ESCUELA NORMAL DE EDUCACIÓN PREESCOLAR

UNIT 3 PROJECT

someone i admire

|  |
| --- |
| **Aim:**  Give Ss practice describing people and using different verb tenses.  **Preparation:**  Complete Task 1: Match the adjectives with the definitions.  Complete Task 2: Read the text and answer the comprehension questions.  Complete Task 3: Write the words in the correct group.  Complete Task 4: Fill the gaps with the correct word from the box.  TASK 5:  *Write about someone you admire, it can be about a family member or an important personality.* ***The description must have the following:***  *- Grammar structures and vocabulary from the past units (adjectives, simple past, past continuous, present perfect). Review the examples from tasks 2 and 4. - Your description must have at least 200 words.* ***Products:***  *Make a video where you show pictures of the person you chose to describe and record your voice reading the description you made about him/her. The video must include the following: - A cover with your general information. - The pictures of the person you chose. - Your voice reading your description.*  *Upload a word document with the* ***preparation tasks*** *done,* ***description you wrote and the link*** *to your video.* |

PROJECT EVALUATION

|  |  |  |
| --- | --- | --- |
| CHECKLIST TO GRADE UNIT PROJECT 3 | | |
|  | YES | NO |
| WRITTEN PRODUCT |  |  |
| Grammar structures from the past units are used in the description (adjectives, simple past, past continuous, present perfect) |  |  |
| The description has 200 or more words |  |  |
| The pictures provided are connected with coherence and cohesion |  |  |
| The description presents relevant information in a logical order |  |  |
| VIDEO |  |  |
| Includes a cover with the student’s general information |  |  |
| Includes pictures of the character described |  |  |
| The student records the description and the audio is intelligible |  |  |
| *The student is able to express his/her ideas fluently with correct intonation using complete sentences and with no major production errors.* |  |  |

**TASK 1**

Match the adjectives with the definitions.

kind happy serious hard-working shy confident friendly

1. Having a positive feeling of pleasure or satisfaction. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Behaving in a pleasant way to other people. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Having a lot of belief in yourself. \_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Being generous to other people and thinking about other people’s feelings. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Being nervous or uncomfortable with other people. \_\_\_\_\_\_\_\_\_\_\_\_\_
6. Thinking a lot and not joking or laughing very much. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. Doing a lot of work all the time and being busy. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**TASK 2**

Read the text below and complete the following exercises.

## Someone I admire

#### My cousin Laura

Someone I admire is my cousin Laura. She’s five years older than me, so she’s 19 now and she lives in Bristol. She’s very friendly and confident and she’s got long, wavy, brown hair and greeny-brown eyes. She’s medium height, slim and very fit because she’s a dancer.

She’s been dancing since she was six years old and trains every day at her dance school. She wants to be a professional dancer, but it’s a very difficult profession because it’s so competitive. She often dances in shows and I’ve been to watch her several times. Her favourite type of dance is modern, which is sometimes a bit strange, but I love watching her dance.

Laura is very busy because she also studies photography at university. She’s a really good photographer and has taken lots of amazing photos of me and my family. Her photos have won a few prizes and last year one of her photos was in an exhibition at an art gallery in London.

Laura doesn’t have a lot of free time and she’s also trying to learn German because she wants to go to Germany next year to do a photography course. I think Laura is very hard-working and she deserves to become a professional dancer one day.

Answer the questions about the reading.

1. Where does Laura live?
2. When did Laura start dancing?
3. What does Laura study at the university?
4. Why has she won prices?
5. What’s Laura’s dream?
6. Write two adjectives to describe Laura.

**TASK 3**

Put the words in the correct group.

Shoulder-lenght overweight gray wavy average build brown

Medium-height green long short blond curly

Tall blue slim straight short

|  |  |
| --- | --- |
| **Feature** | **Describing words** |
| *Eyes* |  |
| *Hair* |  |
| *Height* |  |
| *Build* |  |

**TASK 4**

Fill the gaps with the correct word from the box.

Patient young London creative brother succesful blond

Fit hard-working better sad dream

Someone I admire is my \_\_\_\_\_\_\_\_\_\_ David. He is seven years older than me so he is 23 now. He has recently moved to \_\_\_\_\_\_\_\_\_\_ for his new job. He is very friendly, \_\_\_\_\_\_\_\_\_\_ and he has a good sense of humour. He is tall and has short \_\_\_\_\_\_\_\_\_\_ hair.

David has loved computer games since he was a child. Now he designs new computer games so he is very \_\_\_\_\_\_\_\_\_\_. He can also speak Chinese very well and his \_\_\_\_\_\_\_\_\_\_ is to work in China in the future.

David is also very \_\_\_\_\_\_\_\_\_\_ because he loves to play sports, especially football. When I visit him in London he often takes me to watch live football! It's great.

When we were \_\_\_\_\_\_\_\_\_\_ we used to play football in the garden, but he was much \_\_\_\_\_\_\_\_\_\_ than me!

David doesn't have a lot of free time these days because he works so hard. I really admire how \_\_\_\_\_\_\_\_\_\_ he is and how \_\_\_\_\_\_\_\_\_\_ he has been in his career. I always look forward to visiting him but I will be \_\_\_\_\_\_\_\_\_\_ if he moves to China.

**TASK 5. WRITING ASSIGNMENT**

*Write about someone you admire, it can be about a family member or an important personality.* ***The description must have the following:***

*- Grammar structures and vocabulary from the past units (adjectives, simple past, past continuous, present perfect). Review the examples from tasks 2 and 4.  
- Your description must have at least 200 words.*

**LINK TO YOUR VIDEO:**