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| SCHOOL: ESCUELA NORMAL DE EDUCACIÓN PREESCOLAR | MAJOR: LICENCIATURA EN EDUCACIÓN PREESCOLAR |
| COURSE: B2+ ONLINE | TERM: MARCH - JULY 2021 | CLASS TIME HOURS / WEEK: 6 |
| TEACHER: CRISTINA ARACELY ALVARADO CHAVARRIA  | DATE: MARCH, 2021 |

**Purpose:**  to plan the content, the sessions (face to face or virtual ones) and the dates for the development of the learning units of the course.

**Instructions:** complete the following chart with the appropriate informationbased on the course syllabus and considering the institutional calendar.

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| **LEARNING UNIT (NUMBER AND NAME)** | **CONTENT** | **LEARNING OUTCOMES** | **NUMBER OF SESSIONS** | **DATE** |
| PRESENTATION OF THE COURSE AND COURSE FRAMEWORK |  |  |
| **LEARNING UNIT 1** English for Success Platform: Unit 8. Having second thoughtsEnglish for Success Platform: Unit 9. Anecdotes and Personal Stories | Discuss hypothetical situations in the past using the past perfect with “if” clauses. Express yourself when giving subtle opinion, strong opinions, and using evidence to justify an opinion. | STUDENTS:Talk about emotions, opinions and behavior in a work situation.Talk about hypothetical situations in the past.Talk about what I wish for in the past, present or future. | 12 |  |
| Explore how to tell and write stories and anecdotes. Discuss and write about experiences you have and haven’t had. Look at ways to talk about family life, friendships, and other relationships. Discuss jobs and the workplace. | Talk about friendship, relationships, feelings and reactions.Tell stories and anecdotes and talk about experiences I’ve had or haven’t had.Speculate about the past. | 12 |  |
| **LEARNING EVIDENCE(S)**English for success platform / Writing assignments and unit test.  |  |
| **LEARNING UNIT 2**English for Success Platform: Unit 10. Talking about the FutureEnglish for Success Platform: Unit 11. Biographies | Discuss and write about hopes and expectations for the future. Talk about emotions, personal qualities, and behavior. Look at ways to discuss future actions using a variety of future tenses. Talk about money, jobs, professions, and careers in conjunction with what you will be doing or will have done by a certain point in time. | Talk about emotions, personal qualities and behavior.Talk about future action.Talk about what I will be doing or what I will have done. | 12 |  |
| Talk and write about celebrities and being famous. Look at ways to describe social and urban change. Talk about impressions and practice using modal verbs to speculate about the past. | Talk about fame and work.Talk about what was done.Speculate about the past. | 12 |  |
| **LEARNING EVIDENCE(S)** English for success platform / Writing assignments and unit test. |  |
| **LEARNING UNIT 3**English for Success Platform: Unit 12. The World of EntertainmentEnglish for Success Platform: Unit 13. Like a House on Fire | Vocabulary pertaining to fame, media, professions, careers, personal qualities and behavior to discuss celebrities and being famous. Talk about people’s reactions and behavior in different situations. Practice telling stories and anecdotes. Discuss social and urban change.  | Talk about TV shows, films, and being famous.Talk about habits in the past.Talk about what is being done or what has been done. | 12 |  |
| Talk about friendships and other relationships. Vocabulary for emotions, qualities, and behavior to talk about people’s reactions and demeanor in different situations. Practice phrases to use when you react to things going wrong, respond to difficult questions, and talk about solving problems. | Talk about friendship, emotions and behavior.Quote other people.Ask for clarification and ask for someone’s opinion. | 12 |  |
| **LEARNING EVIDENCE(S)** English for success platform / Writing assignments and unit test. |  |
| OBSERVATIONS: |
| TEACHER’S NAME AND SIGNATURE | ASSESSOR’S NAME AND SIGNATURE | ACADEMIC VICE-PRINCIPAL NAME AND SIGNATURE | DATE |
| Cristina Aracely Alvarado Chavarría | Brenda Bollain y Goytia De la Peña | Alina Lorena Arreola Gonzalez |  |