**ESCUELA NORMAL DE EDUCACIÓN PREESCOLAR**

**ENGLISH A2.1 FIRST AND SECOND GRADE**

**FINAL EVIDENCE**

**PROJECT “A PERSON I ADMIRE”**

**Students’ name:**

**Student 1:** *(write student’s 1 name)*

**Student 2:** *(write student’s 2 name)*

**AIM OF THE PROJECT**

To give students practice talking about a person’s general information and life events using the past, present and future tenses.

**PREPARATION AND DEVELOPMENT ACTIVITIES**

* Choose a person (friend, relative, celebrity, athlete, artist, writer) that you admire
* Do some research and complete the preparation activities in this document.
* From the information on the document, plan a script and make a video talking about this person using the present and past tenses

**ACTIVITY 1 – RESEARCH**

**ACTIVITY 2 – WRITING ABOUT THE PERSON I ADMIRE**

**The person we admire is:** *(write the full name of the person you admire)*

*(paste a picture of the person you admire here)*

**We chose this person because:** *(write the reason why you chose this person for your project)*

**He/she is a:** (*write what this person do: actor, actress, singer, writer, artist)*

**He/she was born in:** *(write place and date)*

**He/she grew up in:** *(write place; city and/or country)*

**He/she is (or was):** *(write a description about this person describing his/her physical appearance and his/her personality)*

**Facts about his/her family**: *(write about his/her family)*

**Interesting facts about his/her life in the past** (childhood events/experiences/things done):



**Interesting facts about his/her life now** (where he/she lives, works, what he/she is doing, his/her family). If the person is dead, you can talk about his/her influence now (*Ex. Now millions of people visit the museums to see his/her pieces of art*).



**PRESENTATION:**

From the information on the document, plan a script and make a video talking about this person using the present, past, and future tenses.

* RECORD A VIDEO WHERE YOU SHOW PICTURES OF THE PERSON YOU ADMIRE
* TALK ABOUT THIS PERSON’S LIFE USING THE INFORMATION YOU ADDED IN THE SUPPORT DOCUMENT.
* YOUR PRESENTATION MUST INCLUDE:
* Small introduction of the topic
* Pictures of the person you admire
* General information, present past and future tenses:
  + Who is this person? Where is he/she from?
  + What does he/she do?
  + Facts about his/her life in the past
  + Facts about his/her life now
* YOU MUST APPEAR IN THE FRAME / **DO NOT READ**

DUE DATE: THURSDAY, JUNE 28TH

