**ESCUELA NORMAL DE EDUCACIÓN PREESCOLAR**

**ENGLISH A2.2**

**WEEK 1 ACTIVITIES - “REVIEW”**

**VOCABULARY**

Dear students, during the week we will review the **present simple and the present continuous form**s. Complete your activities and upload your document to Escuela en Red.

**ACTIVITY 1 – DAILY ROUTINES AND ACTIONS VOCABULARY – 40 PTS.**

Paste a picture for each action included in the following chart.

|  |  |  |  |
| --- | --- | --- | --- |
| **DAILY ROUTINES** | | | |
| **ACTION** | **PICTURE** | **ACTION** | **PICTURE** |
| Get up | Print Quiz: Daily routines (lengua extranjera - 6º - Secundaria - daily  routines - daily routines vocabulary) | Take a shower |  |
| Go to work |  | Wake up |  |
| Go to school |  | Go home |  |
| Have breakfast |  | Go to bed |  |
| Have lunch |  | Brush my teeth |  |
| Have dinner |  | Get dressed |  |
| Do homework |  | Work out |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **COMMON VERBS** | | | |
| **ACTION** | **PICTURE** | **ACTION** | **PICTURE** |
| Eat |  | Watch |  |
| Drink |  | Dance |  |
| Listen |  | Go |  |
| Smile |  | Touch |  |
| Walk |  | Type |  |
| Run |  | Read |  |
| Look |  | Write |  |
| Speak |  | Drive |  |
| Draw |  | Take |  |

**ACTIVITY 2 – DEFINITIONS – 20 PTS.**

Match the definitions with a word from the vocabulary on activity 1.

***Example:*** You do this after a long day and just before you fall asleep. *Go to bed*

*DAILY ROUTINES*

1. You do this in the morning because it is the most important meal of the day. \_\_\_\_\_\_
2. You do this to make your body and hair clean. \_\_\_\_\_
3. You do this three times a day after you eat. \_\_\_\_\_
4. You do this to learn after school. \_\_\_\_\_
5. You do this to stay fit and healthy. \_\_\_\_\_

*COMMON VERBS*

1. We do this when we want to hear something. \_\_\_\_\_
2. We do this when we talk to somebody. \_\_\_\_\_
3. We do this on paper when we take notes. \_\_\_\_\_
4. We do this when we are very happy. \_\_\_\_\_
5. We do thin when we go to a party and listen to music. \_\_\_\_\_

**ACTIVITY 3 – GAP FILL – 20 PTS.**

Write the action to fill the gap.

I usually get up at 6:00 a.m, then I \_\_\_\_\_\_\_\_\_\_ a shower and \_\_\_\_\_\_\_\_\_\_ dressed with a nice outfit. At 7:00 a.m. I \_\_\_\_\_\_\_\_\_\_ breakfast with my family and at eight o’clock I \_\_\_\_\_\_\_\_\_\_ to school, where I learn a lot of things and meet with my friends. My school finishes at 2:00 p.m. and then I \_\_\_\_\_\_\_\_\_\_ home by bus. I usually \_\_\_\_\_\_\_\_\_\_ chicken for lunch and at 5:00 p.m. I \_\_\_\_\_\_\_\_\_\_ my homework. After the homework I \_\_\_\_\_\_\_\_\_\_ to stay fit and healthy and at 9::00 p.m. I \_\_\_\_\_\_\_\_\_\_ my teeth and \_\_\_\_\_\_\_\_\_\_ to bed.

**ACTIVITY 4 – SPEAKING AND PRONUNCIATION – 20 PTS.**

Go to https://padlet.com/alvaradocris87/cdyptcca6vtz95by or scan the QR code and record yourself reading the actions in the chart. LOOK AT THE EXAMPLE ADDED TO THE PADLET, **REMEMBER TO WRITE YOUR NAME IN YOUR RECORDING.**



You can check the pronunciation of the words in the Cambridge Dictionary https://dictionary.cambridge.org/us/dictionary/learner-english/.