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| SCHOOL: ESCUELA NORMAL DE EDUCACIÓN PREESCOLAR | MAJOR: LICENCIATURA EN EDUCACIÓN PREESCOLAR |
| COURSE: A2.2 SHARING INFORMATION AND IDEAS | TERM: FEBRUARY – JULY, 2023 | CLASS TIME HOURS / WEEK: 6 |
| TEACHER: GUADALUPE DEL ROCIO ROBLEDO CORPUS  | DATE: JANUARY 30TH, 2023 |

**Purpose:**  to plan the content, the sessions (face to face or virtual ones) and the dates for the development of the learning units of the course.

**Instructions:** complete the following chart with the appropriate informationbased on the course syllabus and considering the institutional calendar.

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| **LEARNING UNIT (NUMBER AND NAME)** | **CONTENT** | **LEARNING OUTCOMES** | **NUMBER OF SESSIONS** | **DATE** |
| Make up assignments (for levelling) | Feedback on final evidence and self assessment. | Students will be able to reflect on their own learning and set objectives for the next term. | 1 | Feb. 13th, 2023 |
| LEARNING EVIDENCE(S)Self-assessment |  |
| PRESENTATION OF THE COURSE AND COURSE FRAMEWORK | 1 | Feb. 13th, 2023 |
| LEARNING UNIT 1 Book Unit 5: What an interesting family!Book Unit 6: How often do you run? | Topics Unit 5: Family members; typical families. | Unit 5: Students will be able to describe families and ask and answer questions using the present continuous. Students will be able to use quantifiers to describe families. | 5 | Feb. 15th – 24th  |
| Grammar Unit 5: Present continuous yes/no and Wh-questions, statements, and short answers; quantifiers: "all, nearly all, most, many, a lot of, some, not many, few"; pronoun: "no one". |
| Topics Unit 6: Sports, fitness activities, and exercise; routines | Students will be able to discuss sports and exercise habits.Students will be able to ask and answer questions about frequency of free-time activities. | 6 | Feb. 27th – Mar. 10th  |
| Grammar Unit 6: Adverbs of frequency: always, almost always, usually, often, sometimes, hardly ever, almost never, and never; questions: how often, how long, how well, and how good; short answers. |
| LEARNING EVIDENCE(S)Project “Sports star”Learning unit testCambridge platform | Mar. 13th -17th  |
| LEARNING UNIT 2Book Unit 7: We went dancing! | Topics Unit 7: Free-time and weekend activities | Students will be able to describe past daily and free-time activities.Students will be able to describe past vacations. | 7 | Apr. 17th – May 5th  |
| Grammar Unit 7: Simple past yes/no and Wh- questions, statements, and short answers with regular and irregular verbs; past of be |
| LEARNING EVIDENCE(S)Project “My childhood”Learning unit testCambridge platform | May 8th-12th  |
| LEARNING UNIT 3Book Unit 8: How’s the neighborhood? | Topics Unit 8: Stores and places in a city; neighborhoods; houses and apartments | Students will be able to ask about and describe places.Students will be able to describe a neighborhood. | 8 | May 15th – Jun. 16th  |
| Grammar Unit 8: There is/there are; one, any, and some; prepositions of place; quantifiers; questions: how many and how much; count and noncount nouns |
| LEARNING EVIDENCE(S)Project “The perfect neighborhood”Learning unit testCambridge platform | Jun. 19th – 23th  |
| OBSERVATIONS: |
| TEACHER’S NAME AND SIGNATURE | ASSESSOR’S NAME AND SIGNATURE | ACADEMIC VICE-PRINCIPAL NAME AND SIGNATURE | DATE |
| CRISTINA ARACELY ALVARADO CHAVARRÍA | GUADALUPE DEL ROCÍO ROBLEDO CORPUS | ALINA LORENA ARREOLA GONZÁLEZ | JANUARY 30TH, 2023 |

*Elaborado por:*

Cristina Aracely Alvarado Chavarría

Guadalupe del Rocío Robledo Corpus

Beatriz Eugenia Valdés Rodríguez