**ESCUELA NORMAL DE EDUCACIÓN PREESCOLAR**

**ENGLISH A2.2**

**UNIT 5 PROJECT**

**MY PRACTICE JOURNEY**

**Aim:** To use the present continuous and going to to talk about future plans.

**PREPARATION ACTIVITIES:**

1. **Complete the sentences using the *present continuous***.

**Example.** I *am sending* (send) the project tomorrow.

We are flying (fly) to Paris on Tuesday evening.

I am not staying (not/stay) at home on Saturday.

I am visiting (visit) my grandmother tomorrow morning

You are playing (play) football next weekend.

Steve is having (have) his birthday party next Friday.

Are they having (have) a meeting on Thursday? Yes, they are

Is Sue going to (go) on holidays in July? No, she isn’t

Are you eating (eat) tacos next weekend? Yes, I am.

1. **Complete the sentences using *be + going to + verb.***

**Example.** I *am going to send* (send) the project tomorrow.

I am going to do (do) my homework.

My Friends are going to come (come) to Saltillo next weekend.

Is your teacher going to Buy (buy) a car?

My parents are going to travel (travel) next month.

We are going to make (make) the beds in the afternoon.

Are the children going to play (play) in the park this afternoon?

**DEVELOPMENT ACTIVITIES:**

1. **Complete the chart writing three activities you have planned for the first week of your practice journey. Write about what you or your students are going to do on each day.**

Look at the example.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| ***Example***  ***DAY 1*** | **DAY 1**  **MONDAY** | **DAY 2**  **TUESDAY** | **DAY 3**  **WEDNESDAY** | **DAY 4**  **THURSDAY** | **DAY 5**  **FRIDAY** |
| *Sing a song* | Wish good week | Say a good morning | Sing a song”Pajarito azul” | Decorate the classroom | Get up evening |
| *Paint a picture* | Draw a dinosaur | Play  “Lobo lobito” | Play find dinosaur eggs | Playing “Museum” | Have a meeting with a preschool teacher |
| *Read a story* | Dance a song | Sing a song “Pollito pio” | Count eggs we collect | Wish a happy weekend | Sleep at 8:00 PM |

1. **Write a paragraph describing what you’re going to do with your children on each day. There are some useful expressions you may use.**

**Example.** On Monday we are going to sing a song in the morning, *then* children are going to paint a picture, and *finally* I’m going to read a story about the school.

On Monday I am going to wish good week, then children are going to draw a dinosaur and finally dancing a song

On Tuesday we are going to say good morning, then the children are going to play "lobo lobito" and at the end of the morning they are going to sing the “pollito pio”

On Wednesday we are going to sing the song of the periquito azul to start the morning, next we are going to play to find dinosaur eggs to count them at the end

On Thursday morning i am going to decorate the living room, then children are going to play at the museum and at the end I am going to wish the children a happy weekend

On Friday I'm going to get up early, after that I am going to have a meeting with a preschool teacher and at the end of the day I'm going to sleep at 8:00 P.M.

Link del vídeo: <https://drive.google.com/file/d/1hvVSgzpY3ozWTDhT-hKbWzt3rvmLh9_f/view?usp=sharing>

**PRODUCTS:**

1. Upload the **document with the preparation activities** to Escuela en Red.
2. Make a video where you talk about your plans for the first week of your practice journey. You must include at least three activities per day and some pictures. YOU MUST APPEAR IN THE VIDEO.
3. Upload your video to your Google Drive or Youtube and **paste the link in this document.**

**RUBRIC**

|  |  |  |  |
| --- | --- | --- | --- |
| **DESCRIPTORS** | **1**  **POINT** | **2 PTS.** | **3 PTS.** |
| **COMPLETION OF THE ACTIVITIES** | | | |
| The sentences in the previous exercises were completed following the directions. |  |  |  |
| The chart was completed with at least three activities per day. |  |  |  |
| The paragraph includes all the activities from the chart. |  |  |  |
| The video was uploaded and the student appears on it talking about her plans for the practice journey. |  |  |  |
| The document was uploaded to Escuela en Red on time. |  |  |  |
| **GRAMMAR AND VOCABULARY** | | | |
| The student talks about the future using the present continuous. |  |  |  |
| The student talks about the future using be+going to. |  |  |  |
| The student uses time expressions and sequence words. |  |  |  |
| **SPEAKING PERFORMANCE** | | | |
| Fluency |  |  |  |
| Intonation |  |  |  |
| Pronunciation |  |  |  |