**ESCUELA NORMAL DE EDUCACIÓN PREESCOLAR**

**ENGLISH A2.2**

**UNIT 5 PROJECT**

**MY PRACTICE JOURNEY**

**Aim:** To use the present continuous and going to to talk about future plans.

**PREPARATION ACTIVITIES:**

1. Complete the sentences using the *present continuous*.

**Example.** I *am sending* (send) the project tomorrow.

We flying (fly) to Paris on Tuesday evening.

I am not staying (not/stay) at home on Saturday.

I am visiting (visit) my grandmother tomorrow morning

You playing (play) football next weekend.

Steve is having (have) his birthday party next Friday.

Are they have a meeting on Thursday? Yes, they are.

76yg78opoSue going (go) on holidays in July? No, she is.

Are you eating (eat) tacos next weekend? Yes, I am.

1. Complete the sentences using *be + going to + verb.*

**Example.** I *am going to send* (send) the project tomorrow.

I am going to do (do) my homework.

My Friends are going to come to Saltillo next weekend.

Are your teacher going to buy (buy) a car?

My parents are going to travel (travel) next month.

We are going to make (make) the beds in the afternoon.

They the children are going top lay (play) in the park this afternoon?

**DEVELOPMENT ACTIVITIES:**

1. Complete the chart writing three activities you have planned for the first week of your practice journey. Write about what you or your students are going to do on each day.

Look at the example.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| ***Example******DAY 1*** | **DAY 1****MONDAY** | **DAY 2****TUESDAY** | **DAY 3****WEDNESDAY** | **DAY 4****THURSDAY** | **DAY 5****FRIDAY** |
| *Sing a song* | Dance | Search letters | Jump | Read tale | Cook healthy food |
| *Paint a picture* | Lisent the song | Draw animals | Look book | Visit garden | Eat the dishes |
| *Read a story* | Wash teeth | Sing a song | Paint | Talk the activity | Playing to be judges |

1. Write a paragraph describing what you’re going to do with your children on each day. There are some useful expressions you may use.

On Monday I start my practices in kindergarten

first them dancing to activate.

Then listening the song wash your teeth.

At the end washing the teeth of their worksheet.

In the beginning on Tuesday searching the letters of their name

Later going to draw favorite animals at last i am going to sing an song.

To begin on Wednesday i am going to jump as a rabbit after that looking fo in books to make a story, lastly then going to paint rabbits,

To begin on Thursday i am going to read a story about the bugs next visiting the garden to look for some of them, at the end they talking about what they saw.

To end the week, we are cooking a healthy dish then, we are going to eat our fruit dish, the finally playing food judges and we will decide the winner.

<https://drive.google.com/file/d/1CzjiV7YbBZfN5zZHMn9lNvCAG5am16TV/view?usp=sharing>

**Example.** On Monday we are going to sing a song in the morning, *then* children are going to paint a picture, and *finally* I’m going to read a story about the school.

**PRODUCTS:**

1. Upload the **document with the preparation activities** to Escuela en Red.
2. Make a video where you talk about your plans for the first week of your practice journey. You must include at least three activities per day and some pictures. YOU MUST APPEAR IN THE VIDEO.
3. Upload your video to your Google Drive or Youtube and **paste the link in this document.**

**RUBRIC**

|  |  |  |  |
| --- | --- | --- | --- |
| **DESCRIPTORS** | **1****POINT** | **2 PTS.** | **3 PTS.** |
| **COMPLETION OF THE ACTIVITIES**  |
| The sentences in the previous exercises were completed following the directions. |  |  |  |
| The chart was completed with at least three activities per day. |  |  |  |
| The paragraph includes all the activities from the chart. |  |  |  |
| The video was uploaded and the student appears on it talking about her plans for the practice journey. |  |  |  |
| The document was uploaded to Escuela en Red on time. |  |  |  |
| **GRAMMAR AND VOCABULARY** |
| The student talks about the future using the present continuous. |  |  |  |
| The student talks about the future using be+going to. |  |  |  |
| The student uses time expressions and sequence words. |  |  |  |
| **SPEAKING PERFORMANCE** |
| Fluency |  |  |  |
| Intonation |  |  |  |
| Pronunciation |  |  |  |