**ESCUELA NORMAL DE EDUCACIÓN PREESCOLAR**

**ENGLISH A2.2**

**UNIT 5 PROJECT**

**MY PRACTICE JOURNEY**

**Aim:** To use the present continuous and going to to talk about future plans.

**PREPARATION ACTIVITIES:**

1. Complete the sentences using the *present continuous*.

**Example.** I *am sending* (send) the project tomorrow.

We are flying (fly) to Paris on Tuesday evening.

I am not staying (not/stay) at home on Saturday.

I am visiting (visit) my grandmother tomorrow morning

You are playing (play) football next weekend.

Steve is having (have) his birthday party next Friday.

Are they having (have) a meeting on Thursday? Yes, they are.

Is Sue going (go) on holidays in July? No, she is not.

Are you eating (eat) tacos next weekend? Yes, I am.

1. Complete the sentences using *be + going to + verb.*

**Example.** I *am going to send* (send) the project tomorrow.

I am going to do (do) my homework.

My Friends are going to come (come) to Saltillo next weekend.

We are your teacher going to buy (buy) a car?

My parents are going to go travel (travel) next month.

We are going to make (make) the beds in the afternoon.

\_\_\_\_\_ the children \_\_\_\_\_ (play) in the park this afternoon?

**DEVELOPMENT ACTIVITIES:**

1. Complete the chart writing three activities you have planned for the first week of your practice journey. Write about what you or your students are going to do on each day.

Look at the example.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| ***Example******DAY 1*** | **DAY 1****MONDAY** | **DAY 2****TUESDAY** | **DAY 3****WEDNESDAY** | **DAY 4****THURSDAY** | **DAY 5****FRIDAY** |
| *Sing a song* | Dance a song | Sing a song  | Dance a song | Sing a song |  |
| *Paint a picture* | Cut a pictures | Blow up a balloon | Mold a fossil | Make paper balls |  |
| *Read a story* | Paint a dinosaurs | Expose a dinosaur | Sew a dinosaur | Throw eggs |  |

1. Write a paragraph describing what you’re going to do with your children on each day. There are some useful expressions you may use.

**Example.** On Monday we are going to sing a song in the morning, *then* children are going to paint a picture, and *finally* I’m going to read a story about the school.

On Monday we are going to dance to a song to start the morning, then the children will cut pictures of dinosaurs then paint them and finish the activity.

On Tuesday we sing a song before class, then the children will blow up a balloon and decorate it like a dinosaur, at the end they will display their dinosaur in front of the class.

On Wednesday we dance a song in the art class, next we will mold a donosaur fossil and fainally saw

At the end on Thursday the children will make paper balls to fill their meteor and we will throw dinosaur eggs to count them later.

3

**PRODUCTS:**

1. Upload the **document with the preparation activities** to Escuela en Red.
2. Make a video where you talk about your plans for the first week of your practice journey. You must include at least three activities per day and some pictures. YOU MUST APPEAR IN THE VIDEO.
3. Upload your video to your Google Drive or Youtube and **paste the link in this document.**

**Link:** [**https://youtu.be/6TF4eT4ZqH0**](https://youtu.be/6TF4eT4ZqH0)

**RUBRIC**

|  |  |  |  |
| --- | --- | --- | --- |
| **DESCRIPTORS** | **1****POINT** | **2 PTS.** | **3 PTS.** |
| **COMPLETION OF THE ACTIVITIES**  |
| The sentences in the previous exercises were completed following the directions. |  |  |  |
| The chart was completed with at least three activities per day. |  |  |  |
| The paragraph includes all the activities from the chart. |  |  |  |
| The video was uploaded and the student appears on it talking about her plans for the practice journey. |  |  |  |
| The document was uploaded to Escuela en Red on time. |  |  |  |
| **GRAMMAR AND VOCABULARY** |
| The student talks about the future using the present continuous. |  |  |  |
| The student talks about the future using be+going to. |  |  |  |
| The student uses time expressions and sequence words. |  |  |  |
| **SPEAKING PERFORMANCE** |
| Fluency |  |  |  |
| Intonation |  |  |  |
| Pronunciation |  |  |  |