**ESCUELA NORMAL DE EDUCACIÓN PREESCOLAR**

**ENGLISH A2.2**

**UNIT 5 PROJECT**

**MY PRACTICE JOURNEY**

**Aim:** To use the present continuous and going to to talk about future plans.

**PREPARATION ACTIVITIES:**

1. Complete the sentences using the *present continuous*.

**Example.** I *am sending* (send) the project tomorrow.

We are fliying (fly) to Paris on Tuesday evening.

I am not staying (not/stay) at home on Saturday.

I am visiting (visit) my grandmother tomorrow morning

You are playing (play) football next weekend.

Steve is having (have) his birthday party next Friday.

Are they have (have) a meeting on Thursday? Yes, they are.

\_\_\_\_\_ Sue \_\_\_\_\_ (go) on holidays in July? No, she \_\_\_\_\_.

Are you eat (eat) tacos next weekend? Yes, I am.

1. Complete the sentences using *be + going to + verb.*

**Example.** I *am going to send* (send) the project tomorrow.

I am going to do (do) my homework.

My Friends are going to come (come) to Saltillo next weekend.

Are your teacher going to buy (buy) a car?

My parents are going to travel (travel) next month.

We are going to make (make) the beds in the afternoon.

They the children are going top play (play) in the park this afternoon?

**DEVELOPMENT ACTIVITIES:**

1. Complete the chart writing three activities you have planned for the first week of your practice journey. Write about what you or your students are going to do on each day.

Look at the example.

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| ***Example******DAY 1*** | **DAY 1****MONDAY** | **DAY 2****TUESDAY** | **DAY 3****WEDNESDAY** | **DAY 4****THURSDAY** | **DAY 5****FRIDAY** |
| *Sing a song* | Listen to a story | Dance a song | Dance a song | Sing a song | Listen to a story |
| *Paint a picture* | Listen to some riddles | Invent a history | Make geometric figures | Rhyme with geometric figures | Going outside to explore |
| *Read a story* | Paint some pictures | Listen to the story we made up | Identify geometric figures in the classrom | Say the rhymes we made up | Tell what it was that we saw in the courtyard |

1. Write a paragraph describing what you’re going to do with your children on each day. There are some useful expressions you may use.

**Example.** On Monday we are going to sing a song in the morning, *then* children are going to paint a picture, and *finally* I’m going to read a story about the school.

1. To start on Monday we will listen to a story, then the children will listen and say a rhyme, finally they will paint some pictures.
2. At the beginning of the day Tuesday we will dance a song, then they will make up a story, finally we will listen to the story we made up
3. To start the day Wednesday we will dance a song, then the children will make some geometric figures, to finish identifying geometric figures that are in the classroom.
4. On Thursday we will begin by singing a song, then we will rhyme with the geometric figures, to end the activity we will say the rhymes that we invented.
5. On Friday at first we will listen to a story, then we will go out to explore the patio and finally they will comment on what they saw in the patio

<https://drive.google.com/file/d/1dipA_BLXh1DhPELZD2BNlU8dwD9x4AUy/view?usp=sharing>

**PRODUCTS:**

1. Upload the **document with the preparation activities** to Escuela en Red.
2. Make a video where you talk about your plans for the first week of your practice journey. You must include at least three activities per day and some pictures. YOU MUST APPEAR IN THE VIDEO.
3. Upload your video to your Google Drive or Youtube and **paste the link in this document.**

**RUBRIC**

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| --- | --- | --- | --- |
| **DESCRIPTORS** | **1****POINT** | **2 PTS.** | **3 PTS.** |
| **COMPLETION OF THE ACTIVITIES**  |
| The sentences in the previous exercises were completed following the directions. |  |  |  |
| The chart was completed with at least three activities per day. |  |  |  |
| The paragraph includes all the activities from the chart. |  |  |  |
| The video was uploaded and the student appears on it talking about her plans for the practice journey. |  |  |  |
| The document was uploaded to Escuela en Red on time. |  |  |  |
| **GRAMMAR AND VOCABULARY** |
| The student talks about the future using the present continuous. |  |  |  |
| The student talks about the future using be+going to. |  |  |  |
| The student uses time expressions and sequence words. |  |  |  |
| **SPEAKING PERFORMANCE** |
| Fluency |  |  |  |
| Intonation |  |  |  |
| Pronunciation |  |  |  |