** ESCUELA NORMAL DE EDUCACIÓN PREESCOLAR**

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| **Course**: English V. Opening New Global Perspectives. |
| **Facilitator**: Maria Elena Meza Aguado |
| **Project’s name:** UNIT 7. News Report. It’s really worth seeing! |
| **Learning objective:**   * Discuss remarkable places in the world, famous landmarks, monuments, works of art, books, movie, songs, etc., using the passive with by (simple past). * Discuss key features of countries around the world using the passive without by (simple present). * Increase World Knowledge. |
| **Communicative project description:**  Students video record their learning evidence from each Unit, in a Video Format WMV.  In teams of 3 or 2 people, prepare and role-play giving a News Report to your online followers. You may use pictures to guide your presentation.   * Imagine you are a News Reporter. Create short dialogues and monologues to give News reports about:   1. Famous creations and creators of REMARKABLE PLACES IN THE WORLD and tell those facts to your followers, using the Passive with by in the Simple Past Tense. (Select a News section)  2. KEY FEATURES OF A COUNTRY (attractions, location, history) around the world using the Passive in the Simple Past and Simple Present Tenses. (Select a news section)   * You need to include at least ten vocabulary words from the Language Summary Unit 7 in your descriptive speech. * Suggested sections:  |  |  |  |  |  | | --- | --- | --- | --- | --- | | Science and Environment | Entertainment and Arts | Health | Family and Education | Technology | | Business | Politics | Viral Stories | news | sports | | weather | shop | travel | culture | capital | | future | sounds | food | nature | arts |   Reference: <https://www.bbc.com/news/world> |
| **Grading criteria:**  Oral Progress will be graded as:   |  |  | | --- | --- | | Does the student correctly use grammar from the course? | 1 2 3 4 5 | | Does the student use appropriate vocabulary from the course? | 1 2 3 4 5 | | Overall, is it easy to understand the student? | 1 2 3 4 5 | | Does the student express himself or herself fluently? | 1 2 3 4 5 | | total |  | |
| **Due date and characteristics:**  Upload the video in Escuela en Red, in a Video Format WMV, by February 22nd. |
| **Feedback:** It will be given on written form sheet one week after the due date. |

**Use these questions and your own ideas.**

* About famous landmarks and monuments:

Who designed it? When was it built? How was/is it used?

* About works of art, books, movie, and songs:

What’s your favorite book/movie/painting/song? Who is it by?

* About the country:

Where is it located?

What traditional dishes are eaten there?

What languages are spoken?

What currency is used?

What famous tourist attraction is found there? (Landmarks, monuments, works of art)

What souvenirs are found there?

What is tourism like in México? Talk about some positive and negative aspects.

What products are manufactured, exported, consumed, raised, sold, found or made there?

What crops are grown in there?

* Example.

The Empire State Building

History: The Empire State Building was built during the Depression from 1930 to 1931. The building was officially opened by President Herbert Hoover on May 1, 1931. In 1945, the 79th floor was damaged when a plane crashed into it. Fourteen people were killed, but the structure wasn’t damaged.

Attraction: About 4 million people visit the Empire State Building every year. The observatories on the 86th and 102nd floor are the main attractions. They offer fantastic views of Manhattan. The building is also visited for its restaurants and stores.

Location: The Empire State Building is located at 350 5th Avenue. You can get there by subway