**ESCUELA NORMAL DE EDUCACIÓN PREESCOLAR**

**ENGLISH A2.2**

**UNIT 5 PROJECT**

**MY PRACTICE JOURNEY**

**Aim:** To use the present continuous and going to to talk about future plans.

**PREPARATION ACTIVITIES:**

1. Complete the sentences using the *present continuous*.

**Example.** I *am sending* (send) the project tomorrow.

We **are flying** (fly) to Paris on Tuesday evening.

I **‘m no Stalin** (no/estay) at home on Saturday.

I **am visitan** (visita) my grandote tomorrow morning

You **are playón** (play) total next weekend.

Steve **es haming** (have) has birthday party next Friday.

**Are** they **having** (have) a meeting on Thursday? Yes, they **are**.

**Is** Sue **going** (go) on holidays in July? No, she **isn’t**.

**Are** you **eating** (eat) tacos next weekend? Yes, I **am**.

1. Complete the sentences using *be + going to + verb.*

**Example.** I *am going to send* (send) the project tomorrow.

I **am going to do** (do) my homework.

My Friends **are going to come** (come) to Saltillo next weekend.

**Is** your teacher **going to buy** (buy) a car?

My parents are going to travel (travel) next month.

We **are going to make** (make) the beds in the afternoon.

**Is** the children **going to play** (play) in the park this afternoon?

**DEVELOPMENT ACTIVITIES:**

1. Complete the chart writing three activities you have planned for the first week of your practice journey. Write about what you or your students are going to do on each day.

Look at the example.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| ***Example******DAY 1*** | **DAY 1****MONDAY** | **DAY 2****TUESDAY** | **DAY 3****WEDNESDAY** | **DAY 4****THURSDAY** | **DAY 5****FRIDAY** |
| *Sing a song* | First we’re going to talk and watch the video with my students on marine animals. | To start I’m going to explain about marine life with visual material. | In the beginning we’re going to consult in book and magazines on marine life. | To begin we are going to talk about the divers.  | I’m not have anything with the children but I going to give the activity that they will have to do at home. |
| *Paint a picture* | Next we are going to play fish plastic animals in a container with wáter. | Later with the photo of marine life, they’re going to classify the marine life and other animals. | After that we are going to share the information. | Later they’re going to search and classify the marine animals who are hidden for all classroom. |
| *Read a story* | Finally they are going to draw favorite marine animal. | At last they are going to do a Little fish tank with plastic material and wáter. | Lastly we’re going to do to a clipped sign. | At the end we are going to coment to graphed. |

[**https://youtu.be/tQ8U2doKLjM**](https://youtu.be/tQ8U2doKLjM)

1. Write a paragraph describing what you’re going to do with your children on each day. There are some useful expressions you may use.

**Example.** On Monday we are going to sing a song in the morning, *then* children are going to paint a picture, and *finally* I’m going to read a story about the school.

**PRODUCTS:**

1. Upload the **document with the preparation activities** to Escuela en Red.
2. Make a video where you talk about your plans for the first week of your practice journey. You must include at least three activities per day and some pictures. YOU MUST APPEAR IN THE VIDEO.
3. Upload your video to your Google Drive or YouTube and **paste the link in this document.**

**RUBRIC**

|  |  |  |  |
| --- | --- | --- | --- |
| **DESCRIPTORS** | **1****POINT** | **2 PTS.** | **3 PTS.** |
| **COMPLETION OF THE ACTIVITIES**  |
| The sentences in the previos exorcices ere complete following the directions. |  |  |  |
| The chart was completed with at least three activities per day. |  |  |  |
| The paragraph includes all the activities from the chart. |  |  |  |
| The video was uploaded and the student appears on it talking about her plans for the practice journey. |  |  |  |
| The document was uploaded to Escuela en Red on time. |  |  |  |
| **GRAMMAR AND VOCABULARY** |
| The student talks about the future using the present continuous. |  |  |  |
| The student talks about the future using be+going to. |  |  |  |
| The student uses time expressions and sequence words. |  |  |  |
| **SPEAKING PERFORMANCE** |
| Fluency |  |  |  |
| Intonation |  |  |  |
| Pronunciation |  |  |  |