

**ESCUELA NORMAL DE EDUCACIÓN PREESCOLAR
ENGLISH A2.2**

**UNIT 3
WHAT WOULD YOU LIKE?**

In our last sessions we learned some vocabulary about food and some expressions to agree and disagree when talking about likes and dislikes.

Complete the following activities, these tasks will be your **attendance and participation** in today's class.

TASK 1 – VOCABULARY

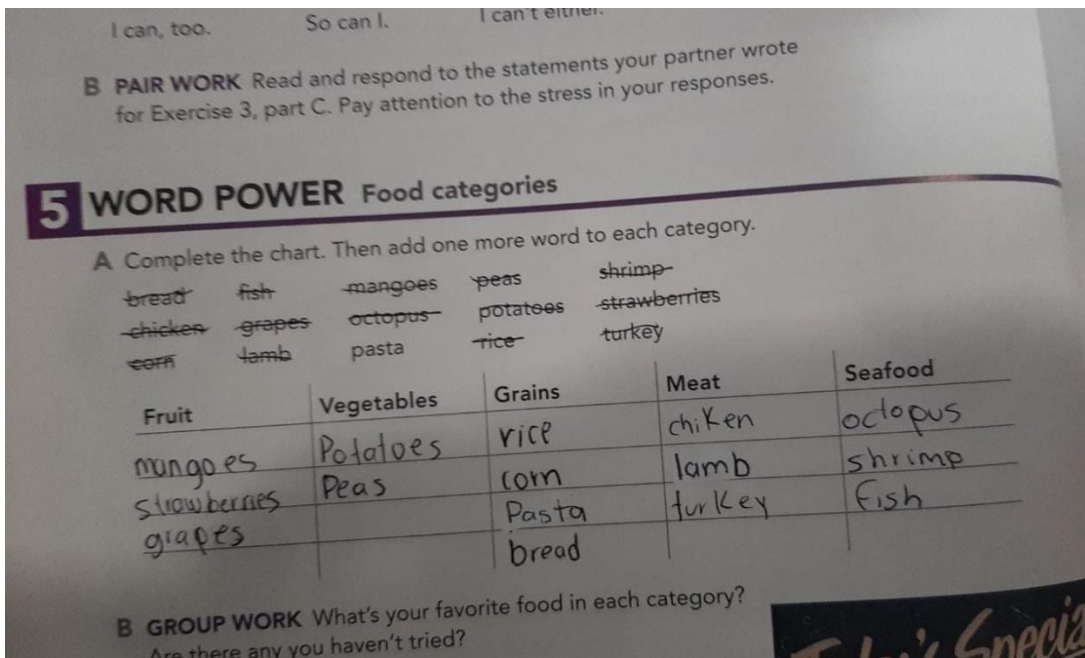
Complete the chart in exercise 5 of your student's book.

5 WORD POWER Food categories

A Complete the chart. Then add one more word to each category.

bread fish mangoes peas shrimp
chicken grapes octopus potatoes strawberries
corn lamb pasta rice turkey

Fruit	Vegetables	Grains	Meat	Seafood



TASK 2 – SO, TOO, NEITHER, EITHER

Check your notes from last class and complete the exercises.

So, too, neither, either

I'm crazy about Italian food.
I **can** eat really spicy food.
I **like** Japanese food a lot.
I'm **not** in the mood for Indian food.
I **can't** stand fast food.
I **don't like** salty food.

Agree

So am I./I am, too.
So can I./I can, too.
So do I./I do, too.
Neither am I./I'm not either.
Neither can I./I can't either.
Neither do I./I don't either.

Disagree

Oh, I'm **not**.
Really? I **can't**.
Oh, I **don't** (like it very much).
Really? I **am**.
Oh, I **love** it!
Oh, I **like** it a lot.

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- Use **so** or **too** after an affirmative statement: I'm crazy about sushi. **So am I./I am, too.**
- Use **neither** or **not either** after a negative statement: I don't like fast food. **Neither do I./I don't either.**
- With **so** and **neither**, the verb comes before the subject: **So am I.** (NOT: So-I-am.)
Neither do I. (NOT: Neither-I-do.)



rich



salty



spicy

A Write responses to show agreement with these statements.
Then compare with a partner.

1. I'm not crazy about Italian food. I'm not either.
2. I can eat any kind of food. So can I.
3. I think Indian food is delicious. I do too.
4. I can't stand greasy food. Neither can I.
5. I don't like salty food. Neither do I.
6. I'm in the mood for something spicy. I am, too.
7. I'm tired of fast food. I am, too.
8. I don't enjoy rich food very much. Neither do I.
9. I always eat healthy food. So do I.
10. I can't eat bland food. I can't either.

B **PAIR WORK** Take turns responding to the statements in part A again.
Give your own opinion when responding.

C Write statements about these things. (You will use the statements in Exercise 4.)

AT DAVE'S CAFÉ

Complete the conversations with responses that include *so*, *too*, *either*, or *neither*.

DAVE'S CAFÉ

Salads <ul style="list-style-type: none">• Mixed green salad \$7.00• Tomato and cucumber salad ... \$8.00		Desserts <ul style="list-style-type: none">• Chocolate cake \$5.00• Ice cream \$4.50	
Main Dishes <ul style="list-style-type: none">• Grilled salmon \$18.00• Hamburger and french fries ... \$10.50• Sweet and sour shrimp \$17.50• Stir-fried tofu \$12.50• Lamb kebabs \$16.00			

- A: I'm not crazy about green salad.
B: Neither am I. It's usually bland.
- A: I like tomato and cucumber salad.
B: I do too. It's my favorite.
- A: I can't stand salmon.
B: I can't too. I don't like seafood.
- A: I'm in the mood for something healthy today.
B: So do I! Let's try the stir-fried tofu.
- A: I don't like chocolate cake.
B: Really? neither am I. Let's order ice cream, instead.

TASK 3 – ORDERING FOOD IN A RESTAURANT

Go to <https://www.youtube.com/watch?v=bgfdqVmVjfk> and watch the video. Analyze the conversation.

Read the conversation in your student's book.

6 CONVERSATION May I take your order?

▶ A Listen and practice.

Server May I take your order?

Customer Yes, please. I'd like the veggie burger.

Server All right. And would you like soup or salad with your burger?

Customer What's the soup of the day?

Server It's chicken soup. We also have cream of potato soup and onion soup.

Customer I'll have the onion soup, please.

Server And would you like anything to drink?

Customer Yes, I'd like a lemonade, please.



Modal verbs *would* and *will* for requests

What would you like ?	I'd like the veggie burger.	Contractions I'll = I will I'd = I would
	I'll have a mango salad.	
What kind of soup would you like ?	I'd like onion soup, please.	
	I'll have the soup of the day.	
What would you like to drink?	I'd like a lemonade.	
	I'll have a large orange juice.	
Would you like anything else?	Yes, please. I'd like some coffee.	
	That's all, thanks.	

GRAMMAR PLUS see page 144

Modal verbs *would* and *will* for requests page 89

- Don't confuse *like* and *would like*. *Would like* means "want."
- You can also use *I'll have . . .* when ordering in a restaurant to mean *I will have . . .*

Complete the conversation with *would*, *I'd*, or *I'll*.

- A:** ___ *Would* ___ you like to order now?
- B:** Yes, please. ___ *I'll* ___ have the shrimp curry.
- A:** ___ *What would* ___ you like noodles or rice with that?
- B:** Hmm, ___ *I'll* ___ have rice.
- A:** And ___ *would* ___ you like a salad, too?
- B:** No, thanks.
- A:** ___ *Would* ___ you like anything else?
- B:** Yes, ___ *please* .*I'd* ___ like a cup of green tea.

TASK 4 – LISTENING EXERCISE

Go to https://www.cambridge.org/files/2814/9745/2806/IC5_TSS_L1U13.mp3 and listen to the conversation. Then, complete the following activities.

A PAIR WORK Discuss these questions.

1. At a restaurant, do you read the entire menu before ordering?
2. Do you change your mind when you hear other people's choices?



B Listen to the conversations. Check (✓) True or False.

- | | True | False | | True | False |
|---|-------------------------------------|-------------------------------------|--|-------------------------------------|-------------------------------------|
| 1. Both people are hungry today. | <input type="checkbox"/> | <input checked="" type="checkbox"/> | 1. Both people love Thai food. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2. The man likes meat more than seafood. | <input type="checkbox"/> | <input checked="" type="checkbox"/> | 2. The man doesn't feel like having pasta today. | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 3. Steak is not very good at this restaurant. | <input type="checkbox"/> | <input checked="" type="checkbox"/> | 3. Both people are really hungry today. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 4. The man can't eat spicy food. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 4. Both people like olives. | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 5. The woman doesn't like pasta. | <input type="checkbox"/> | <input checked="" type="checkbox"/> | 5. The woman likes fried chicken. | <input type="checkbox"/> | <input checked="" type="checkbox"/> |

C Listen again. Write the things they order.

1.
 1. The woman orders Salads and steak and fries
 2. The man orders Spinach pasta with tomatoes and cheese.
2.
 1. The woman orders Green salads with olives.
 2. The man orders Salad, steak with fries.

D GROUP WORK How do you decide what to order in a restaurant?

Use the ideas below or your own ideas.

- | | |
|--------------------|---------------------------------|
| the price | something you never eat at home |
| how hungry you are | who is with you |
| the type of food | strange or unusual foods |

TASK 5 – READING EXERCISE

Complete the assignment 5 in your **Cambridge Platform** (Reading exercise 1 and 2).

	Tarea 1, INGLÉS A2.2 3º GRADO ✓ Vencimiento a tiempo el - 28 de septiembre de 2021 a las 23:59 - ★ Puntaje: 91%	Libro de trabajo digital
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