**ESCUELA NORMAL DE EDUCACIÓN PREESCOLAR**

**ENGLISH A2.2**

**UNIT 5 PROJECT**

**MY PRACTICE JOURNEY**

**Aim:** To use the present continuous and going to to talk about future plans.

**PREPARATION ACTIVITIES:**

1. Complete the sentences using the *present continuous*.

**Example.** I *am sending* (send) the project tomorrow.

We flying (fly) to Paris on Tuesday evening.

I not staying (not/stay) at home on Saturday.

I visiting (visit) my grandmother tomorrow morning

You playing (play) football next weekend.

Steve having (have) his birthday party next Friday.

Are they have (have) a meeting on Thursday? Yes, they are .

Is Sue going (go) on holidays in July? No, she is.

Are you eating (eat) tacos next weekend? Yes, I am.

1. Complete the sentences using *be + going to + verb.*

**Example.** I *am going to send* (send) the project tomorrow.

I am going to do (do) my homework.

My Friends going to coming (come) to Saltillo next weekend.

are your teacher going to buying (buy) a car?

My parents going to traveling (travel) next month.

We are going to making (make) the beds in the afternoon.

they are the children going to playing (play) in the park this afternoon?

**DEVELOPMENT ACTIVITIES:**

1. Complete the chart writing three activities you have planned for the first week of your practice journey. Write about what you or your students are going to do on each day.

Look at the example.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| ***Example******DAY 1*** | **DAY 1****MONDAY** | **DAY 2****TUESDAY** | **DAY 3****WEDNESDAY** | **DAY 4****THURSDAY** | **DAY 5****FRIDAY** |
| *Sing a song* | I will deliver gafets | we will make a space diary | we will count from 1 to 10 | we will know previous learning | We will have online class |
| *Paint a picture* | we will play memory of numbers | we will play toy store | we will do an activity with coins | we'll tell what's in space | we will do an activity with coins |
| *Read a story* | we will visit the space | we will count from 1 to 10 | we will have physical education class | we will dance and sing | We will say good bay with a song |

1. Write a paragraph describing what you’re going to do with your children on each day. There are some useful expressions you may use.

**Example.** On Monday we are going to sing a song in the morning, *then* children are going to paint a picture, and *finally* I’m going to read a story about the school.

On Monday I will deliver gafets, we will play memory of numbers, we will visit the space

On Tuesday, we will make a space diary, we will play toy store, we will count from 1 to 10

On Wednesday, we will count from 1 to 10, we will do an activity with coins, we will have physical education class

On Thursday, we will know previous learning, we'll tell what's in space, we will dance and sing

On Friday, we will have online class, we will do an activity with coins, we will say good bay with a song

**PRODUCTS:**

1. Upload the **document with the preparation activities** to Escuela en Red.
2. Make a video where you talk about your plans for the first week of your practice journey. You must include at least three activities per day and some pictures. YOU MUST APPEAR IN THE VIDEO.
3. Upload your video to your Google Drive or Youtube and **paste the link in this document.**

**https://youtu.be/ooEp6rmqAJ8**

**RUBRIC**

|  |  |  |  |
| --- | --- | --- | --- |
| **DESCRIPTORS** | **1****POINT** | **2 PTS.** | **3 PTS.** |
| **COMPLETION OF THE ACTIVITIES**  |
| The sentences in the previous exercises were completed following the directions. |  |  |  |
| The chart was completed with at least three activities per day. |  |  |  |
| The paragraph includes all the activities from the chart. |  |  |  |
| The video was uploaded and the student appears on it talking about her plans for the practice journey. |  |  |  |
| The document was uploaded to Escuela en Red on time. |  |  |  |
| **GRAMMAR AND VOCABULARY** |
| The student talks about the future using the present continuous. |  |  |  |
| The student talks about the future using be+going to. |  |  |  |
| The student uses time expressions and sequence words. |  |  |  |
| **SPEAKING PERFORMANCE** |
| Fluency |  |  |  |
| Intonation |  |  |  |
| Pronunciation |  |  |  |