

ESCUELA NORMAL DE EDUCACIÓN PREESCOLAR  
ENGLISH A2.2

UNIT 3  
WHAT WOULD YOU LIKE?

In our last sessions we learned some vocabulary about food and some expressions to agree and disagree when talking about likes and dislikes.

Complete the following activities, these tasks will be your **attendance and participation** in today's class.

TASK 1 – VOCABULARY

Complete the chart in exercise 5 of your student's book.

5 WORD POWER Food categories

A Complete the chart. Then add one more word to each category.

bread fish mangoes peas shrimp  
chicken grapes octopus potatoes strawberries  
corn lamb pasta rice turkey

Fruit	Vegetables	Grains	Meat	Seafood
grapes	potatoes	rice	chicken	shrimp
mangoes	peas	bread	lamb	octopus
strawberries	corn	pasta	turkey	fish

TASK 2 – SO, TOO, NEITHER, EITHER

Check your notes from last class and complete the exercises.

So, too, neither, either

I'm crazy about Italian food.  
I **can** eat really spicy food.  
I **like** Japanese food a lot.  
I'm **not** in the mood for Indian food.  
I **can't** stand fast food.  
I **don't like** salty food.

Agree

So am I./I am, too.  
So can I./I can, too.  
So do I./I do, too.  
Neither am I./I'm not either.  
Neither can I./I can't either.  
Neither do I./I don't either.

Disagree

Oh, I'm not.  
Really? I **can't**.  
Oh, I **don't (like it very much)**.  
Really? I **am**.  
Oh, I **love** it!  
Oh, I **like** it a lot.

- Use *so* or *too* after an affirmative statement: I'm crazy about sushi. **So** am I./I am, **too**.
- Use *neither* or *not either* after a negative statement: I don't like fast food. **Neither** do I./I don't **either**.
- With *so* and *neither*, the verb comes before the subject: **So am I.** (NOT: So-I am.)  
**Neither do I.** (NOT: Neither-I do.)

## AT DAVE'S CAFÉ

Complete the conversations with responses that include *so*, *too*, *either*, or *neither*.



<p><b>Salads</b></p> <ul style="list-style-type: none"> <li>● Mixed green salad ..... \$7.00</li> <li>● Tomato and cucumber salad ... \$8.00</li> </ul> <p><b>Main Dishes</b></p> <ul style="list-style-type: none"> <li>● Grilled salmon ..... \$18.00</li> <li>● Hamburger and french fries ... \$10.50</li> <li>● Sweet and sour shrimp ..... \$17.50</li> <li>● Stir-fried tofu ..... \$12.50</li> <li>● Lamb kebabs ..... \$16.00</li> </ul>	<p><b>Desserts</b></p> <ul style="list-style-type: none"> <li>● Chocolate cake ..... \$5.00</li> <li>● Ice cream ..... \$4.50</li> </ul> <p><b>Beverages</b></p> <ul style="list-style-type: none"> <li>● Iced tea ..... \$2.50</li> <li>● Soda ..... \$2.50</li> </ul>
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- A: I'm not crazy about green salad.  
B: Neither am I . It's usually bland.
- A: I like tomato and cucumber salad.  
B: So do I . It's my favorite.
- A: I can't stand salmon.  
B: Neither can . I don't like seafood.
- A: I'm in the mood for something healthy today.  
B: So am I ! Let's try the stir-fried tofu.
- A: I don't like chocolate cake.  
B: Really? Neither do I . Let's order ice cream, instead.

## TASK 3 – ORDERING FOOD IN A RESTAURANT

Go to <https://www.youtube.com/watch?v=bgfdqVmVjfk> and watch the video. Analyze the conversation.

Read the conversation in your student's book.

**6 CONVERSATION** May I take your order?

▶ A Listen and practice.

Server

May I take your order?

Customer

Yes, please. I'd like the veggie burger.

Server

All right. And would you like soup or salad with your burger?

Customer

What's the soup of the day?

Server

It's chicken soup. We also have cream of potato soup and onion soup.

Customer

I'll have the onion soup, please.

Server

And would you like anything to drink?

Customer

Yes, I'd like a lemonade, please.



### Modal verbs *would* and *will* for requests

What <b>would</b> you like?	I'd like the veggie burger.	<b>Contractions</b> I'll = I will I'd = I would
	I'll have a mango salad.	
What kind of soup <b>would</b> you like?	I'd like onion soup, please.	
	I'll have the soup of the day.	
What <b>would</b> you like to drink?	I'd like a lemonade.	
	I'll have a large orange juice.	
<b>Would</b> you like anything else?	Yes, please. I'd like some coffee.	
	That's all, thanks.	

GRAMMAR PLUS see page 144

### Modal verbs *would* and *will* for requests page 89

- Don't confuse *like* and *would like*. *Would like* means "want."
- You can also use *I'll have . . .* when ordering in a restaurant to mean *I will have . . .*

Complete the conversation with *would*, *I'd*, or *I'll*.

- A:** \_\_\_ *Would* \_\_\_ you like to order now?
- B:** Yes, please. \_\_\_ *I'll* \_\_\_ have the shrimp curry.
- A:** \_\_\_ *Would* \_\_\_ you like noodles or rice with that?
- B:** Hmm, \_\_\_ *I'll* \_\_\_ have rice.
- A:** And \_\_\_ *Would* \_\_\_ you like a salad, too?
- B:** No, thanks.
- A:** \_\_\_ *Would* \_\_\_ you like anything else?
- B:** Yes, \_\_\_ *I'd* \_\_\_ like a cup of green tea.

## TASK 4 – LISTENING EXERCISE

Go to [https://www.cambridge.org/files/2814/9745/2806/IC5\\_TSS\\_L1U13.mp3](https://www.cambridge.org/files/2814/9745/2806/IC5_TSS_L1U13.mp3) and listen to the conversation. Then, complete the following activities.

### A PAIR WORK Discuss these questions.

1. At a restaurant, do you read the entire menu before ordering?
2. Do you change your mind when you hear other people's choices?



### B Listen to the conversations. Check (✓) True or False.

- |   | True                                | False                               |  | True                                | False                               |
|---|-------------------------------------|-------------------------------------|--|-------------------------------------|-------------------------------------|
| 1. Both people are hungry today.              | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | 2.   | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| 2. The man likes meat more than seafood.      | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | 1. Both people love Thai food.                   | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| 3. Steak is not very good at this restaurant. | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | 2. The man doesn't feel like having pasta today. | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| 4. The man can't eat spicy food.              | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | 3. Both people are really hungry today.          | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| 5. The woman doesn't like pasta.              | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | 4. Both people like olives.                      | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
|   |                                     |                                     | 5. The woman likes fried chicken.                | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |

### C Listen again. Write the things they order.

1.
 

	Seafood
	Pasta
2.
 

	Salad with olives
	Steak with fries

### D GROUP WORK How do you decide what to order in a restaurant?

Use the ideas below or your own ideas.

- |                    |                                 |
|--------------------|---------------------------------|
| the price          | something you never eat at home |
| how hungry you are | who is with you                 |
| the type of food   | strange or unusual foods        |

## **TASK 5 – READING EXERCISE**

Complete the assignment 5 in your **Cambridge Platform** (Reading exercise 1 and 2).