**ESCUELA NORMAL DE EDUCACIÓN PREESCOLAR**

**ENGLISH A2.2**

**UNIT 5 PROJECT**

**MY PRACTICE JOURNEY**

**Tahmara esmeralda solis aguilera**

**Aim:** To use the present continuous and going to to talk about future plans.

**PREPARATION ACTIVITIES:**

1. Complete the sentences using the *present continuous*.

**Example.** I *am sending* (send) the project tomorrow.

We flying (fly) to Paris on Tuesday evening.

I am not staying (not/stay) at home on Saturday.

I am visiting (visit) my grandmother tomorrow morning

You are playing (play) football next weekend.

Steve is have (have) his birthday party next Friday.

Are they have (have) a meeting on Thursday? Yes, they are .

Is Sue going (go) on holidays in July? No, she is.

Are you eating (eat) tacos next weekend? Yes, I am.

1. Complete the sentences using *be + going to + verb.*

**Example.** I *am going to send* (send) the project tomorrow.

I am going to do (do) my homework.

My Friends going to coming (come) to Saltillo next weekend.

are your teacher going to buying (buy) a car?

My parents going to traveling (travel) next month.

We are going to making (make) the beds in the afternoon.

they are the children going to playing (play) in the park this afternoon?

**DEVELOPMENT ACTIVITIES:**

1. Complete the chart writing three activities you have planned for the first week of your practice journey. Write about what you or your students are going to do on each day.

Look at the example.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| ***Example***  ***DAY 1*** | **DAY 1**  **MONDAY** | **DAY 2**  **TUESDAY** | **DAY 3**  **WEDNESDAY** | **DAY 4**  **THURSDAY** | **DAY 5**  **FRIDAY** |
| *Sing a song* | I will deliver gafets | we will dance to start the class | I will roll call with a song | We will roll call in a fun way | We will have online class |
| *Paint a picture* | Let’s see the numbers | We will do to educación física | We will do to educación física | Sing a song | we will work with a monster that we will feed it |
| *Read a story* | Let’s play in the yard | I will deliver material for Friday's class | we will play with some dice | I will deliver material for Friday's class | We will say good bay with a song |

1. Write a paragraph describing what you’re going to do with your children on each day. There are some useful expressions you may use.

**Example.** On Monday we are going to sing a song in the morning, *then* children are going to paint a picture, and *finally* I’m going to read a story about the school.

Monday :

On Monday we will deliver gafets and welcome the students, then we will see the numbers and finally they are going to play in the playground.

Tuesday:

at the beginning on Tuesday they are going to dance to start the class, then they are going to do physical education in the patio at the end i am going to deliver material for the class on Friday.

Wednesday:

To start on Wednesday, stand ready with a song, then they are going to do physical education in the patio, at the end I am going to play with them, with some dice.

Thursday:

to start Thursday we will have a fun roll call

then we will sing a song and at the end I will deliver material for Friday's class.

Friday:

at the beginning, on Friday we will have an online class in the morning, after that, we will work with a monster that we will feed it and finally saying good bay with a song

**PRODUCTS:**

1. Upload the **document with the preparation activities** to Escuela en Red.
2. Make a video where you talk about your plans for the first week of your practice journey. You must include at least three activities per day and some pictures. YOU MUST APPEAR IN THE VIDEO.
3. Upload your video to your Google Drive or Youtube and **paste the link in this document.**

**Link :**

[**https://youtube.com/shorts/W3H-WQcaDig?feature=share**](https://youtube.com/shorts/W3H-WQcaDig?feature=share)

**RUBRIC**

|  |  |  |  |
| --- | --- | --- | --- |
| **DESCRIPTORS** | **1**  **POINT** | **2 PTS.** | **3 PTS.** |
| **COMPLETION OF THE ACTIVITIES** | | | |
| The sentences in the previous exercises were completed following the directions. |  |  |  |
| The chart was completed with at least three activities per day. |  |  |  |
| The paragraph includes all the activities from the chart. |  |  |  |
| The video was uploaded and the student appears on it talking about her plans for the practice journey. |  |  |  |
| The document was uploaded to Escuela en Red on time. |  |  |  |
| **GRAMMAR AND VOCABULARY** | | | |
| The student talks about the future using the present continuous. |  |  |  |
| The student talks about the future using be+going to. |  |  |  |
| The student uses time expressions and sequence words. |  |  |  |
| **SPEAKING PERFORMANCE** | | | |
| Fluency |  |  |  |
| Intonation |  |  |  |
| Pronunciation |  |  |  |