**ESCUELA NORMAL DE EDUCACIÓN PREESCOLAR**

**ENGLISH A2.2**

**UNIT 5 PROJECT**

**MY PRACTICE JOURNEY**

**Aim:** To use the present continuous and going to talk about future plans.

**PREPARATION ACTIVITIES:**

1. Complete the sentences using the *present continuous*.

**Example.** I *am sending* (send) the project tomorrow.

We are flying (fly) to Paris on Tuesday evening.

I am not staying (not/stay) at home on Saturday.

I am visiting (visit) my grandmother tomorrow morning

You are playing (play) football next weekend.

Steve is having (have) his birthday party next Friday.

Are they having (have) a meeting on Thursday? Yes, they are.

Is She going (go) on holidays in July? No, she is

Are you eating (eat) tacos next weekend? Yes, I am.

1. Complete the sentences using *be + going to + verb.*

**Example.** I *am going to send* (send) the project tomorrow.

I am going to do (do) my homework.

My Friends are going to come (come) to Saltillo next weekend.

Are your teacher going to buy (buy) a car?

My parents are going to travel (travel) next month.

We are going to make (make) the beds in the afternoon.

Are the children going to play (play) in the park this afternoon?

**DEVELOPMENT ACTIVITIES:**

1. Complete the chart writing three activities you have planned for the first week of your practice journey. Write about what you or your students are going to do on each day.

Look at the example.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| ***Example******DAY 1*** | **DAY 1****MONDAY** | **DAY 2****TUESDAY** | **DAY 3****WEDNESDAY** | **DAY 4****THURSDAY** | **DAY 5****FRIDAY** |
| Sing a song | Counting chocolates | physical education | Write my name | Gelatin with my name | Administrative download |
| Order items in multiple quantities | singing class | Paste and crop | physical education |
| Paint a number worm and paste it into the notebook | dance and sing with numbers | Alphabet soup | read a book and make a drawing |

1. Write a paragraph describing what you’re going to do with your children on each day. There are some useful expressions you may use.
* On Monday first we will say good morning, then the children will count chocolates, and finally they will count objects inside the living room.
* On Tuesday first they will have a physical education class, then the children will also have a singing class, and to finish they will dance with numbers.
* On Wednesday first they will write their name, then the children will pick up and paste, and to finish they will make an alphabet soup.
* On Thursday first the children will make a name for themselves with jelly, then they will go to physical education class, and to finish I will read them a story and make a drawing.
* On Friday I will first travel to the place where I am from, then go to dinner with my mom and to finish I will see a movie with my friends.

**PRODUCTS:**

1. Upload the **document with the preparation activities** to Escuela en Red.
2. Make a video where you talk about your plans for the first week of your practice journey. You must include at least three activities per day and some pictures. YOU MUST APPEAR IN THE VIDEO.
3. Upload your video to your Google Drive or Youtube and **paste the link in this document.**

Link: <https://youtu.be/xOTcgQlMRSo>

**RUBRIC**

|  |  |  |  |
| --- | --- | --- | --- |
| **DESCRIPTORS** | **1****POINT** | **2 PTS.** | **3 PTS.** |
| **COMPLETION OF THE ACTIVITIES**  |
| The sentences in the previous exercises were completed following the directions. |  |  |  |
| The chart was completed with at least three activities per day. |  |  |  |
| The paragraph includes all the activities from the chart. |  |  |  |
| The video was uploaded and the student appears on it talking about her plans for the practice journey. |  |  |  |
| The document was uploaded to Escuela en Red on time. |  |  |  |
| **GRAMMAR AND VOCABULARY** |
| The student talks about the future using the present continuous. |  |  |  |
| The student talks about the future using be+going to. |  |  |  |
| The student uses time expressions and sequence words. |  |  |  |
| **SPEAKING PERFORMANCE** |
| Fluency |  |  |  |
| Intonation |  |  |  |
| Pronunciation |  |  |  |