**ESCUELA NORMAL DE EDUCACIÓN PREESCOLAR**

**ENGLISH A2.2**

**UNIT 5 PROJECT**

**MY PRACTICE JOURNEY**

**Aim:** To use the present continuous and going to to talk about future plans.

**PREPARATION ACTIVITIES:**

1. Complete the sentences using the *present continuous*.

**Example.** I *am sending* (send) the project tomorrow.

We are flying (fly) to Paris on Tuesday evening.

I´m not staying\_ (not/stay) at home on Saturday.

I’ m visiting my grandmother tomorrow morning

You are playing (play) football next weekend.

Steve is having (have) his birthday party next Friday.

Are they \_\_having\_\_\_ (have) a meeting on Thursday? Yes, they \_\_\_are\_\_.

Is\_\_ Sue \_going\_ (go) on holidays in July? No, she is not.

\_\_Are\_\_\_ you \_eating\_\_ (eat) tacos next weekend? Yes, I \_am\_

1. Complete the sentences using *be + going to + verb.*

**Example.** I *am going to send* (send) the project tomorrow.

I’ m going to do (do) my homework.

My Friends are going to come (come) to Saltillo next weekend.

Are your teacher going to buy (buy) a car?

My parents are going to travel (travel) next month.

We are going to make (make) the beds in the afternoon.

Are the children going to play (play) in the park this afternoon?

**DEVELOPMENT ACTIVITIES:**

1. Complete the chart writing three activities you have planned for the first week of your practice journey. Write about what you or your students are going to do on each day.

Look at the example.

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| ***Example******DAY 1*** | **DAY 1****MONDAY** | **DAY 2****TUESDAY** | **DAY 3****WEDNESDAY** | **DAY 4****THURSDAY** | **DAY 5****FRIDAY** |
| *Sing a song* | Watch a vídeo about the oli expropiación. | Watch a video of they oli  | Observe a mixture of oli with dye | Play of the oca | Attend to consejo técnico  |
| *Paint a picture* | Look at pictures of objects. | Play of memory. | Do slime | Do magic board | See my nephews |
| *Read a story* | Paint an annex. | Play the lottery. | Play of the slime | Write on the board | Go to the cinema  |

* This is my unit 1 project, where i will be talking about what i have planned next week
	+ **On Monday i’m going to watch a video about the expropiación petrolera then we are going to look at pictures of objects, and finally children Paint an annex.**
	+ **On Tuesday to begin we are going watch a video of oli, after that childern play of memory and at last play the lottery.**
	+ **On Wednesday we are going to observe a mixture of oli with dye, next kids are going to do slime, and finally we are going to play of the slime.**
	+ **On Thursday to start children are going top play of the oca, later they are going to do magic board and at last we are going to write on the board.**
	+ **On Friday i’m going to attend to consejo técnico, later i’m going to see my nephews, and the end i’m going to go to the cinema.**
1. Write a paragraph describing what you’re going to do with your children on each day. There are some useful expressions you may use.

**Example.** On Monday we are going to sing a song in the morning, *then* children are going to paint a picture, and *finally* I’m going to read a story about the school.

LINK: <https://youtu.be/XGfMyVL3ukE>

**PRODUCTS:**

1. Upload the **document with the preparation activities** to Escuela en Red.
2. Make a video where you talk about your plans for the first week of your practice journey. You must include at least three activities per day and some pictures. YOU MUST APPEAR IN THE VIDEO.
3. Upload your video to your Google Drive or Youtube and **paste the link in this document.**

**RUBRIC**

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| **DESCRIPTORS** | **1****POINT** | **2 PTS.** | **3 PTS.** |
| **COMPLETION OF THE ACTIVITIES**  |
| The sentences in the previous exercises were completed following the directions. |  |  |  |
| The chart was completed with at least three activities per day. |  |  |  |
| The paragraph includes all the activities from the chart. |  |  |  |
| The video was uploaded and the student appears on it talking about her plans for the practice journey. |  |  |  |
| The document was uploaded to Escuela en Red on time. |  |  |  |
| **GRAMMAR AND VOCABULARY** |
| The student talks about the future using the present continuous. |  |  |  |
| The student talks about the future using be+going to. |  |  |  |
| The student uses time expressions and sequence words. |  |  |  |
| **SPEAKING PERFORMANCE** |
| Fluency |  |  |  |
| Intonation |  |  |  |
| Pronunciation |  |  |  |