



Escuela Normal de
**Educación
Preescolar**

inglés

Ciclo Escolar 2022 – 2023

Docente:

Cristina Aracely Alvarado Chavarria

Alumna:

Pérez López Marisol

NL: 21

Grado: 2°

Sección: “B”

Tema:

Evidencia Final

Saltillo, Coahuila a 09 de septiembre de 2022.

- Write ten questions for a partner.
- Write ten sentences about your partner using the verb be and possessive adjectives.

What's your name?

Her name is Aylin

What do people call you?

Her mom calls her mi bonita

Where are you from?

She is from Monclova

What's your last name?

Her last name is Almaguer

How do you spell it?

A-L-M-A-G-U-E-R

What sport do you play?

She practice Volleyball

What is your favorite color?

Her favorite color is Blue

What is your favorite series?

Her favorite series is Vampires diaries

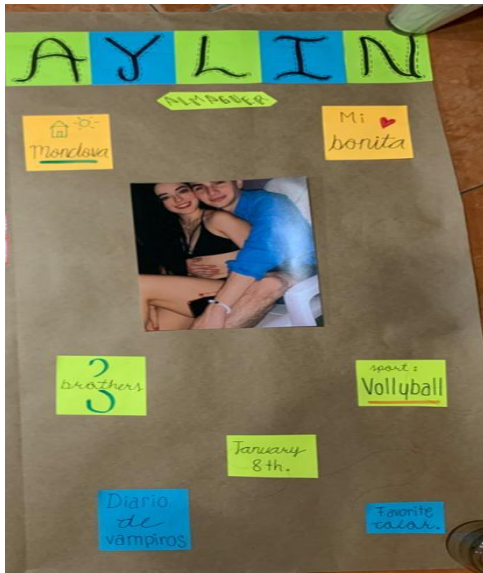
When is your birthday?

Herr birthday is 28th january

How many brothers and sisters do you have?

She has 3 brothers

- Make a poster about your partner.



EVALUATION CRITERIA	NEEDS IMPROVEMENT	GOOD	EXCELLENT
PRODUCTS	<p>Chart with questions is presented</p> <p>The chart includes the questions required in the guideline</p> <p>1 point</p>	<p>A poster and a chart</p> <p>The student makes the poster look professional</p> <p>The chart is added to the product</p> <p>2 pts.</p>	<p>A poster and a chart with the extra questions added by the student</p> <p>The student makes the poster look professional and added the extra questions to the chart.</p> <p>3 pts.</p>
	<p>The poster is missing but the chart contains information for the speaking task</p> <p>1 point</p>	<p>The chart does not include the extra questions required in the guideline.</p> <p>2 pts.</p>	<p>The task meets the requirements in the guideline: a poster that is neat and a chart with the questions added</p> <p>3 pts.</p>
	<p>Expresses him/her ideas with many hesitations and poor intonation.</p> <p>Uses incomplete sentences.</p> <p>Mispronounces several words.</p> <p>Rarely uses appropriate vocabulary and grammar structures.</p> <p>1 point.</p>	<p>Is able to express his/her ideas with some hesitation but managed to maintain flow and adequate intonation.</p> <p>Uses correct vocabulary and grammar structures appropriately most of the time</p> <p>3 pts.</p>	<p>Is able to express his/her ideas fluently with correct intonation using complete sentences and with no major production errors.</p> <p>Uses vocabulary and grammar structures appropriately.</p> <p>4 pts.</p>
CONTENT			
SPEAKING TASK			