

ESCUELA NORMAL DE EDUCACIÓN PREESCOLAR
ENGLISH A2.2
UNIT 5 PROJECT
MY PRACTICE JOURNEY

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Aim: To use the present continuous and going to to talk about future plans.

PREPARATION ACTIVITIES:

- I. Complete the sentences using the *present continuous*.

Example. I am sending (send) the project tomorrow.

We are flying (fly) to Paris on Tuesday evening.

I am not staying (not/stay) at home on Saturday.

I am visiting (visit) my grandmother tomorrow morning.

You are playing (play) football next weekend.

Steve is having (have) his birthday party next Friday.

Are they having (have) a meeting on Thursday? Yes, they are.

Is Sue going (go) on holidays in July? No, she isn't.

Are you eating (eat) tacos next weekend? Yes, I am.

- II. Complete the sentences using *be + going to + verb*.

Example. I am going to send (send) the project tomorrow.

I am doing (do) my homework.

My friends are coming (come) to Saltillo next weekend.

Are your teacher buying (buy) a car?

My parents are traveling (travel) next month.

We are making (make) the beds in the afternoon.

Is the children playing (play) in the park this afternoon?

DEVELOPMENT ACTIVITIES:

- III. Complete the chart writing three activities you have planned for the first week of your practice journey. Write about what you or your students are going to do on each day.

Monday	Tuesday	Wednesday	Thursday	Friday
See a school play.	Look for animals in the yard.	See pictures of animals.	Sing a song	Select an animal
Look for easter eggs.	Count the steps.	Paint zoo animals .	Explore the garden	Make an animal mask.
Responder preguntas.	They dance a song.	Exhibition of paintings.	Write in the diary	They dance and move like animals.

- IV. Write a paragraph describing what you're going to do with your children on each day. There are some useful expressions you may use.

The first thing my students do in the day is enter the room and make a creative greeting where they dance, then we start with the activities. The first class of the day is language and in this the children will see a play. The next class is mathematical thinking, and they will count the steps they take. At the end of the day the students have art class and are going to paint with their hands and fingers their favorite animal from the zoo.

Beginning	Middle	Ending
<ul style="list-style-type: none"> • First • In the beginning • To begin • To start 	<ul style="list-style-type: none"> • Then • After that • Next • Later 	<ul style="list-style-type: none"> • Finally • At last • At the end • Lastly

Example. On Monday we are going to sing a song in the morning, *then* children are going to paint a picture, and *finally* I'm going to read a story about the school.

Monday: to start in this day see play , later the kids are look for easter eggs in the classroom, at last reply a questions.

Tuesday: In the beginning search animals in the playground next count steps to looking the animals at last dance a song.

Wednesday: to begin see pictures of animals in the classroom then Paint animals at the end expose the paintings in the window of the classroom.

Thursday: to start we are going to sing a song after that the kids are explore the garden lastly write in your explore diary.

Friday first the kids chose a favorite animal next the kids make their mask finally they dance a song with their mask on

PRODUCTS:

- I. Upload the **document with the preparation activities** to Escuela en Red.
- II. Make a video where you talk about your plans for the first week of your practice journey. You must include at least three activities per day and some pictures. **YOU MUST APPEAR IN THE VIDEO.**
- III. Upload your video to your Google Drive or Youtube and **paste the link in this document.**



Link del video:

https://docentecoahuila-my.sharepoint.com/:v/g/personal/salmamariana_gaona_nml_alumnocoahuila_gob_mx/EVgXVTo65KpKofk8VC_RTOMBKFhn_N3tnPOJKNnwQvReig?email=salmamariana.gaona.nml%40alumnocoahuila.gob.mx

RUBRIC

DESCRIPTORS	1 POINT	2 PTS.	3 PTS.
COMPLETION OF THE ACTIVITIES			
The sentences in the previous exercises were completed following the directions.			
The chart was completed with at least three activities per day.			
The paragraph includes all the activities from the chart.			
The video was uploaded and the student appears on it talking about her plans for the practice journey.			
The document was uploaded to Escuela en Red on time.			
GRAMMAR AND VOCABULARY			
The student talks about the future using the present continuous.			
The student talks about the future using be+going to.			
The student uses time expressions and sequence words.			
SPEAKING PERFORMANCE			
Fluency			
Intonation			
Pronunciation			