



## **TEAM INFORMATION:**

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## ENGLISH III. SHARING INFORMATION AND IDEAS

### Semester I

#### Learning Evidence

#### Interchange units 1 - 4

## CELEBRITY DATING GAME

### A celebrity in search for a special connection

- Aims:**
- *Introduce oneself and others, and talk about oneself and learn about others.*
  - *Ask and answer questions about jobs, and describe routines and daily schedules.*
  - *Ask about and describe prices and discuss preferences.*
  - *Discuss entertainment likes and dislikes and make, accept, and decline invitations.*



#### TEAM WORK. Teams of five people (1 host, 1 celebrity and 3 contestants)

In a dating game show there's a celebrity on one side of the wall and three contestants on the other side of the wall, so they can't see each other. And so, the celebrity doesn't know what the contestants look like. They get to know each other based upon questions and answers. At the end of the game the celebrity has to pick one of those contestants to go on a date with.

#### REFERENCE:

Zoey Deschanel & Michael Bolton Preview 'The Celebrity Dating Game'  
[https://www.youtube.com/watch?v=x7GfBJ\\_bvz4](https://www.youtube.com/watch?v=x7GfBJ_bvz4)

### 1. Plan a ROLE-PLAY

**GROUP WORK** Imagine you are an American television producer and host, creator of the new Dating game show.

Watch the following video and get your creativity flowing. Toni Braxton In "The Dating Game" | The Queen Latifah Show <https://www.youtube.com/watch?v=6JJfsSnGBPo>

The game show needs 1 host, 1 celebrity, 3 contestants and 1 camera woman.

### 2. Prepare (BE CREATIVE)

**GROUP WORK** Prepare the game show. Decide who will play each of the roles. Find a costume for the celebrity and host roles. If necessary, ask members from other teams to be part of your team.

Use **VOCABULARY** and **EXPRESSIONS** from the course contents **UNITS 1, 2, 3 and 4** to create your **ROLE-PLAY**. Write the conversation on this file. Use [follow up expressions](#) to help the communication flow and sound natural.

The game show must include the following parts:

1. Greetings (Saying hello).
2. Introductions.
  - ▶ Game description:  
“Contestants will answer a series of questions...”
  - ▶ Must include:
    - Giving personal information
    - Talking about school / work.
    - Talk about daily schedule.
3. Questions – answers.
  - ▶ Use these questions to learn as much as possible about the contestants.
    1. Do you watch / like / play / listen to / go to...?
    2. How often do you...?
    3. What are some hobbies or activities that give you pleasure?
    4. What kinds of...do you...?
    5. What musical instrument do you...?
    6. What's your favorite kind of...?
    7. When...?
    8. Where...?
    9. Which...?
    10. Who do you like?
    11. Who's your favorite...?
    12. Would you like to ...?
4. Time is up! Who's the perfect date?
5. Leave taking (Saying good-bye and thanking the audience).



# CONVERSATION

Host: Good afternoon I am the host Karina banda welcome to falling in love on a date. This afternoon we have the influencer and singer Kenia OS who is looking for love and wants to stop being single.

We are also accompanied by three wonderful gentlemen.

Kenia will be asking them some questions and I will be giving one heart to The guy with Kenia's favorite answer.

Let's find out who will be her next true love.

Celebrity: Hey!, Good afternoon, it is a pleasure to be on this stage.

I want to return to México married.

1. What do you do on Sunday nights?
2. If I was invited on a date, what time would it be?
3. who prefer fifty dollar pizza or not eat at all
4. what is your favorite food?
5. what food do you not like?
6. What music do you like the most?
7. What music do you not like?
8. Would they accept to watch a suspense movie?
9. Would you accept to go to the gym with me?
10. Would you agree to go on a date at the movies?
11. What sign are they?
12. What music do you prefer rock or pop?

presenter: your time is up Kenya, it's time to select your crush.

Kenya: ohh, I'm still confused, but my favorite is Damián

13. Presenter: until the next arrow cupid, kenya has left singleness and has chosen Damián, we hope you have enjoyed, thanks for watching us.

## FOLLOW UP EXPRESSIONS

1. Actually,	8. Let's see . . .	15. That's cool.
2. And you, _Sam_?	9. Oh, really?	16. That's right.
3. And, how about you, _Andy_?	10. Oh, yeah?	17. Well . . .
4. And, what about you, _Arleth_?	11. Oh...	18. Well, I like...
5. Hey!	12. OK.	19. Wow!
6. Hmm.	13. Really?	20. Yeah,
7. Let's	14. So . . .	21. That's cool.

### 3. Present.

**CLASS ACTIVITY** Disguise and perform your game show for the class.

**SPEAKING:** Use the proper intonation. Reading the dialogue is not valid.

**WRITING:** Send your written TEXT on a PDF format file. All teammates have to upload the file.

- DUE TO:**
- Friday 26<sup>th</sup> group 1
  - Wednesday Dec 1<sup>st</sup> group 2

## 1 Language summary

## 2 Language summary

### VOCABULARY

<b>Nouns</b>	planet	its	<b>Verbs</b>
<b>School subjects</b>	semester	our	am
biology	sister	their	are
business	space	<b>Other</b>	has
chemistry	star	beautiful	is
English	student	cool	love
geography	teacher	exciting	spell
history	vacation	famous	<b>Adverbs</b>
literature	<b>Pronouns</b>	favorite	<b>Responses</b>
math	<b>Subject pronouns</b>	friendly	no
physical education	I	good	yes
physics	you	great	<b>Other</b>
<b>Other</b>	he	interesting	actually
actor	she	next	here
birthday	it	nice	(over) there
brother	we	old	not
city	they	popular	now
class	<b>Titles</b>	trendy	pretty/really/very (+ adjective)
classmate	Mr.	unique	<b>Prepositions</b>
college	Mrs.	unusual	at (2:00/City College)
family	<b>Adjectives</b>	<b>Articles</b>	from (Seoul/South Korea)
friend	<b>Possessives</b>	a	in (the morning/the same class)
hobby	my	an	<b>Conjunctions</b>
moon	your	the	and
name	his		but
parents	her		or
person			

### EXPRESSIONS

<b>Saying hello</b>	<b>Exchanging personal information</b>	<b>Introducing someone</b>	<b>Checking information</b>
Good morning.	What's your name?	This is ... /These are ...	How do you spell ... ?
Hey.	I'm ... /My name is ...	Nice to meet you.	Sorry, what's your (first/last) name again?
Hi.	What's your first/last name?	<b>Asking about someone</b>	It's ...
How are you?/How's it going?	It's ...	Who's that?	What do people call you?
(I'm) fine, thanks.	When's your birthday?	That's ...	Everyone calls me ...
Great.	What's ... like?	His/Her name is ...	Please call me ...
Pretty good.	He's/She's/It's ...	Who are they?	<b>Making suggestions</b>
OK.	What are ... like?	They're ...	Let's ...
What's up?	They're ...	Where's your friend?	<b>Apologizing</b>
<b>Saying good-bye</b>	Where are you from?	He's/She's ...	(I'm) sorry.
Bye.	I'm/We're from ...	<b>Thanking someone</b>	<b>Agreeing</b>
Good-bye.		Thanks.	OK.
Good night.		Thank you.	Sure.
Have a good day.			That's right.
See you later.			
See you tomorrow.			
Talk to you later.			

### VOCABULARY

<b>Nouns</b>	social media manager	phone	start
<b>Jobs/Professions</b>	accountant	piano	stay up
babysitter	software engineer	posts	study
carpenter	taxi driver	schedule	take (care of)
cashier	teacher	snack	teach
chef	tour guide	social media	track
cook	tutor	thing	wake up
dancer	vendor	time	wear
dentist	web designer	work	work (in a hospital/ in the afternoon)
doctor	<b>Types of jobs</b>	<b>Adjectives</b>	write
engineer	entertainment business	boring	<b>Adverbs</b>
fashion designer	food service	different	<b>Response</b>
firefighter	office work	difficult	yeah
fitness instructor	travel industry	exciting	<b>Other</b>
flight attendant	<b>Workplaces</b>	fantastic	a lot
front desk clerk	(computer) company	favorite	early
graphic designer	hospital	full-time	exactly
lawyer	office	great	home
mechanic	restaurant	incredible	late
musician	school	part-time	usually
nurse	store	<b>Verbs</b>	<b>Prepositions</b>
office assistant	university	answer	after (midnight)
in (the morning/the same class)	<b>Other</b>	behave	around/about (10:00/noon)
<b>Conjunctions</b>	app	cook	at (6:00/night/midnight)
and	clothes	do	at (a school)
but	dessert	exercise	before (noon)
or	dinner	get (home/up/fit)	in (a restaurant)
	fabrics	go (to bed/to school/ to work)	in (the morning/the afternoon/the evening)
	fashion design	have (a job/lunch)	like (- for example)
	food	know	on (week/days/Fridays)
	job	leave (work/for work)	until (midnight)
	lunch	like	
	meeting	sleep	
	music		

### EXPRESSIONS

<b>Talking about school/work</b>	<b>Asking for more information</b>	<b>Expressing interest</b>
What do you do (exactly/there)?	What time ... ?	That's cool.
Hi, I'm a/an ...	Which ... ?	Really?
Where does he work?	Why?	<b>Expressing surprise</b>
He works in/at/for ...	<b>Talking about daily schedules</b>	Wow!
I like it/them a lot.	What time do you go to work?	<b>Starting a sentence</b>
I love it/them.	I start work at ...	Well, ...
Where do you go to school?	When do you get home?	Oh, ...
I go to ...	I usually get home at ...	So, ...
What's your favorite ... ?		
My favorite ... is ...		

# 3

## Language summary

### VOCABULARY

#### Nouns

##### Clothes and jewelry

backpack  
bag  
belt  
boots  
bracelet  
dress  
earrings  
flip-flops  
jacket  
jeans  
ring  
shirt  
sneakers  
socks  
suit  
sunglasses  
sweater  
tie  
T-shirt  
watch

##### Materials\*

cotton  
gold  
leather  
plastic  
rubber  
silk  
silver  
wool

#### Other

acre  
armchair  
bid  
birthday  
cent(s)  
certificate  
(sales) clerk  
customer  
design  
dollar  
electric guitar  
flea market  
headphones  
item  
land  
mug  
notebook  
opinions  
pet rock  
phone  
present  
price  
printer  
skateboard  
style  
tablet  
(price) tag  
treadmill

#### Pronouns

ones

#### Adjectives

##### Colors

black  
blue  
brown  
gray  
green  
orange  
pink  
purple  
red  
white  
yellow

##### Other

attractive  
boring  
cheap  
confident  
crazy  
creative  
digital  
each  
expensive  
extraordinary  
friendly  
happy  
hopeful  
jealous  
light  
loving  
nice  
online

#### perfect

powerful  
pretty  
reasonable  
sad  
stylish  
truthful

#### Verbs

##### Modal

can

##### Other

ask  
buy  
compare  
cost  
help  
look (- seem)  
look (at/for)  
mean  
pay (for)  
prefer  
say  
try (it on)

#### Adverbs

more  
(shop) online

\*Names of materials can be used as nouns or adjectives.

### EXPRESSIONS

#### Talking about prices

How much is this/that T-shirt?  
It's ...

That's not bad.

How much are these/those sneakers?

They're ...

That's expensive.

#### Comparing

It's nicer/more stylish than the black one.

#### Getting someone's attention

Excuse me.

#### Offering help

Can I help you?

#### Identifying things

Which one?

The blue one.

Which ones?

The gray ones.

#### Talking about preferences

Which one do you prefer?

I prefer the ... one.

Which ones do you like better/more?

I like the ... ones better/more.

#### Making and declining an offer

Would you like to ... ?

Oh, no. That's OK.

#### Thanking someone

Thanks anyway.

You're welcome.

#### Expressing doubt

Hmm.

#### Pausing to think

Let's see ...

# 4

## Language summary

### VOCABULARY

#### Nouns

##### Movies

action  
horror  
musical  
science fiction

##### TV programs

game show  
reality show  
soap opera  
talk show

##### Music\*

classical  
country  
electronic  
funk  
hip-hop  
jazz  
Latin  
pop  
rap  
R&B (rhythm and blues)  
reggae  
rock  
salsa  
soul

#### Musical instruments

guitar  
piano  
violin

#### Entertainers

actor  
actress  
athlete  
band  
group  
musician  
performer  
rapper  
singer  
songwriter

#### Other

album  
award  
clothing designer  
concert  
contract  
date  
fan  
hurricane  
inauguration  
(musical) instrument

#### kind (of)

(text) message  
platinum  
record  
ticket  
victim  
video game

#### Pronouns

##### Object pronouns

me  
you  
him  
her  
it  
us  
them

#### Adjectives

free (~ not have plans)  
million

#### Verbs

##### Modal

would

#### Other

chill out  
come  
go (out/platinum)  
have to (+ verb)  
know  
meet  
need to (+ verb)  
play (an instrument)  
visit  
want to (+ verb)  
win

#### Adverbs

just  
never  
tomorrow  
(not) very much

#### Prepositions

about  
for (dinner)  
from ... to ...  
with (me)

\*Names of musical styles can be used as nouns or adjectives.

### EXPRESSIONS

#### Talking about likes and dislikes

Do you like ... ?  
Yes, I do. I like ... a lot/I love ...  
No, I don't. I don't like ... very much.  
What kind of ... do you like?  
Who's/What's your favorite ... ?

#### Inviting someone

Would you like to ... ?  
Do you want to ... ?  
Let's ...

#### Accepting an invitation

Yes, I would.  
Thanks. I'd love to.

#### Refusing an invitation

I'd like to, but I have to ...  
I'd like to, but I need to ...  
I'd like to, but I want to ...

#### Asking about events

When is it?  
Where is it?  
What time does it start/end?

		Poor	Fair	Good	Very good	Excellent
Comprehension	0	1	2	3	4	5
Fluency	0	1	2	3	4	5
Grammar	0	1	2	3	4	5
Vocabulary	0	1	2	3	4	5
Pronunciation	0	1	2	3	4	5
Follow instructions	0	1	2	3	4	5

**Comprehension** - ability to understand questions and respond appropriately.

**Fluency** = ability to speak quickly, naturally, and without many pauses.

**Grammar** = ability to use correct grammar and sentence structure.

**Vocabulary** = ability to understand and use vocabulary words and phrases.

**Pronunciation** = ability to use correct stress, rhythm, and intonation patterns.

EXCELLENT: 10

VERY GOOD: 9

GOOD: 8

FAIR: 7

POOR: 6

► **WRITING EVALUATION CRITERIA**

Punctuation and spelling	1	2
Correct use of simple grammatical structures	1	2
Sufficient vocabulary	1	2
Simple connectors and cohesive devices	1	2
Follow instructions	1	2