



# ESCUELA NORMAL DE EDUCACIÓN PREESCOLAR

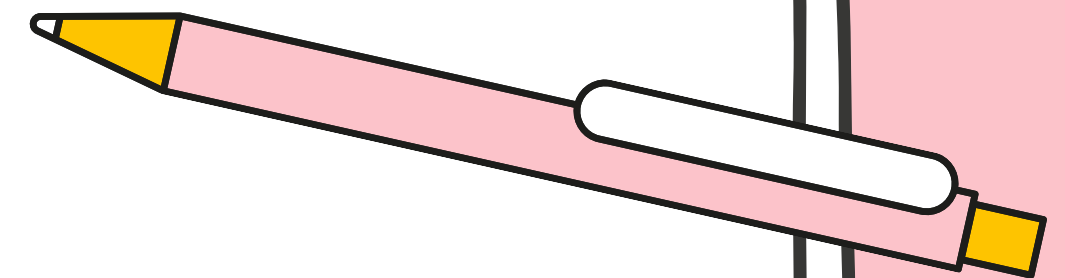
ENGLISH LEVEL A2.2 LEARNING  
EVIDENCE BOOK UNIT 8

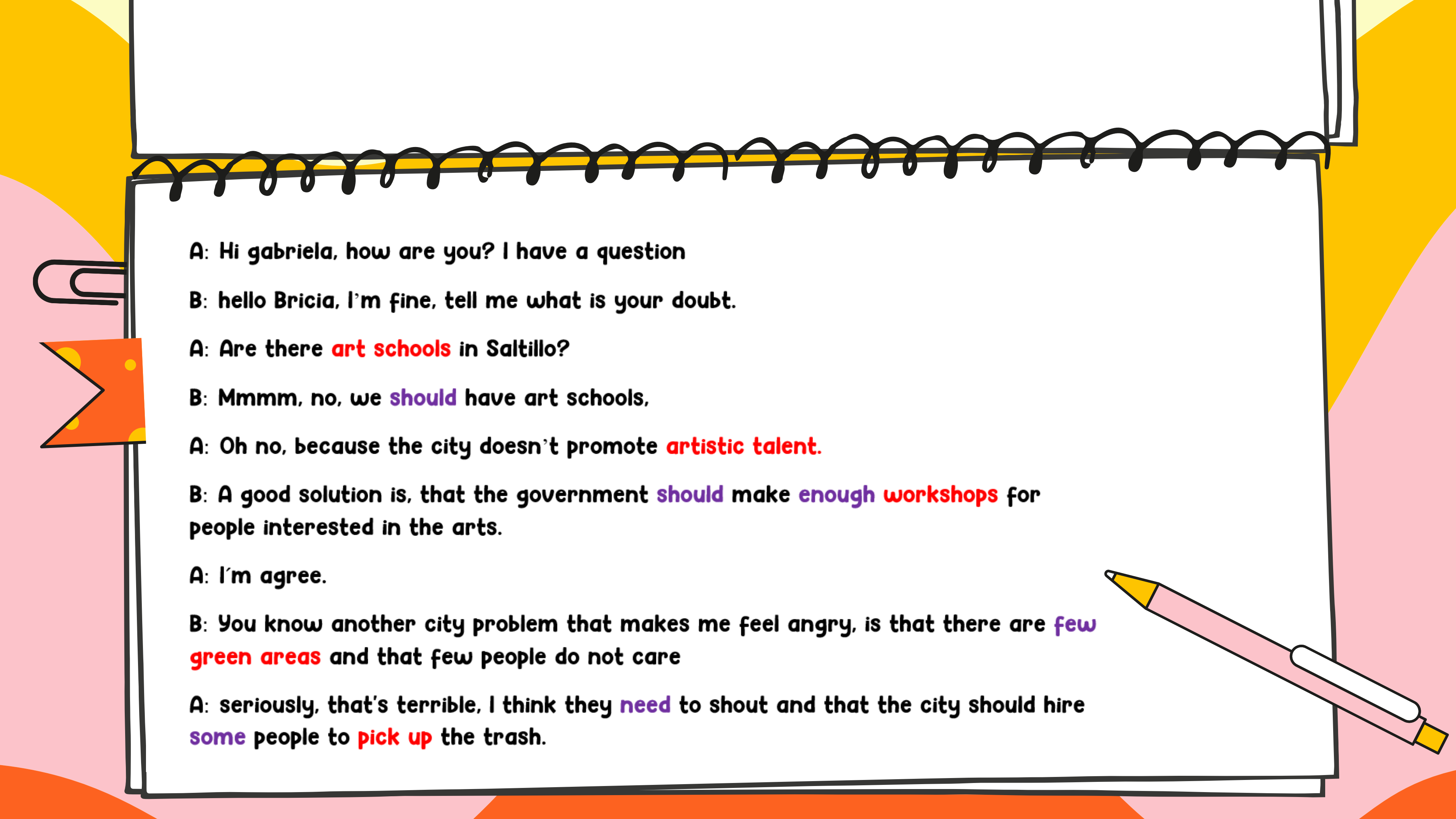
TEACHER: MAYELA ALEJANDRA  
DEL CARMEN GAONA GARCIA

TITLE OF THE PROJECT: "RATING MY  
CITY"

Team:

Bricia Fernanda Gonzalez Gonzalez  
Gabriela Berenice Gutierrez Cisneros





A: Hi gabriela, how are you? I have a question

B: hello Bricia, I'm fine, tell me what is your doubt.

A: Are there **art schools** in Saltillo?

B: Mmmm, no, we **should** have art schools,

A: Oh no, because the city doesn't promote **artistic talent**.

B: A good solution is, that the government **should** make **enough workshops** for people interested in the arts.

A: I'm agree.

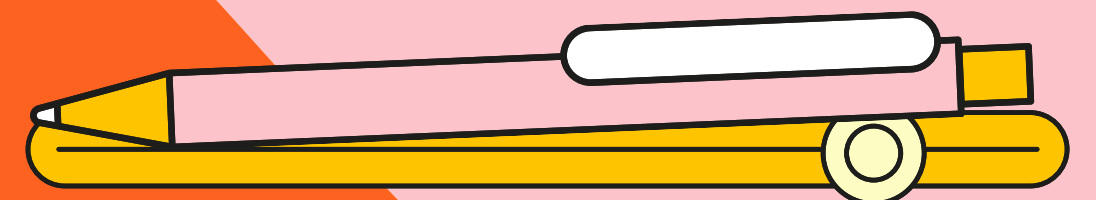
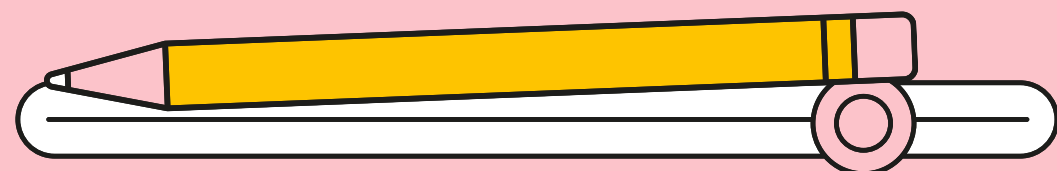
B: You know another city problem that makes me feel angry, is that there are **few green areas** and that few people do not care

A: seriously, that's terrible, I think they **need** to shout and that the city should hire **some** people to **pick up** the trash.

# LINK:



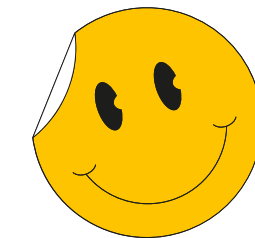
<https://youtu.be/90iSR4kz2DY>



# Rubric



General requirement format (+10pts)	Points	Total pts.
<b>Grammar unit 8</b> Use of vocabulary of the unit Compound nouns (at least 5)	5	
Use of quantity expressions (too many, too much, few, little) Use of quantity expressions to make comparisons (more, fewer, less) Use of modals to give suggestions as should or need at least 5 in total.	5	
<b>Total:</b>	10	



General requirement format (+4 pts)	Good (1)	Average (.5)	Weak (0)
• Mandatory: ✓ coversheet ✓ rubric included			
• The task is clean, neat and creative.			
• Does the task has audio with the <u>ss</u> voice? (video with audio, and script included)			
• Does the student express himself or herself clearly and fluently?			
• Does the student correctly apply in context the new functions and grammar of the unit?			
<b>Total:</b>			

