**GLOBAL EVALUATION B1.1**

**Oral assessment questions**

**Year round 2019-2020**

During this year you have worked various topics throughout 10 units. You have gathered and gained a great amount of knowledge and developed communicative skills through multiple exercises, activities and tasks.

Most of the following series of questions have been used during this year 2019-2020 classes (check your notes in notebook and worksheet copies) and will guide you to review the lessons you have worked on. **Practice giving complete answers orally.**

Example:

1. What do you like to do on vacation?

Complete answer: On vacation I like to go to the beach…

4. Have you made any vacation plans for this year?

Complete answer: Yes. I’ve (or I have) made vacation plans for this year.

* Prepare for answering as well as asking. You may NOT read your notes during the evaluation.
* Oral Progress will be graded as:

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| SPEAKING CRITERIA:  Comprehension - ability to understand questions and respond appropriately.  Fluency - ability to speak quickly, naturally and without many pauses.  Grammar - ability to use correct grammar and sentence structures.  Vocabulary - ability to understand and use vocabulary words and phrases.  Pronunciation - ability to use correct stress, rhythm and intonation patterns. | GRADING SCORES:  Excellent: 10  Very good: 9  Good: 8  Fair: 7  Poor: 6 and lower |

**Unit 1 Hitting the road!**

1. What do you like to do on vacation?
2. Where do you like to go?
3. What did you do on your last vacation?
4. Have you made any vacation plans for this year? What are you going to do? Where are you going to go? When are you going to leave? How long will you be away? Are you going to go with anyone? What do you need to do before traveling abroad? (Use modals for describing necessity.)
5. What are some things you should get or do before taking a trip? (Use modals for giving suggestions.)
6. Ask a classmate about his/her last/next vacation.
7. Give a classmate advice about his/her next vacation.

**Unit 2 Sure! I'll do it.**

1. Turn down the music. (say “OK. I’ll turn it down.”)
2. Pick up the books/papers. (say “All right. I’ll pick them up.)
3. Turn the lights on/off (say “OK. I’ll turn them on/off.”)
4. Please put your jacket/dictionary/cell phone away. (say “All right. I’ll put it away.”)
5. What requests can you make in the kitchen/bathroom/living room/bedroom?
6. What requests can you make of your neighbor?
7. How can you respond to a request/complaint from a neighbor?
8. Ask a classmate to do something for you.

**Unit 3 What is it used for?**

1. What technology/inventions do you use every day?
2. What do you use a cell phone to do? Do you use it for [activity]?
3. What is/are [technology] used for doing? How is/are [technology] used?
4. How does technology make your life easier/more difficult?
5. How does technology affect the way people work and spend free time?
6. What kinds of problems does technology cause?
7. Give a classmate specific instructions on how to use [technology]. Is there anything I need to remember to do or not to do?

**Unit 4 Time to celebrate!**

1. What is your favorite holiday/festival? What do you like about it? How do people celebrate it? Is there any special food or drink?
2. What is your favorite season? What do you like about it? What do people do at that time of year? What do you usually do on your birthday? How did you spend your last birthday?
3. Tell a classmate about weddings in your country. What do couples do before their wedding?
4. What do guests do during/after the ceremony? When do people give gifts? What kinds of gifts do they give?
5. Tell a classmate about an unusual custom in your country. What do people do before/after the event?
6. Ask a classmate to describe an interesting custom from another country.

**Unit 5 Only time will tell.**

1. How was life different 50/100 years ago? How did people use to shop/travel?
2. What did people do before supermarkets/the airplane/the Internet?
3. What did you do before online movies/text messaging/social networking?
4. Nowadays, how do most people get around? Where do people usually shop?
5. These days, what do people do in the evening/on weekends?
6. Do you think there will be more cars/shopping malls/pollution in the future?
7. In ten years, what things might people be able to do with a cell phone?
8. In the future, what are people/cities going to need more of?
9. What will happen if you get a high-paying job/have more cash to spend? (Say possible situation and consequence.)
10. Tell a classmate what will happen if he/she moves to a foreign country. (Say possible situation and consequence.)

**Unit 6 I enjoy working with people.**

1. I like/love/enjoy traveling/studying. What about you? (Elicit affirmative or negative response.)
2. I hate cooking/cleaning. What about you?
3. I’m good at using a computer/learning languages. What about you?
4. I don’t mind working on weekends/doing the laundry. What about you?
5. I’m not good at solving problems/managing money. What about you?
6. I can’t stand speaking in public/working alone. What about you?
7. What are your positive personality traits? What are your negative personality traits?
8. Would you make a good teacher/accountant/restaurant manager/architect/doctor? Why or why not? Would you like to be a journalist/flight attendant/diplomat/lawyer/veterinarian? Why or why not?
9. Ask a classmate what kind of work he/she would like to do.

**Unit 7 It’s really worth seeing!**

1. Tell me about [building/landmark]. Who designed it? When was it built? How was/is it used?
2. Tell me about another famous building or landmark. Who designed it? When was it built? How was/is it used?
3. What’s your favorite book/movie/painting/song? Who is it by?
4. What products are manufactured in [country]? Is/Are [product] made there/here?
5. What crops are grown in [country]? Is/Are [crop] grown there/here?
6. Name three countries where [language] is spoken.
7. Tell me about a country you know well.
8. Ask me to describe a country. or Ask [classmate] to describe a country.

**Unit 8 It's a long story.**

1. What were you doing the last time your phone rang?
2. Did you ever fall asleep when you were doing something? What were you doing?
3. Have you ever been caught in a rainstorm? What were you doing? What happened?
4. What have you been doing lately/in the evening/on weekends? How long have you been [activity]? Have you been working/studying/exercising? How long have you been [activity]?

**Unit 9 That's entertainment!**

1. What is the last movie you’ve seen? What did you like/dislike about it?
2. What new movie would you most like to see? Why?
3. Did you ever see [movie]? How did you like it? Why?
4. What kinds of movies are you interested in?
5. What’s your favorite [language] movie? Why do you like it?
6. What’s your favorite movie/TV show/book? Tell me about it. (Elicit relative clauses.)
7. Who is your favorite actor/actress/director/author? Tell me about him/her. (Elicit relative clauses.)
8. Ask me about my taste in books and movies. or Ask [classmate] about his/her taste in books and movies.

**Unit 10 Now I get it.**

1. (Note: Bring pictures of people using gestures or expressions and pictures of signs or emoticons/emojis.)
2. What does this gesture mean? or What do you think this gesture means? (Make gesture or indicate picture.)
3. Show me a gesture that means “I don’t understand”/“I’m hungry”/“Come here.”
4. Show me a gesture that means you’re bored/exhausted/nervous.
5. What does this sign/emoticon/emoji mean? or What do you think this sign/emoticon/emoji means? (Indicate picture.) What does [rule] mean? Where might you find this rule?
6. What rules might you find on an airplane/at school/in a museum/at work?
7. Show me a gesture and ask what it means. or Show [classmate] a gesture and ask what it means.