**

*Escuela Normal De Educación Preescolar*

*English Project: Sports star*

*Student´s name:*

*Perez Arreola Lluvia Hefziba #20*

*Picazo Montecillos Frida Alejandra #21*

*Rincón Guerrero Joana Esmeralda #22*

*Teacher´s name: Guadalupe del Rocío Robledo Corpus.*

*Saltillo, Coahuila. May 2023*

Project unit 2 Sports star

E-Hello, Messi, how are you? Thank you for being here with us.

M-Very well, thanks you for inviting me.

E-Tell us about the sport you play?

M-I play soccer.

E-How much do you like you sport?

M-I love what I do

E-How many days a week do you train?

M-Five times a week

Almost every week

E-How many hours a day do you train

M-Usually 2 o 3 hours a day

E-Do you do any other physical activity?

M-Yes, I sometimes go to the gym, specifically four times a month, the Saturdays.

E-How many hours do you sped?

M-1 hour

E-Thanks for being whit us, you can give us your autograph?

M-Yes!

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| --- | --- | --- | --- | --- |
| Category | Unsatisfactory 2 | Satisfactory 3 | Proficient 4 | Excellent 5 |
| On time | Doesn’t deliver the project | Deliver the project out of time. | Deliver the project out of time but show a formal excuse. | Deliver the project on time |
| Creativity | Not creative or original | It is creative and original enough | It is quite creative and original | It is very creative and original |
| Contents | Insufficient or improper contents.  Doesn’t show evidence of knowledge. | Show evidence of knowledge. Enough contents. | Enough contents  Show mastery of knowledge. | Outstanding content  Show excellent knowledge. |
| Presentation | Information and ideas are poorly sequenced (the author jumps around).  If you read your grade is going be less | Information and ideas are presented in an order that the audience can follow with minimum difficulty. | Information and ideas are presented in a logical sequence which is followed by the reader with little or no difficulty. | Information and ideas are presented in a logical sequence which flows naturally and is engaging to the audience. |

