

**SCHOOL YEAR 2021-2022
 TERM PLANNING**

SCHOOL: ESCUELA NORMAL DE EDUCACIÓN PREESCOLAR		MAJOR: BACHELOR'S DEGREE IN PRESCHOOL EDUCATION	
COURSE: Opening to New Global Perspectives	TERM: 1	CLASS TIME HOURS / WEEK: 6	
TEACHER: BRENDA BOLLAIN Y GOYTIA DE LA PEÑA		DATE: August 17th 2021	

Purpose: to plan the content, the sessions (face to face or virtual ones) and the dates for the development of the learning units of the course.

Instructions: complete the following chart with the appropriate information based on the course syllabus and considering the institutional calendar.

LEARNING UNIT (NUMBER AND NAME)	CONTENT	LEARNING OUTCOMES	NUMBER OF SESSIONS	DATE
Make up assignments (for levelling)	Students will get a course framework	Students will get to know the course format They will have some time to review topics.		
	LEARNING EVIDENCE(S) Framework signed by students Exercises			
	PRESENTATION OF THE COURSE AND COURSE FRAMEWORK			
LEARNING UNIT 1	UNIT 1: Hit the road! TOPICS: Travel; vacations, plans GRAMMAR: Future with Be going to and will; modals for necessity and suggestion, must, need to,(don't) have to, ought to, 'd better, should (not)	- Students will be able to describe plans using the future with be going to and will. - Students will be able to give travel advice using modals for necessity and suggestion.	12 sessions	August 30-October1st Oct 4-8 observations
	UNIT 2: Sure! I'll do it. TOPICS: Complaints; Household chores; requests; excuses; apologies	- Students will be able to use two-part verbs to		

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	<p>GRAMMAR: Two-part verbs; will fore responding to requests; requests with modals and Would you mind...?</p>	<p>make and respond to requests. - Students will be able to make and respond to requests using modals and Would you mind?</p>		
	<p>LEARNING EVIDENCE(S) Write a personal email using be going to and modals to give advice Discuss vacation plans using be going to and will, modals for necessity and suggestion</p> <p>Students will be able to make and respond to requests using modals and Would you mind? Write a public message using requests with modals and Would you mind . . . ? Read for specific information in an article; identify meaning from context</p>			
LEARNING UNIT 2	<p>UNIT 3: What do you use this for? TOPICS: Technology; instructions GRAMMAR: Infinitives and gerunds for uses and purposes; imperatives and infinitives for giving suggestions</p>	<p>Students will be able to use infinitives and gerunds to describe uses and purposes. Students will be able to use imperatives and infinitives to give suggestions.</p>	18 sessions	October 4- November 12 (Oct 4, 5, 6 observations)
	<p>LEARNING EVIDENCE(S) Listen for specific information in passages about technology Write a personal message giving instructions using imperatives and infinitives Learning Objectives: skim an article about the sharing economy; read for details</p>			
LEARNING UNIT 3	<p>UNIT 4: Time to celebrate! TOPICS: Holidays; festivals; customs; celebrations</p>	<p>Students will be able to describe celebrations and annual events using relative</p>	15 sessions	November 15- January 14 (Nov 15- 16)

	<p>GRAMMAR: Relative clauses of time; adverbial clauses of time: when, after, before.</p>	<p>clauses of time. Students will be able to describe customs using adverbial clauses of time.</p>		<p>observations/ Dec 6-10 practices)</p>
	<p>LEARNING EVIDENCE(S) describe customs using adverbial clauses of time skim an article about customs in different countries; identify reference words</p>			

OBSERVATIONS:

Since this is a term planning made by teachers from different schools, dates may vary slightly depending on school own calendars, but the total of units must be covered as it is.

TEACHER'S NAME AND SIGNATURE	ASSESSOR'S NAME AND SIGNATURE	ACADEMIC VICE-PRINCIPAL NAME AND SIGNATURE	DATE
BRENDA BOLLAIN Y GOYTIA DE LA PEÑA	CRISTINA A. ALVARADO CHAVARRÍA	ALINA L. ARREOLA	AUGUST 2021

Designed by:

Mtro. Noel Esquivel (Escuela Normal de Monclova)

Mtra. Bárbara de la Paz (ENODM)

Mtra. Arlene Portugal (BENC)

Lo anterior porque los maestros de inglés elaboran las planeaciones semestrales de forma colegiada durante la reunión de Academia Estatal de Inglés al inicio del semestre, y queremos que estén los nombres de los diferentes maestros con sus Escuelas Normales de origen para cualquier referencia necesaria.

