**

 *Escuela Normal De Educación Preescolar*

*English Project: A life in paintings*

*Student´s name:*

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*Teacher´s name: Guadalupe del Rocío Robledo Corpus.*

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*Project unit 1: A life in paintings*

Competences: Devise learning and teaching proposal using innovative methodologies and applying new technologies to education.

Reflect on one´s own learning process to act consciously in communicative exchanges.

Instructions: Choose a famous painter and research about his/her life.

You have to write his/her biography, childhood, his/her work, then with the information create a collage and use it to explain his/her life to your classmates.

Remember that you have to use the past tense, auxiliar did and the used to.

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| Category | Unsatisfactory 2 | Satisfactory 3 | Proficient 4 | Excellent 5 |
| On time  | Doesn’t deliver the project | Deliver the project out of time. | Deliver the project out of time but show a formal excuse. | Deliver the project on time  |
| Creativity | Not creative or original | It is creative and original enough | It is quite creative and original | It is very creative and original |
| Contents | Insufficient or improper contents.Doesn’t show evidence of knowledge. | Show evidence of knowledge. Enough contents. | Enough contentsShow mastery of knowledge.  | Outstanding contentShow excellent knowledge. |
| Presentation | Information and ideas are poorly sequenced (the author jumps around). | Information and ideas are presented in an order that the audience can follow with minimum difficulty. | Information and ideas are presented in a logical sequence which is followed by the reader with little or no difficulty. | Information and ideas are presented in a logical sequence which flows naturally and is engaging to the audience. |

Link video

<https://youtu.be/mH6Hyyjbl7Y>