**ESCUELA NORMAL DE EDUCACIÓN PREESCOLAR**

**ENGLISH A2.2**

**UNIT 5 PROJECT**

**MY PRACTICE JOURNEY**

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**Aim:** To use the present continuous and going to to talk about future plans.

**PREPARATION ACTIVITIES:**

1. Complete the sentences using the *present continuous*.

**Example.** I *am sending* (send) the project tomorrow.

We \_\_flying\_\_\_ (fly) to Paris on Tuesday evening.

I \_\_dont staying\_\_\_ (not/stay) at home on Saturday.

I \_\_visiting\_\_\_ (visit) my grandmother tomorrow morning

You \_\_\_playing\_\_ (play) football next weekend.

Steve \_having\_\_\_\_ (have) his birthday party next Friday.

\_\_are\_\_\_ they \_\_having\_\_\_ (have) a meeting on Thursday? Yes, they \_\_are\_\_\_.

\_\_\_is\_\_ Sue \_\_\_going\_\_ (go) on holidays in July? No, she \_\_isnt\_\_\_.

\_\_Are \_\_\_ you \_\_\_eating\_\_ (eat) tacos next weekend? Yes, I \_\_am\_\_\_.

1. Complete the sentences using *be + going to + verb.*

**Example.** I *am going to send* (send) the project tomorrow.

I \_\_am doing\_\_\_ (do) my homework.

My Friends \_are\_coming\_\_\_ (come) to Saltillo next weekend.

\_\_are\_\_\_ your teacher \_\_buying\_\_\_ (buy) a car?

My parents \_are\_traveling\_\_\_ (travel) next month.

We \_are making\_\_\_\_ (make) the beds in the afternoon.

\_\_\_is\_\_ the children \_playing\_\_\_\_ (play) in the park this afternoon?

**DEVELOPMENT ACTIVITIES:**

1. Complete the chart writing three activities you have planned for the first week of your practice journey. Write about what you or your students are going to do on each day.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| See a school play. | Look for animals in the yard. | See pictures of animals. | Sing a song | Select an animal |
| Look for easter eggs. | Count the steps. | Paint zoo animals . | Explore the garden | Make an animal mask. |
| Responder preguntas. | They dance a song. | Exhibition of paintings. | Write in the diary | They dance and move like animals. |

1. Write a paragraph describing what you’re going to do with your children on each day. There are some useful expressions you may use.

The first thing my students do in the day is enter the room and make a creative greeting where they dance, then we start with the activities. First, we pass the attendance list, then we work with language or mathematical thinking and finally to say goodbye we listen to relaxing songs and go out in order

**Example.** On Monday we are going to sing a song in the morning, *then* children are going to paint a picture, and *finally* I’m going to read a story about the school.

**Monday:** To start by watching a space presentation, then share their previous ideas, and finally create a space mass experiment to make a moon.

**Tuesday:** First they manipulate a real telescope, then they make a telescope with their own hands and finally they go exploring with their telescope

**Wednesday**: First they listen to a song about the planets, then with watercolors they paint on a sheet, they make small circles of colors, finally they cut them out and place them on a black sheet so that it looks like space

**Thursday:** To begin by watching a video about the moon, later they carry out the moondust experiment, they end by listening to the story "what does the moon taste like?

**Friday.** First, they make an astronaut costume, then they play space exploration in the yard, finally they visit a mini planetarium.

**PRODUCTS:**

1. Upload the **document with the preparation activities** to Escuela en Red.
2. Make a video where you talk about your plans for the first week of your practice journey. You must include at least three activities per day and some pictures. YOU MUST APPEAR IN THE VIDEO.
3. Upload your video to your Google Drive or Youtube and **paste the link in this document.**

Link

<https://drive.google.com/drive/folders/1--rjBSyk9D80q4vVMbDVXNh4EWAn9Mmv>

**RUBRIC**

|  |  |  |  |
| --- | --- | --- | --- |
| **DESCRIPTORS** | **1**  **POINT** | **2 PTS.** | **3 PTS.** |
| **COMPLETION OF THE ACTIVITIES** | | | |
| The sentences in the previous exercises were completed following the directions. |  |  |  |
| The chart was completed with at least three activities per day. |  |  |  |
| The paragraph includes all the activities from the chart. |  |  |  |
| The video was uploaded and the student appears on it talking about her plans for the practice journey. |  |  |  |
| The document was uploaded to Escuela en Red on time. |  |  |  |
| **GRAMMAR AND VOCABULARY** | | | |
| The student talks about the future using the present continuous. |  |  |  |
| The student talks about the future using be+going to. |  |  |  |
| The student uses time expressions and sequence words. |  |  |  |
| **SPEAKING PERFORMANCE** | | | |
| Fluency |  |  |  |
| Intonation |  |  |  |
| Pronunciation |  |  |  |