**ESCUELA NORMAL DE EDUCACIÓNPREESCOLAR**

**Licenciatura en Educación Preescolar**



Ciclo escolar 2022-2023

**ENGLISH A2.2**

Teacher: Mayela Alejandra del Carmen García Gaona

**Project: At the restaurant**

**Learning evidence book unit 2- 3**

Students:

Zaceth Michel Hernández Breniz

Andrea Gaona Bernea

Tamara Gpe Sansores Robles

3rd Semester

**Saltillo, Coahuila November 11, 2022**

**Video:**

[**https://youtu.be/cudGLM6LWwE**](https://youtu.be/cudGLM6LWwE)

**Aim:** Give students practice the content of units 2 and 3

**Preparation**:

* Student will work in triads.
* Students will act a conversation using the content of the units 2 and 3
* Students imagine they are in a restaurant, (Student 1 plays the role of a waitress, He/She offers the menu, ask for the order and gives suggestions about the menu. Students 2 and 3 play the role of customers, they order something in the menu, they talk about their likes and dislikes, they agree or disagree. Then they talk about their lives (health problems they could have)
* Content to practice:
* Students will follow the steps described in this rubric, in order to elaborate their conversation.
* Students will record their conversation practice in video with audio.
* Students will insert the video or the link of the video in this file. (Or find an alternative way to upload the video in order it is checked by the teacher)

**Materials:** The video with your conversation practice

Vocabulary unit 2 and 3

**Health problems and containers (4)**

**Food vocabulary (12)**

Grammar unit 2 and 3

**Modal may, can and could request an advice (2)**

**Modal should and could give and advice (2)**

**Infinitive + verb to give suggestions (1)**

**Expressions to show likes and dislikes (5)**

**So, too / either, neither to agree (2)**

**Expressions to disagree (2)**

**Modal would and will request (8)**

Customer 1: Andrea, do you want to get something to eat?

Customer 2: Yes, please. I´m hungry!

Customer 1: What do you think about **Chinese food**? **I love** **spring rolls**

Customer 2: Oh, **I´m not in the mood of** **Chinese food.** **I prefer** **Italian food**

Customer 1: Fine by me! I know an Italian restaurant, let´s go!

Server: ¡Good afternoon!

Customer 1: Good afternoon, I want a table for 2, please

Server: Ok, this way!

Customer 2: Thank you!

Server: **May** I take your order?

Customer 1: Sure**, I´ll have** a **Panzanella salad**, I´m on a diet.

Customer 2: **Really? I´m not**. **I´d like** a **pasta carbonara**, please

Server: Sure, for the salad, what kind of **dressing** **would you like**?

Customer 1: **Vinaigrette**, please

Server: and **would you like** anything to drink?

Customer 2: **We´ll have** a **lemonade**

Customer 2: and (name), how are you?

Customer 1: I´m fine, but I feel a little sick. What **should** you do for a cold?

Customer 2: sometimes **It´s helpful to eat chicken soup**.

Customer 1: **I don´t like very much**.

Customer 2: **Oh, I like it a lot.** Well, you **should** try get a **bottle of vitamins**

Server: Here is your food

Customer 1, 2: Thank you!

Customer 1: **Would you like** to order a **dessert**?

Customer 2: Yes, **I´m crazy about** **rich food**

Customer 1: **I am too**

Server: **Would you like** anything else?

Customer 2: Yes, please. **We´d like** a slice of **chocolate cake**

Server: Oh, sorry. We don´t have more cake. You **could** try **vanilla ice cream**

Customer 1: **I don´t like** **vanilla ice cream**

Customer 2: **Neither do I.**

Customer 1: All right, just bring the check

Customer 2: I don´t feel s very well. I have **stomachache**

Customer 1: let´s go to the pharmacy to buy a **box of pain medicine**

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**TEACHER: MAYELA ALEJANDRA DEL CARMEN GAONA GARCIA**

**LEARNING EVIDENCE RUBRICS**

|  |  |  |
| --- | --- | --- |
| **General requirement format (+25pts)** | **Points** | **Total pts.** |
| **Vocabulary Unit 2 and 3**   * health problems, containers (at least 4 words) * food vocabulary (at least 6 words) | 10 |  |
| **Grammar unit 2:**   * Use of modals may, can, could request some advice. (at least 1) | 1 |  |
| **Grammar unit 2:**   * Use of modals should, could give and advice. (at least 1) * Use of infinitive + verb to give suggestions (at least 1) | 2 |  |
| **Grammar unit 3:**   * Use of expressions to show likes and dislikes (at least 4) | 4 |  |
| **Grammar unit 3:**   * Use of so, too / either, neither to agree. (at least 2) * Use expressions to disagree. (at least 2) | 4 |  |
| **Grammar unit 3:**   * Use modals would and will request in a restaurant (at least 4) | 4 |  |
|  | **Total:** | 25 |

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**LEARNING EVIDENCE RUBRICS**

|  |  |  |  |
| --- | --- | --- | --- |
| **General requirement format (+5 pts)** | **Good**  **(1)** | **Average**  **(.5)** | **Weak**  **(0)** |
| * **Does the task have audio with the ss voice?** |  |  |  |
| * **Does the student correctly apply in context the vocabulary of the unit?** |  |  |  |
| * **Does the student express himself or herself clearly and fluently?** |  |  |  |
| * **Does the student correctly apply in context the new functions and grammar of the unit?** |  |  |  |
| * **The task fulfills all the elements of the required format**   **Presentation (coversheet mandatory, organization, creativity in presentation)** |  |  |  |
| **Total:** |  |  |  |