

ESCUELA NORMAL DE EDUCACIÓN PREESCOLAR.

ENGLISH A2.2.

UNIT 5 PROJECT.

MY PRACTICE JOURNEY.

Aim: To use the present continuous and going to talk about future plans.

PREPARATION ACTIVITIES:

I. *Complete the sentences using the present continuous.*

Example. I am sending (send) the project tomorrow.

- 1) We are flying (fly) to Paris on Tuesday evening.
- 2) I am not staying (not/stay) at home on Saturday.
- 3) I am visiting (visit) my grandmother tomorrow morning
- 4) You are playing (play) football next weekend.
- 5) Steve is having (have) his birthday party next Friday.

- 6) Are they having (have) a meeting on Thursday? Yes, they are
- 7) Is Sue going (go) on holidays in July? No, she is not.
- 8) Are you eating (eat) tacos next weekend? Yes, I am.

II. *Complete the sentences using be + going to + verb.*

Example. I am going to send (send) the project tomorrow.

- 1) I am going to do (do) my homework.
- 2) My Friends are going to come (come) to Saltillo next weekend.
- 3) Is your teacher going to buy (buy) a car?
- 4) My parents are going to travel (travel) next month.
- 5) We are going to make (make) the beds in the afternoon.
- 6) Are the children going to play (play) in the park this afternoon?

DEVELOPMENT ACTIVITIES:

- III. Complete the chart writing three activities you have planned for the first week of your practice journey. Write about what you or your students are going to do on each day.

Look at the example.

Example	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
DAY 1	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<i>Sing a song</i>	Talk about the farm animals.	Sing a song.	Play dwarfs and giants.	Talk about their family.	Play with clay.
<i>Paint a picture</i>	Play with riddles.	Create dance steps.	Listen to a story.	Present pictures of their family.	Do 5 figures.
<i>Read a story</i>	Draw their favorite farm animal.	Dance in front of a public.	Answer questions.	Draw their family.	Add and remove figures.

IV. Write a paragraph describing what you're going to do with your children on each day. There are some useful expressions you may use.

Beginning

- First
- In the beginning
- To begin
- To start

Middle

- Then
- After that
- Next
- Later

Ending

- Finally
- At last
- At the end
- Lastly

Example. On Monday we are going to sing a song in the morning, *then* children are going to paint a picture, and *finally* I'm going to read a story about the school.

Hi, mi name is Jaqueline García Soto and I am in the sixth semester of the degree in preschool education. And today I will talk about the activities that I am going to do in my practice journey.

Well

1. First on Monday we are going to talk about the farm animals with the intention to rescue previous knowledge. After that they are going to play with riddles, and finally the children are going to draw their favorite farm animal.
2. On the next day we are going to sing a song, then they are going to create dance steps with their favorite song, and lastly, we are going to dance in front of their families.
3. On Wednesday we are going to play dwarfs and giants, later they are going to listen to a story about "The three pigs", and at the end I am going to ask questions about the story.

4. On Thursday we are going to talk about our families, then they are going to show their pictures in front of the class, and at last we are going to draw.
5. At the end of the weekend, we are going to play with clay and do 5 figures, because at the end we are going to add and remove the figures depend on the problem that I bring.

<https://youtu.be/e3Pg2DPre2c>

PRODUCTS:

- I. Upload the **document with the preparation activities** to Escuela en Red.
- II. Make a video where you talk about your plans for the first week of your practice journey. You must include at least three activities per day and some pictures. **YOU MUST APPEAR IN THE VIDEO.**
- III. Upload your video to your Google Drive or Youtube and **paste the link in this document.**

RUBRIC

DESCRIPTORS	1 POINT	2 PTS.	3 PTS.
COMPLETION OF THE ACTIVITIES			
The sentences in the previous exercises were completed following the directions.			
The chart was completed with at least three activities per day.			
The paragraph includes all the activities from the chart.			
The video was uploaded and the student appears on it talking about her plans for the practice journey.			
The document was uploaded to Escuela en Red on time.			
GRAMMAR AND VOCABULARY			
The student talks about the future using the present continuous.			
The student talks about the future using be+going to.			
The student uses time expressions and sequence words.			
SPEAKING PERFORMANCE			
Fluency			
Intonation			
Pronunciation			