporter restaurant host security guard

singer social media assistant

It's . . . What do people call you? Everyone calls me . . . Please call me . . . Making suggestions

Apologizing (I'm) sorry.

Sure. That's right.

Verbs

Adverbs Responses

yes

Other

(over) there

pretty/really/very (+ adjective)

Prepositions at (2:00/City College) from (Seoul/South Korea) in (the morning/the same class)

Conjunctions

social media manager software engineer taxi driver teacher tour guide

tutor vendor web designer Types of Jobs food service office work travel industry

Workplaces (compute hospital office restaurant school

Other food

posts schedule social media thing time work

store university

Adjectives boring different fantastic

full-time great incredible part-time Verbs

get (home/up/fit) go (to bed/to school/ to work) have (a job/lunch) know leave (work/for work) stay up study take (care of) teach track wake up

work (in a hospital/ in the afternoon) write Adverbs

Other

Prepositions Prepositions after (midight) around/about (10:00/noat (6:00/night/midnight) at (a school) before (noon) in (a restaurant) in (the morning/the afternoon/the evening like (– for example) on (weekdays/Fridays) until (midnight)

EXPRESSIONS

Talking about school/work

Where does he work? He works in/at/for . . . How do you like your job/classes? I like it/them a lot. I love it/them. Where do you go to school?

I go to . . . What's your favorite . . .? My favorite . . . is . . .

Asking for more information Which . . .? Why?

Talking about daily schedules What time do you go to work? When do you get home? I usually get home at . . .

Expressing interest Really? Expressing surprise

3 Language summary

VOCABULARY

Nouns Clothes and Jewelry backpack bag belt boots bracelet dress earrings flip-flops jacket jeans ring shirt sneakers socks suit sunglasses sweater

Materials* cotton gold leather

plastic rubber

wool

Other
acre
armchair
bid
birthday
cent(s)
certificate
(sales) clerk
customer
design
dollar
electric guitar
flea market
headphones
item
land
mug mug notebook notebook opinions pet rock phone present price printer skateboard style tablet (price) tag treadmill Pronouns one ones

Adjectives Colors black blue brown gray green orange pink purple red white yellow Other

Other attractive boring cheap confident crazy creative digital each expensive extraordinary friendly happy hopeful huge huge jealous light loving nice online

perfect powerful pretty reasonable sad stylish truthful Verbs **Modal** can Other ask buy

help look (= seem) look (at/for) mean pay (for) prefer say try (it on) Adverbs more (shop) online *Names of materials can be used as nouns or adjectives.

EXPRESSIONS

Talking about prices

It's . . . That's not bad. How much are these/ those sneakers? They're . . . That's expensive.

Comparing It's nicer/more stylish than the black one.

Getting someone's attention Excuse me.

Offering help Can I help you?

Identifying things Which one? The blue one. Which ones? The gray ones.

Talking about
preferences
Which one do you prefer?
I prefer the ... one.
Which ones do you like
better/more?
I like the ... ones
better/more.

Making and declining an offer Would you like to . . . ? Oh, no. That's OK.

Thanking someone Thanks anyway. You're welcome.

Expressing doubt

Pausing to think Let's see . . .

Language summary

VOCABULARY

Movies action horror musical science fiction

TV programs game show reality show talk show

classical country electronic funk hip-hop Latin

reggae rock

Musical instruments violin

Entertainers actor actress group musician performer rapper singer songwriter

Other album award clothing designer concert contract date fan hurricane inauguration

(musical) instrument

kind (of) (text) message platinum record ticket victim video game

Pronouns Object pronouns

them Adjectives free (= not have plans) million Verbs

Modal

go (out/platinum) have to (+ verb) know meet need to (+ verb) play (an instrument) visit want to (+ verb)

Adverbs just never (not) very much

Prepositions for (dinner) from . . . to . with (me)

*Names of musical styles can be used as nouns or adjectives.

EXPRESSIONS

Talking about likes and dislikes

Taiking about inkes and utsines Do you like ...?
Yes, I do. I like ... a lot /I love ...
No, I don't I don't like ... very much.
What kind of ... do you like?
Who's/What's your favorite ...?

Inviting someone Would you like to . . . ? Do you want to . . . ?

Accepting an Invitation Yes, I would. Thanks. I'd love to.

Refusing an invitation

l'd like to, but I have to . I'd like to, but I need to . I'd like to, but I want to .

Asking about events
When is it?
Where is it?
What time does it start/end?

SPEAKING EVALUATION CRITERIA

		Poor	Fair	Good	Very good	Excellent
Comprehension	0	1	2	3	4	5
Fluency	0	1	2	3	4	5
Grammar	0	1	2	3	4	5
Vocabulary	0	1	2	3	4	5
Pronunciation	0	1	2	3	4	5
Follow instructions	0	1	2	3	4	5

Fluency = ability to speak quickly, naturally, and without many pauses.

Grammar = ability to use correct grammar and sentence structure.

Vocabulary = ability to understand and use vocabulary words and phrases.

Pronunciation = ability to use correct stress, rhythm, and intonation patterns.

EXCELLENT: 10 VERY GOOD: 9

GOOD: 8 FAIR: 7 POOR: 6

WRITING EVALUATION CRITERIA

Punctuation and spelling	1	2
Correct use of simple grammatical structures	1	2
Sufficient vocabulary	1	2
Simple connectors and cohesive devices	1	2
Follow instructions	1	2

Host: Welcome to the best dating show, our contestants today are: Emma, Su-yin and Camila and our guest today is CR7 and he is looking for his perfect date, how are you?

CR7: very good

Emma: Hi, I'm Emma, I'm 28 and I'm from the United States.

Su-yin: How am I Su-yin, I'm from China and I'm 35

CR7: How do you spell your name?

Su-yin: S-U-Y-I-N

Camila: I am Camila. I am from Canada and I am 29.

Host: take a seat and let's get started, question one

CR7: What do you do?

Su-yin: I'm math teacher. I work in a school.

Emma: I'm a flight attendant.

Camila: I'm a travel agent.

CR7: That's cool.

Host: question two

CR7: Which do you prefer, romantic movies or science fiction movies?

Camila: I prefer romantic movies

Emma: I prefer science fiction movies

Su-yin: Hmm. I don't like any I prefer comedy movies.

Host: Third question

CR7: Do you practice any sport?

Su-yin: No I don't. It's boring.

Emma: Yes I do, I love swimming

Camila: Yes I do, I practice tennis

Host: Someone wants to ask Ronaldo

Emma: Me, What do you think of a \$300 dollars dinner at a restaurant?

CR7: Hmm, that's reasonable. I paid more expensive dinners

Host: Last question Ronaldo

CR7: Do you play some musical instrument?

Su-yin: Well, I play the guitar

Camila: Well, I like play the piano

Emma: Hmm. I don't know how to play any instrument.

Host: Time is up! Who's the perfect date?

CR7: Well, Camila, Would you like to go out with me?

Camila: I'd love to.

Host: This is all for today, see you next week.