**

*Escuela Normal De Educación Preescolar*

*English Project: Sports star*

*Student´s name:*

*Alessandra Escolastico Ruiz*

*Teacher´s name: Guadalupe del Rocío Robledo Corpus.*

*Saltillo, Coahuila. May 2023*

Project unit 2 Sports star

Pair work: In pairs you will participate in a role play in where one of you is going to be a famous sport star, and the other will be a reporter, you must create an interview and present it to the group.

Write the interview script in this document and add a cover.

Remember use the adverbs of frequency and questions like how often do you…? How long do you…?

Date to deliver: Monday, May 8

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| Category | Unsatisfactory 2 | Satisfactory 3 | Proficient 4 | Excellent 5 |
| On time | Doesn’t deliver the project | Deliver the project out of time. | Deliver the project out of time but show a formal excuse. | Deliver the project on time |
| Creativity | Not creative or original | It is creative and original enough | It is quite creative and original | It is very creative and original |
| Contents | Insufficient or improper contents.  Doesn’t show evidence of knowledge. | Show evidence of knowledge. Enough contents. | Enough contents  Show mastery of knowledge. | Outstanding content  Show excellent knowledge. |
| Presentation | Information and ideas are poorly sequenced (the author jumps around).  If you read your grade is going be less | Information and ideas are presented in an order that the audience can follow with minimum difficulty. | Information and ideas are presented in a logical sequence which is followed by the reader with little or no difficulty. | Information and ideas are presented in a logical sequence which flows naturally and is engaging to the audience. |

Guión de la actividad:

Aless: Hola, es un placer recibirte aquí, mi querida Rebecca Bernal. ¿Como te encuentras el día de hoy?

Regina: muy bien, gracias por invitarme al set

Aless: ¿de que hablas? eres mi rayada favorita. Podrías contarnos un poco mas de ti, ¿Qué tal te va en esta temporada?

Regina: Nos está yendo súper bien, los otros equipos están fuertes, pero nosotras nos mantenemos entrenando muy duro

Aless: ¡claro! Se esta viendo en los resultados de los últimos partidos

Regina: si, la verdad es que estamos súper contentas con los resultados

Alessa: ¿cuanto tiempo entrenas?

Regina: estamos entrenado 4 horas diarias, 2 temprano en el gimnasio y 2 en la noche en la cancha

Alessa: Wow, eso es demasiado, ¿con que frecuencia lo hacen?

Regina: usualmente entrenamos de lunes a sabado

Alessa: ¿que sucede con los días que tienen partido?

Regina: normalmente nos vemos en las mañanas para un estiramiento previo y hacemos la planificación de las jugadas

Alessa: me parece muy interesante, muchas gracias por compartirnos un poco de tu rutina

Regina: muchas gracias por la invitación.

Activity guide:

Aless: Hello, it is a pleasure to receive you here, my dear Rebecca Bernal. How are you today?

Regina: very good, thanks for inviting me to the set

Alex: what are you talking about? you are my favorite Rayada. Could you tell us a little more about yourself, how are you doing this season?

Regina: We are doing super well, the other teams are strong, but we keep training very hard

Aless: sure! It is being seen in the results of the last matches

Regina: yes, the truth is that we are super happy with the results

Alessa: how long do you train?

Regina: we are upset 4 hours a day, 2 early in the gym and 2 at night on the court

Alessa: Wow, that's too much, how often do they do it?

Regina: normally we train from Monday to Saturday

Alessa: what happens with the days that they have a game?

Regina: We usually see each other in the morning for a pre-stretch and do play planning.

Alessa: I find it very interesting, thank you very much for sharing a bit of your routine with us

Regina: Thank you very much for the invitation.