



## ESCUELA NORMAL DE EDUCACIÓN PREESCOLAR

Licenciatura en Educación preescolar

Ciclo escolar 2021 – 2022

Project: ***Celebrity dating game.***

### TEAM INFORMATION:

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Teacher: María Elena Meza Aguado.

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## ENGLISH III. SHARING INFORMATION AND IDEAS

### Semester I

#### Learning Evidence

#### Interchange units 1 - 4

## CELEBRITY DATING GAME

### A celebrity in search for a special connection

- Aims:**
- Introduce oneself and others, and talk about oneself and learn about others.
  - Ask and answer questions about jobs, and describe routines and daily schedules.
  - Ask about and describe prices and discuss preferences.
  - Discuss entertainment likes and dislikes and make, accept, and decline invitations.



#### TEAM WORK. Teams of five people (1 host, 1 celebrity and 3 contestants)

In a dating game show there's a celebrity on one side of the wall and three contestants on the other side of the wall, so they can't see each other. And so, the celebrity doesn't know what the contestants look like. They get to know each other based upon questions and answers. At the end of the game the celebrity has to pick one of those contestants to go on a date with.

#### REFERENCE:

Zoey Deschanel & Michael Bolton Preview 'The Celebrity Dating Game'  
[https://www.youtube.com/watch?v=x7GfBJ\\_bvz4](https://www.youtube.com/watch?v=x7GfBJ_bvz4)

### 1. Plan a ROLE-PLAY

**GROUP WORK** Imagine you are an American television producer and host, creator of the new Dating game show.

Watch the following video and get your creativity flowing. Toni Braxton In "The Dating Game" | The Queen Latifah Show <https://www.youtube.com/watch?v=6JJfsSnGBPo>

The game show needs 1 host, 1 celebrity, 3 contestants and 1 camera woman.

### 2. Prepare (BE CREATIVE)

**GROUP WORK** Prepare the game show. Decide who will play each of the roles. Find a costume for the celebrity and host roles. If necessary, ask members from other teams to be part of your team.

Use VOCABULARY and EXPRESSIONS from the course contents UNITS 1, 2, 3 and 4 to create your ROLE-PLAY. Write the conversation on this file. Use [follow up expressions](#) to help the communication flow and sound natural.

The game show must include the following parts:



1. Greetings (Saying hello).
2. Introductions.
  - ▶ Game description:
    - “Contestants will answer a series of questions...”
  - ▶ Must include:
    - Giving personal information
    - Talking about school / work.
    - Talk about daily schedule.
3. Questions – answers.
  - ▶ Use these questions to learn as much as possible about the contestants.
    1. Do you watch / like / play / listen to / go to...?
    2. How often do you...?
    3. What are some hobbies or activities that give you pleasure?
    4. What kinds of...do you...?
    5. What musical instrument do you...?
    6. What’s your favorite kind of...?
    7. When...?
    8. Where...?
    9. Which...?
    10. Who do you like?
    11. Who’s your favorite...?
    12. Would you like to ...?
4. Time is up! Who’s the perfect date?
5. Leave taking (Saying good-bye and thanking the audience).

### FOLLOW UP EXPRESSIONS

1. Actually,	8. Let’s see . . .	15. That’s cool.
2. And you, _Sam_?	9. Oh, really?	16. That’s right.
3. And, how about you, _Andy_?	10. Oh, yeah?	17. Well . . .
4. And, what about you, _Arleth_?	11. Oh...	18. Well, I like...
5. Hey!	12. OK.	19. Wow!
6. Hmm.	13. Really?	20. Yeah,
7. Let’s	14. So . . .	21. That’s cool.

### **3. Present.**

**CLASS ACTIVITY** Disguise and perform your game show for the class.

**SPEAKING:** Use the proper intonation. Reading the dialogue is not valid.

**WRITING:** Send your written TEXT on a PDF format file. All teammates have to upload the file.

- DUE TO:**
- Friday 26<sup>th</sup> group 1
  - Wednesday Dec 1<sup>st</sup> group 2

# 1 Language summary

# 2 Language summary

## VOCABULARY

<b>Nouns</b>	planet	its	<b>Verbs</b>
<b>School subjects</b>	semester	our	am
biology	sister	their	are
business	space		has
chemistry	star	<b>Other</b>	is
English	student	beautiful	love
geography	teacher	cool	spell
history	vacation	exciting	<b>Adverbs</b>
literature		famous	<b>Responses</b>
math	<b>Pronouns</b>	favorite	no
physical education	<b>Subject pronouns</b>	friendly	yes
physics	I	good	<b>Other</b>
	you	great	actually
<b>Other</b>	he	interesting	here
actor	she	next	(over) there
birthday	it	nice	not
brother	we	old	now
city	they	popular	pretty/really/very (+ adjective)
class		same	<b>Prepositions</b>
classmate	<b>Titles</b>	trendy	at (2:00/City College)
college	Mr.	unique	from (Seoul/South Korea)
family	Mrs.	unusual	in (the morning/the same class)
friend	<b>Adjectives</b>		<b>Conjunctions</b>
hobby	<b>Possessives</b>	<b>Articles</b>	and
moon	my	a	but
name	your	an	or
parents	his	the	
person	her		

## EXPRESSIONS

<b>Saying hello</b>	<b>Exchanging personal information</b>	<b>Introducing someone</b>	<b>Checking information</b>
Good morning.	What's your name?	This is ... / These are ...	How do you spell ... ?
Hey.	I'm ... / My name is ...	Nice to meet you.	Sorry, what's your (first/ last) name again?
Hello.	What's your first/last name?	<b>Asking about someone</b>	It's ...
Hi.	It's ...	Who's that?	What do people call you?
How are you? / How's it going?	When's your birthday?	That's ...	Everyone calls me ...
(I'm) fine, thanks.	It's ...	His/Her name is ...	Please call me ...
Great.	What's ... like?	Who are they?	<b>Making suggestions</b>
Pretty good.	He's/She's/It's ...	They're ...	Let's ...
OK.	What are ... like?	Their names are ... and ...	<b>Apologizing</b>
What's up?	They're ...	Where's your friend?	(I'm) sorry.
<b>Saying good-bye</b>	Where are you from?	He's/She's ...	<b>Agreeing</b>
Bye.	I'm/We're from ...		OK.
Good-bye.		<b>Thanking someone</b>	Sure.
Good night.		Thanks.	That's right.
Have a good day.		Thank you.	
See you later.			
See you tomorrow.			
Talk to you later.			

## VOCABULARY

<b>Nouns</b>	social media manager	phone	start
<b>Jobs/Professions</b>	sociologist	piano	stay up
accountant	software engineer	posts	study
babysitter	taxi driver	schedule	take (care of)
carpenter	teacher	snack	track
cashier	tour guide	social media	teach
chef	tutor	thing	wake up
cook	vendor	time	wear
dancer	web designer	work	work (in a hospital/ in the afternoon)
dentist	<b>Types of jobs</b>	<b>Adjectives</b>	write
doctor	entertainment business	boring	<b>Adverbs</b>
engineer	food service	different	<b>Response</b>
fashion designer	office work	difficult	yeah
firefighter	travel industry	exciting	<b>Other</b>
fitness instructor	<b>Workplaces</b>	fantastic	a lot
flight attendant	(computer) company	favorite	early
front desk clerk	hospital	full-time	exactly
graphic designer	office	great	home
lawyer	restaurant	incredible	late
mechanic	school	part-time	usually
musician	stone	<b>Verbs</b>	<b>Prepositions</b>
nurse	university	answer	after (midnight)
office assistant	<b>Other</b>	behave	around/about (10:00/noon)
office manager	app	cook	at (6:00/night/midnight)
pilot	clothes	do	at (a school)
police officer	dessert	exercise	before (noon)
receptionist	dinner	get (home/up/fit)	in (a restaurant)
reporter	fabrics	go (to bed/to school/ to work)	in (the morning/the afternoon/the evening)
restaurant host	fashion design	have (a job/lunch)	like (- for example)
sales associate	food	know	on (weekdays/Fridays)
salesperson	job	leave (work/for work)	until (midnight)
security guard	lunch	like	
server	meeting	sleep	
singer	music		
social media assistant			

## EXPRESSIONS

<b>Talking about school/work</b>	<b>Asking for more information</b>	<b>Expressing interest</b>
What do you do (exactly/there)?	What time ... ?	That's cool.
I'm a/an ...	Which ... ?	Really?
Where does he work?	Why?	<b>Expressing surprise</b>
He works in/at/for ...	<b>Talking about daily schedules</b>	Wow!
How do you like your job/classes?	What time do you go to work?	<b>Starting a sentence</b>
I like it/them a lot.	I start work at ...	Well, ...
I love it/them.	When do you get home?	Oh, ...
Where do you go to school?	I usually get home at ...	So, ...
I go to ...		
What's your favorite ... ?		
My favorite ... is ...		

# 3

## Language summary

### VOCABULARY

#### Nouns

##### Clothes and jewelry

backpack  
bag  
belt  
boots  
bracelet  
dress  
earrings  
flip-flops  
jacket  
jeans  
ring  
shirt  
sneakers  
socks  
suit  
sunglasses  
sweater  
tie  
T-shirt  
watch

##### Materials\*

cotton  
gold  
leather  
plastic  
rubber  
silk  
silver  
wool

#### Other

acre  
armchair  
bid  
birthday  
cent(s)  
certificate  
(sales) clerk  
customer  
design  
dollar  
electric guitar  
flea market  
headphones  
item  
land  
mug  
notebook  
options  
pet rock  
phone  
present  
price  
printer  
skateboard  
style  
tablet  
(price) tag  
treadmill

#### Pronouns

one  
ones

#### Adjectives

##### Colors

black  
blue  
brown  
gray  
green  
orange  
pink  
purple  
red  
white  
yellow

##### Other

attractive  
boring  
cheap  
confident  
crazy  
creative  
digital  
expensive  
extraordinary  
friendly  
happy  
hopeful  
huge  
jealous  
light  
loving  
nice  
online

perfect  
powerful  
pretty  
reasonable  
sad  
stylish  
truthful

#### Verbs

##### Modal

can

##### Other

ask  
buy  
compare  
cost  
help  
look (- seem)  
look (at/for)  
mean  
pay (for)  
prefer  
say  
try (it on)

#### Adverbs

more  
(shop) online

\*Names of materials can be used as nouns or adjectives.

### EXPRESSIONS

#### Talking about prices

How much is this/that T-shirt?

It's ...

That's not bad.

How much are these/ those sneakers?

They're ...

That's expensive.

#### Comparing

It's nicer/more stylish than the black one.

#### Getting someone's attention

Excuse me.

#### Offering help

Can I help you?

#### Identifying things

Which one?

The blue one.

Which ones?

The gray ones.

#### Talking about preferences

Which one do you prefer?

I prefer the ... one.

Which ones do you like better/more?

I like the ... ones better/more.

#### Making and declining an offer

Would you like to ... ?

Oh, no. That's OK.

#### Thanking someone

Thanks anyway.

You're welcome.

#### Expressing doubt

Hmm.

#### Pausing to think

Let's see ...

# 4

## Language summary

### VOCABULARY

#### Nouns

##### Movies

action  
horror  
musical  
science fiction

##### TV programs

game show  
reality show  
soap opera  
talk show

##### Music\*

classical  
country  
electronic  
funk  
hip-hop  
jazz  
Latin  
pop  
rap  
R&B (rhythm and blues)  
reggae  
rock  
salsa  
soul

#### Musical instruments

guitar  
piano  
violin

#### Entertainers

actor  
actress  
athlete  
band  
group  
musician  
performer  
rapper  
singer  
songwriter

#### Other

album  
award  
clothing designer  
concert  
contract  
date  
fan  
hurricane  
inauguration  
(musical) instrument

kind (of)  
(text) message  
platinum  
record  
ticket  
victim  
video game

#### Pronouns

##### Object pronouns

me  
you  
him  
her  
it  
us  
them

##### Adjectives

free (- not have plans)  
million

##### Verbs

would

#### Other

chill out  
come  
go (out/platinum)  
have to (+ verb)  
know  
meet  
need to (+ verb)  
play (an instrument)  
visit  
want to (+ verb)  
win

#### Adverbs

just  
never  
tomorrow  
(not) very much

#### Prepositions

about  
for (dinner)  
from ... to ...  
with (me)

\*Names of musical styles can be used as nouns or adjectives.

### EXPRESSIONS

#### Talking about likes and dislikes

Do you like ... ?

Yes, I do. I like ... a lot/I love ...

No, I don't. I don't like ... very much.

What kind of ... do you like?

Who's/What's your favorite ... ?

#### Inviting someone

Would you like to ... ?

Do you want to ... ?

Let's ...

#### Accepting an Invitation

Yes, I would.

Thanks. I'd love to.

#### Refusing an Invitation

I'd like to, but I have to ...

I'd like to, but I need to ...

I'd like to, but I want to ...

#### Asking about events

When is it?

Where is it?

What time does it start/end?

## ► SPEAKING EVALUATION CRITERIA

		Poor	Fair	Good	Very good	Excellent
Comprehension	0	1	2	3	4	5
Fluency	0	1	2	3	4	5
Grammar	0	1	2	3	4	5
Vocabulary	0	1	2	3	4	5
Pronunciation	0	1	2	3	4	5
Follow instructions	0	1	2	3	4	5

**Comprehension** - ability to understand questions and respond appropriately.

**Fluency** = ability to speak quickly, naturally, and without many pauses.

**Grammar = ability to use correct grammar and sentence structure.**

**Vocabulary = ability to understand and use vocabulary words and phrases.**

**Pronunciation = ability to use correct stress, rhythm, and intonation patterns.**

EXCELLENT: 10

VERY GOOD: 9

GOOD: 8

FAIR: 7

POOR: 6

► **WRITING EVALUATION CRITERIA**

Punctuation and spelling	1	2
Correct use of simple grammatical structures	1	2
Sufficient vocabulary	1	2
Simple connectors and cohesive devices	1	2
Follow instructions	1	2

**1 HOST:** Mónica

**1 CELEBRITY:** Ximena

**3 CONTESTANTS:** Samantha, Aide y María.

**HOST (MONICA):** Hello, my name is Jenny Fallon and welcome to the most romantic program on television where we unite soulmates.

Today we have a beautiful lady. Her name is Niurka Henderson. She is looking for a man who lights the flame of love in her life come in here

**CELEBRITY (XIMENA):** Hello, my name is Niurka Henderson. My ideal man is that he likes to dance a lot, I prefer that he dance norteñas, I want a man who is very funny and makes me laugh until I cry. I hope to find someone who will take me to know new things and take me out of my comfort zone.

I am too excited to meet the candidates and choose the best one for me.

I know I will find love in this show.

**HOST(MONICA):** I'm sure you will find the love today. well, well. Nice to meet you, honey. We will be back with you in a moment. Please come here the participants.

Welcome to the program Derek, Carlos and Gignac. Let's meet you, guys. What do you do, Derek?

**PARTAKER 1 (AIDE):** I am a general doctor.

**HOST (MONICA):** It's an excellent job. What do you do, Carlos?

**PARTAKE 2 (MARIA):** I am an investment man and a millionaire person.

**HOST (MONICA):** That sounds great! And what do you do, Gignac?

**PARTAKE 3 (SAM):** I am a soccer player in the Mexican league.

**HOST (MONICA):** They are wonderful jobs, guys. What are some hobbies or activities that give you pleasure?

**PARTAKER 1 (AIDE):** My hobbies are playing the guitar and soccer

**HOST (MONICA):** Tell me, what are some hobbies or activities that give you pleasure, Carlos?

**PARTAKER 2 (MARIA):** My hobbies are playing golf, go to the theater, travel, and spend money.

**HOST (MONICA):** Okey, and what are some hobbies or activities that give you pleasure, Gignac?

**PARTAKER 3 (SAM):** I love to play soccer and they pay me for it, and also, I go to the cinema.

**HOST (MONICA):** Guys, tell me What do you look for in a partner?

**PARTAKER 1 (AIDE):** She must be a loving person, must time to travel and must be a very attractive person.

**HOST (MONICA):** That sounds great, Derek. And tell me what do you look for in a partner?

**PARTAKER 2 (MARIA):** She must be loving, very pretty, and intelligent and she must love me very much.

**HOST (MONICA):** Okey, and what about you, Gignac?

**PARTAKER 3 (SAM):** I want her to love me and to go watch my games.

**HOST (MONICA):** What kind of music do you like, Derek?

**PARTAKER 1 (AIDE):** I like classical music and pop, but I don't like country.

**HOST (MONICA):** Oh, so you don't like Taylor swift?

**PARTAKER 1(AIDE):** No really.

**HOST (MONICA):** That's a shame. Well, what kind of music do you like, Carlos?

**PARTAKER 2 (MARIA):** I like classical and rock music, but I hate pop music.

**HOST (MONICA):** Really? Wow. And what about you, Gignac?

**PARTAKER 3 (SAM):** I like northern music, I like Intocable band.

**HOST (MONICA):** What would the perfect date be like for you?

**PARTAKER 1 (AIDE):** my perfect date would be on the beach with a beautiful sunset and eating pasta and drinking wine

**HOST (MONICA):** Sounds good. What about you, Carlos?

**PARTAKER 2:** Going to a very romantic restaurant, surrounded by candles, eating salad and white wine.

**HOST:** Great! And you, Gignac?

**PARTAKER 3:** In a private place where only her and me are, and I can show my love.

**HOST (MONICA):** Now that we know a bit about the participants. Tell me, please, Niurka. Which one would you like to have a date?



**CELEBRITY (XIMENA):** Yes, I would like to go out with Carlos.

**HOST (MONICA):** Congratulations, Carlos. You keep the girl.

### **QUESTIONS...**

- What do you do?
- What are some hobbies or activities that give you pleasure?
- What kind of movies do you like?
- What do you look for in a partner?
- What kind of music do you like?
- Which one would you like to have a date?