

ESCUELA NORMAL DE EDUCACIÓN PREESCOLAR

ENGLISH A2.2 SHARING INFORMATION AND IDEAS

UNIT 2 PROJECT "WE WENT DANCING"

Aim: Give Ss practice talking about past events and vacations.

Prepare:

- Look for ten pictures of past holidays or vacations.
- Think about *sentences in past tense to describe* what happened when you took the pictures, use a variety of verbs.

Present:

- Make a <u>video</u> where you show the pictures and <u>talk</u> about them using affirmative and negative sentences in simple past. <u>Try not to read.</u>
- You must say at least three sentences per photograph.
- Upload your video to <u>Youtube</u> as unlisted and upload a Word document with the link to Escuela en Red.

Example:



In this picture I went to Chichén Itzá with my friend Liliana. We saw the pyramids and walked a lot. We had a great time. It was very sunny and hot and we finished very tired.



EVALUATION CRITERIA	NEEDS IMPROVEMENT	GOOD	EXCELLENT
PRODUCTS	A Word document with a link to a video on YouTube. The video shows less than 10 pictures of holidays or vacations. The video doesn't include a cover or introduction and it doesn't look professional and creative	A Word document with a link to a video on YouTube. The video shows the student describing 10 pictures of holidays or vacations. The video doesn't include a cover or introduction and it doesn't look professional and creative	A Word document with a link to a video on YouTube. The video shows the student describing 10 pictures of holidays or vacations. The video includes a cover or introduction and it looks professional and creative
	1 point	2 pts.	3 pts.
CONTENT	The presentation does not meet the requirements in the guideline.	The presentation does not meet the requirements in the guideline (less than 10 pictures, less than 3 sentences per photograph or several verbs repeated)	The task meets the requirements in the guideline (description of 10 pictures using simple past and a variety of verbs) The student says at least three sentences per photograph.
	1 pts.	2 pts.	3 pts.
SPEAKING TASK	Expresses him/her ideas with many hesitations and poor intonation. Uses incomplete sentences. Mispronounces several words. Rarely uses appropriate vocabulary and grammar structures.	Is able to express his/her ideas with some hesitation but managed to maintain flow and adequate intonation. Uses correct vocabulary and grammar structures appropriately most of the time	Is able to express his/her ideas fluently with correct intonation using complete sentences and with no major production errors. Uses vocabulary and grammar structures appropriately.
	1 point.	3 pts.	4 pts.