**ESCUELA NORMAL DE EDUCACIÓN PREESCOLAR**

**ENGLISH A2.2**

**UNIT 5 PROJECT**

**MY PRACTICE JOURNEY**

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**Aim:** To use the present continuous and going to talk about future plans.

**PREPARATION ACTIVITIES:**

1. Complete the sentences using the *present continuous*.

**Example.** I *am sending* (send) the project tomorrow.

We **flying** (fly) to Paris on Tuesday evening.

I **am not staying** (not/stay) at home on Saturday.

I **am visiting** (visit) my grandmother tomorrow morning

You **are playing** (play) football next weekend.

Steve **is having** (have) his birthday party next Friday.

**Are** they **havining** (have) a meeting on Thursday? Yes, they **are**.

**Are** Sue **going** (go) on holidays in July? No, she **is not**.

**Is** you **eating** (eat) tacos next weekend? Yes, I **am**.

1. Complete the sentences using *be + going to + verb.*

**Example.** I *am going to send* (send) the project tomorrow.

I **am going** (do) my homework.

My Friends **are going to come** (come) to Saltillo next weekend.

**Are** your teacher **going to buy** (buy) a car?

My parents **are going to travel** (travel) next month.

We **are going to make** (make) the beds in the afternoon.

Are the children **going to play** (play) in the park this afternoon?

**DEVELOPMENT ACTIVITIES:**

1. Complete the chart writing three activities you have planned for the first week of your practice journey. Write about what you or your students are going to do on each day.

Look at the example.

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| --- | --- | --- | --- | --- | --- |
| ***Example******DAY 1*** | **DAY 1****MONDAY** | **DAY 2****TUESDAY** | **DAY 3****WEDNESDAY** | **DAY 4****THURSDAY** | **DAY 5****FRIDAY** |
| *Sing a song* | *watch a video* | *Dance a song* | Sing a song  | *Watch a video* | *Dance a song* |
| *Paint a picture* | *Paint a picture* | *Play memory* | *Paint on the sheet* | *Say rhymes* | *Listen to the animals* |
| *Read a story* | *listen to a story* | *Draw an animal* | *Read a story*  | *Draw the numbers* | *Measure* *Animals*  |

1. Write a paragraph describing what you’re going to do with your children on each day. There are some useful expressions you may use.

**Example.** On Monday we are going to sing a song ***in the*** morning, ***then***children are going to paint a picture, and***finally*** I’m going to read a story about the school.

Hello, my name is Maria and I am going to introduce you to my planning week.

On Monday we are going to watch a video in the morning, then children are going to paint a picture, and finally, They going to listen to a story about the emotions

On Tuesday we are going to dance a song in the morning, next children are going to play memory, and finally, They going to draw an animals.

On Wednesday we are going to sing a song in the morning, after that children are going to paint on the sheet, and finally, I´m going to read a story about the animals.

On Thursday we are going to watch video in the morning, after that children are going to say rhymes about the animals, and finally, They going to draw the numbers

On Friday we are going to dance a song in the morning, next children are going to listen to the animals, and finally , They going to measure animals.

LINK VIDEO

<https://youtu.be/v0LjhIC13KI>

**PRODUCTS:**

1. Upload the **document with the preparation activities** to Escuela en Red.
2. Make a video where you talk about your plans for the first week of your practice journey. You must include at least three activities per day and some pictures. YOU MUST APPEAR IN THE VIDEO.
3. Upload your video to your Google Drive or Youtube and **paste the link in this document.**

**RUBRIC**

|  |  |  |  |
| --- | --- | --- | --- |
| **DESCRIPTORS** | **1****POINT** | **2 PTS.** | **3 PTS.** |
| **COMPLETION OF THE ACTIVITIES**  |
| The sentences in the previous exercises were completed following the directions. |  |  |  |
| The chart was completed with at least three activities per day. |  |  |  |
| The paragraph includes all the activities from the chart. |  |  |  |
| The video was uploaded and the student appears on it talking about her plans for the practice journey. |  |  |  |
| The document was uploaded to Escuela en Red on time. |  |  |  |
| **GRAMMAR AND VOCABULARY** |
| The student talks about the future using the present continuous. |  |  |  |
| The student talks about the future using be+going to. |  |  |  |
| The student uses time expressions and sequence words. |  |  |  |
| **SPEAKING PERFORMANCE** |
| Fluency |  |  |  |
| Intonation |  |  |  |
| Pronunciation |  |  |  |