

UNIT 1

Lesson 4

You should visit the desert museum.



LESSON OBJECTIVE:

- Learn and practice the modal verbs can and should to give suggestions about sightseeing

- Use **can** to talk about things that are possible: Where **can** I get some nice souvenirs? Use **should** to suggest things that are good to do: You **should** try the local restaurants.
- Use the base form with **can** and **should** – not the infinitive: Where **can I get** some nice souvenirs? (NOT: ~~Where can I to get ...?~~) **You should try** the local restaurants. (NOT: ~~You should to try ...~~)

3 Modal verbs **can** and **should** page 5

- Use **can** to talk about things that are possible: Where **can** I get some nice souvenirs? Use **should** to suggest things that are good to do: You **should** try the local restaurants.
- Use the base form with **can** and **should** – not the infinitive: Where **can I get** some nice souvenirs? (NOT: ~~Where can I to get ...?~~) **You should try** the local restaurants. (NOT: ~~You should to try ...~~)

Complete the conversation with **can**, **can't**, **should**, or **shouldn't**.

A: I can't decide where to go on vacation. Should I go to Costa Rica or Hawaii?

B: You should definitely visit Costa Rica.

A: Really? What can I see there?

B: Well, San Jose is an exciting city. You shouldn't miss the Museo del Oro. That's the gold museum, and you can see beautiful animals made of gold.

A: OK. What else can I do there?

B: Well, you can't visit the museum on Mondays. It's closed then. But you should definitely visit the rain forest. It's amazing!

8 GRAMMAR FOCUS

▶ Modal verbs *can* and *should*

What **can** I do in Mexico City?

You **can** walk around the historic center.

You **can't** miss the street food.

What **should** I see there?

You **should** visit the National Museum of Anthropology.

You **shouldn't** miss the Diego Rivera murals.

make suggestions and give advice

GRAMMAR PLUS see page 82

A Complete these conversations using *can*, *can't*, *should*, or *shouldn't*. Then practice with a partner.

1. **A:** I can't decide where to go on my vacation.

B: You should go to Morocco. It's my favorite place to visit.

2. **A:** I'm planning to go to Puerto Rico next year. When do you think I should go?

B: You can go anytime. The weather is nice almost all year.

3. **A:** Should I rent a car when I arrive in New York? What do you recommend?

B: No, you should definitely use the subway. It's fast and not too expensive.

4. **A:** Where can I get some nice jewelry in Istanbul?

B: You shouldn't miss the Grand Bazaar. It's the best place for bargains.

5. **A:** What can I see from the Eiffel Tower?

B: You can see all of Paris, but in bad weather, you can't see anything.

B Write answers to these questions about your country. Then compare with a partner.

What time of year should you go there?

What are three things you can do there?

What can you do for free?

What shouldn't a visitor miss?

A.- Listen to speakers talk about three countries. Complete the chart.



▶ **A** Listen to speakers talk about three countries. Complete the chart.

| Country | Largest city | What visitors should see or do |
|---------------------|---------------------|---|
| 1. <u>Japan</u> | <u>Tokyo</u> | <u>Beautiful temples, should try the food</u> |
| 2. <u>Argentina</u> | <u>Buenos Aires</u> | <u>Shouldn't miss visit the downtown of Argenti</u> |
| 3. <u>Turquia</u> | <u>Istanbul</u> | <u>Should definitely buy souvenirs</u> |

▶ **B** Listen again. What else do the speakers say about the countries?

Complete the sentences. Use the phrases from the box.

7 Complete the sentences. Use phrases from the box.

shouldn't miss

should see

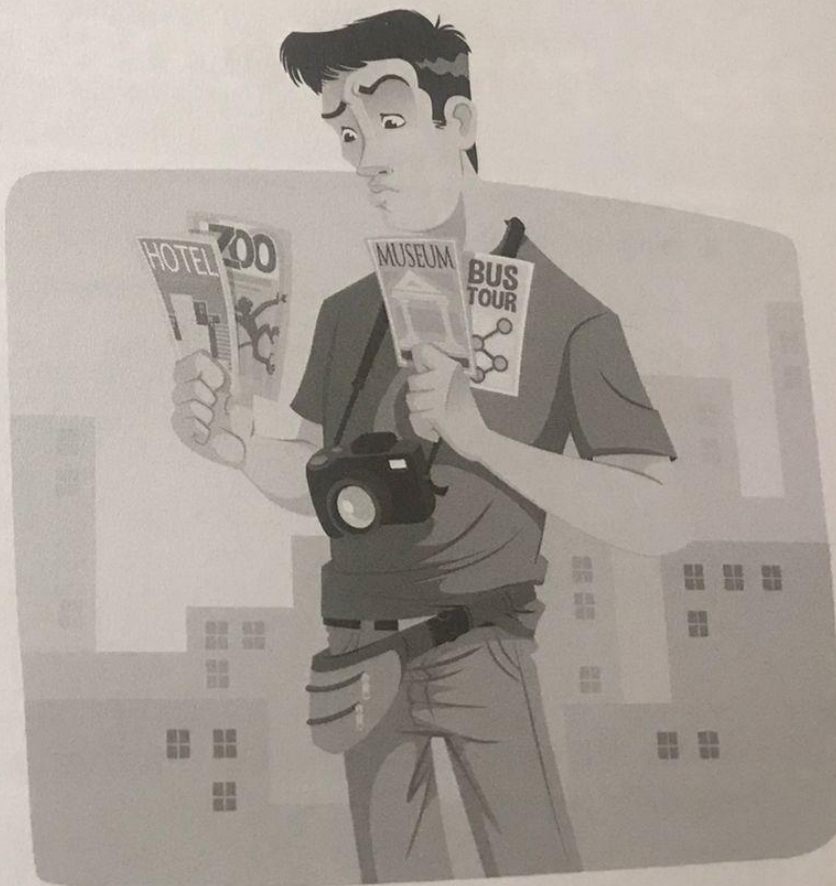
can get

can take

shouldn't stay

shouldn't walk

1. You should see the new zoo. It's very interesting.
2. You shouldn't stay near the airport. It's too noisy.
3. You shouldn't miss the museum. It has some new exhibits.
4. You can take a bus tour of the city if you like.
5. You shouldn't walk alone at night. It's too dangerous.
6. You can get a taxi if you're out late.



Grammar practice

Workbook pg 5 ex 8

Complete the conversation with *should* or *shouldn't* and *I* or *you*.

8 Complete the conversation with *should* or *shouldn't* and *I* or *you*. Homework!!!

A: I'm taking my vacation in Japan. What _____ *should I* _____ do there?

B: *You shouldn't* miss Kyoto, the old capital city. There are a lot of beautiful old buildings. For example, _____ *you should* _____ see the Ryoanji Temple.

A: Sounds great. Hakone is very popular, too. _____ *Should I* _____ go there?

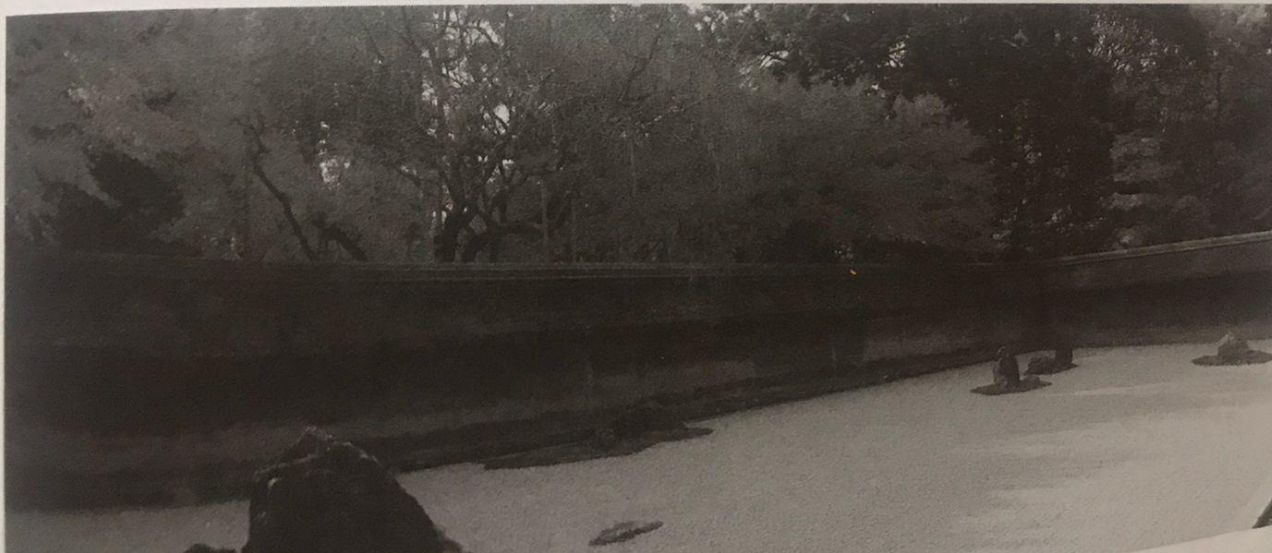
B: Yes, *you should* _____. It's very interesting, and the hot springs are fantastic.

A: *Should I* _____ take a lot of money with me?

B: No, *you shouldn't* _____. You can use the ATMs in Japan.

A: So when *should I* _____ go there?

B: In the spring or the fall. You can see the cherry blossoms or the fall colors.



Ask questions about a place you want to visit. Use can, should or shouldn't

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Ask questions about a place you want to visit. Use can, should, or shouldn't.

1. the time to visit

What time of year should I visit?

2. things to see and do there

What things you can see and do there?

3. things not to do

What things shouldn't do there?

4. special foods to try

What special food can try?

5. fun things to buy

What fun things should buy?

6. other interesting things to do

What interesting thing can do there?