**ESCUELA NORMAL DE EDUCACIÓN PREESCOLAR**

**ENGLISH A2.2**

**UNIT 5 PROJECT**

**MY PRACTICE JOURNEY**

**Aim:** To use the present continuous and going to to talk about future plans.

**PREPARATION ACTIVITIES:**

1. Complete the sentences using the *present continuous*.

**Example.** I *am sending* (send) the project tomorrow.

We \_ are flying\_\_\_\_ (fly) to Paris on Tuesday evening.

I \_not staying\_\_\_\_ (not/stay) at home on Saturday.

I \_am\_visiting\_\_\_ (visit) my grandmother tomorrow morning

You \_are \_playing\_\_\_ (play) football next weekend.

Steve \_\_having\_\_\_ (have) his birthday party next Friday.

\_\_\_Are\_\_ they \_having\_\_\_\_ (have) a meeting on Thursday? Yes, they \_\_have\_\_\_.

\_\_\_\_\_ Sue \_going\_to\_\_\_ (go) on holidays in July? No, she \_\_\_\_\_.

\_\_Are\_\_\_ you eating\_\_\_\_\_ (eat) tacos next weekend? Yes, I \_\_do\_\_\_.

1. Complete the sentences using *be + going to + verb.*

**Example.** I *am going to send* (send) the project tomorrow.

I \_\_doing\_to\_\_ (do) my homework.

My Friends \_\_coming\_\_\_ (come) to Saltillo next weekend.

\_\_Are\_\_\_ your teacher buying (buy) a car?

My parents \_ are traveling\_\_\_\_ (travel) next month.

We \_are \_making\_\_\_ (make) the beds in the afternoon.

\_\_Are\_\_\_ the children \_\_playing\_\_\_ (play) in the park this afternoon?

**DEVELOPMENT ACTIVITIES:**

1. Complete the chart writing three activities you have planned for the first week of your practice journey. Write about what you or your students are going to do on each day.

Look at the example.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| ***Example******DAY 1*** | **DAY 1****MONDAY** | **DAY 2****TUESDAY** | **DAY 3****WEDNESDAY** | **DAY 4****THURSDAY** | **DAY 5****FRIDAY** |
| *Sing a song* | Group activation(team 1) | Group activation(team 1) | Group activation(team 2) | Group activation(team 2) | **No class** |
| *Paint a picture* | Listen to story | Relate sounds to objets | Listen to story | Relate sounds to objets |  |
| *Read a story* | Fill a comparison table | Draw the objects we hear | Fill a comparison table | Draw the objects we hear |  |





Write a paragraph describing what you’re going to do with your children on each day. There are some useful expressions you may use.

**Example.** On Monday we are going to sing a song in the morning, *then* children are going to paint a picture, and *finally* I’m going to read a story about the school.

Hey everyone good morning my name is fernanda aguilar and this is my unit evidence

In this video i going to show you what I do durin my first week of practice journey. Well on Monday in the beginning we going to dancing for a group activation, then I relating a story for the group about a super woman, the story focuses on gender equality because we are in women's month. Finally they going a filling a comparison table where it is mentioned what they learned and what they observed.

On Tuesday we going make the same activation, but after that they going to listen a but after that they are going to listen to an audio with different sounds so that they relate them to the object that emits it. At last they are going to draw 3 objects they heard about.

On Wednesday we will do the same as on Monday but with the other half of the group. At the end on Thursday we will do the same on Tuesday, those are my plans for the journey, thank you

**PRODUCTS:**

1. Upload the **document with the preparation activities** to Escuela en Red.
2. Make a video where you talk about your plans for the first week of your practice journey. You must include at least three activities per day and some pictures. YOU MUST APPEAR IN THE VIDEO.
3. Upload your video to your Google Drive or Youtube and **paste the link in this document.**

[**https://drive.google.com/file/d/1j0umYCUNHsC2tOBnzc6oCzYaqx\_DwDlv/view?usp=drivesdk**](https://drive.google.com/file/d/1j0umYCUNHsC2tOBnzc6oCzYaqx_DwDlv/view?usp=drivesdk)

**RUBRIC**

|  |  |  |  |
| --- | --- | --- | --- |
| **DESCRIPTORS** | **1****POINT** | **2 PTS.** | **3 PTS.** |
| **COMPLETION OF THE ACTIVITIES**  |
| The sentences in the previous exercises were completed following the directions. |  |  |  |
| The chart was completed with at least three activities per day. |  |  |  |
| The paragraph includes all the activities from the chart. |  |  |  |
| The video was uploaded and the student appears on it talking about her plans for the practice journey. |  |  |  |
| The document was uploaded to Escuela en Red on time. |  |  |  |
| **GRAMMAR AND VOCABULARY** |
| The student talks about the future using the present continuous. |  |  |  |
| The student talks about the future using be+going to. |  |  |  |
| The student uses time expressions and sequence words. |  |  |  |
| **SPEAKING PERFORMANCE** |
| Fluency |  |  |  |
| Intonation |  |  |  |
| Pronunciation |  |  |  |