**DAILY LESSON PLAN**

1. **Course Identification Data:**

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| **School:** Escuela Normal Regional de Especialización | **Major: Licenciatura en Inclusión Educativa** | | **Term: EVEN** |
| **Course: A2.1 SHARING INFORMATION AND IDEAS** | **Formative path/area:** | | |
| **Purpose:** To develop their ability to use English in personal and social communications, to increase their engagement with cultural and intercultural activities, to use English increasingly throughout the school. | | | |
| **Learning Unit: I** | | **Book Unit: 5 and 6** | |
| **Topic: U. 5. What an interesting family!/U. 6 How often do you run?** | | **Content(s) : Family members/Typical families/ Sports; fitness activities, exercise routines.** | |
| 1. **Competences of the graduation profile developed: Use critical and creative thought for solving problems and taking decisions.** 2. **Learn in an autonomous way and demonstrate initiative for self-regulation and strengthen her /his personal development.** 3. **Cooperate to bring about innovative projects having a social impact.** 4. **Act within an ethical way by interiorizing social rules and principles needed for a better coexistence.** 5. **Use ICT as well as other languages for understanding, explaining and offering alternative solutions to the problems encountered** | | | |
| **Teacher: Beatriz Eugenia Valdés Rodríguez** | | | |

1. **Purpose:** to plan the daily lessons in the classroom and/or: uNIT in the virtual mode clearly and completely in order to achieve the learning outcomes that favor the development of the necessary competences of the graduation profile.
2. **Instructions:** Consideringthe required elements in this format, the teacher will design their daily work plan. The number of sessions will be progresive. Insert the necessary number of charts according to the number of sessions needed to develop each of the contents of the unit.

| **SESSION # 1** | **LESSON SEQUENCE**  **(LEARNING ACTIVITIES)** | **MATERIALS AND RESOURCES,**  **PRINTED AND/OR DIGITAL ONES** | **ASSESSMENT** |
| --- | --- | --- | --- |
| **OBJECTIVES** |
| **Review learnt content.** | In order to achieve the goal, the student: Wil Use be and possessive adjectives, introduce oneself, info about others, pronunciation linked sounds.  Monday, February 13th, 2023  Lesson goals  Review quantifiers and wh questions with present continuous and simple 15 min present-Return exams from past semester.  Present framework and sign. 15 min  -Exercise. Unscramble sentences in teams.  Introduce unit 6. How often do you run? 20 min  Discuss sports and exercise habits/Ask and answer questions about frequency of free-time activities.  -What are the top 5 sports practiced in your country? World-wide?  <https://www.jefebet.com/lifestyle-es/deportes-mas-populares-en-mexico/>  <https://www.realbuzz.com/articles-interests/sports-activities/article/top-10-most-popular-participation-sports-in-the-world/>   * these /days / are / doing / you / what ? * are / your parents / traveling / where / month /this ? * sport / are / practicing / they / what / season / this ? * language / studying / what / she / is / afternoon / the / in ? * topics / are / studying / we / what / semester / this ? * are / practicing / when / you / volleyball ? | **Ss book and workbook interchange 5th**  **Presentation Plus**  **Laptop**  **Speakers**  **Projector**  **You tube song videos**  **Documents on google drive**  **Videoconferencia TElmex** |  |

| **SESSION # 2** | **LESSON SEQUENCE**  **(LEARNING ACTIVITIES)** | **MATERIALS AND RESOURCES,**  **PRINTED AND/OR DIGITAL ONES** | **ASSESSMENT** |
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| **OBJECTIVES** |
|  | In order to achieve the goal, the student:  Tuesday, February 14th, 2023  Lesson goals  What´s your favorite sport ? Do you practice it or do you just watch it? (Write on notebook)  Snapshot.  Word power- Sports and fitness.  Conversation. I run every day  Grammar focus. Adverbs of Frequency. Grammar plus. Check answers in ocfb |  |  |

**OBSERVATIONS AND TEACHER NOTES:.**

**PROGRAMATIC PROGRESS**

| **SESSION # 3** | **LESSON SEQUENCE**  **(LEARNING ACTIVITIES)** | **MATERIALS AND RESOURCES,**  **PRINTED AND/OR DIGITAL ONES** | **ASSESSMENT** |
| --- | --- | --- | --- |
| **OBJECTIVES** |
|  | In order to achieve the goal, the student:  Monday, February 20th, 2023  Lesson goals  Review adverbs of frequency  Check exercises on grammar plus and grammar focus from previous lesson- M-P-F  -Pronunciation  -Speaking activity  Listening activity |  |  |

| **SESSION # 4** | **LESSON SEQUENCE**  **(LEARNING ACTIVITIES)** | **MATERIALS AND RESOURCES,**  **PRINTED AND/OR DIGITAL ONES** | **ASSESSMENT** |
| --- | --- | --- | --- |
| **OBJECTIVES** |
|  | Tuesday, February 27th, 2023  Lesson goals  -Olympic games. Origin, disciplines. Watch a video. <https://www.youtube.com/watch?v=Ot34DU6GQf4>  Discussion. Olympic games  Writing.  Conversation.  Grammar focus.and grammar plus. Questions with How. Short answers. | **Ss book and workbook interchange 5th**  **Presentation Plus**  **Laptop**  **Speakers**  **Projector**  **You tube song videos**  **Documents on google drive**  **Videoconferencia TElmex** |  |

**OBSERVATIONS AND TEACHER NOTES: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**PROGRAMATIC PROGRESS: \_\_\_\_\_\_**

| **SESSION # 5** | **LESSON SEQUENCE**  **(LEARNING ACTIVITIES)** | **MATERIALS AND RESOURCES,**  **PRINTED AND/OR DIGITAL ONES** | **ASSESSMENT** |
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| **OBJECTIVES** |
|  | In order to achieve the goal, the student:  **Warm up activity/activities**:  MOnday, March 6th, 2023  Lesson goals  Review questions with how… 15 min.  Listening: You´re in great shape  Interchange 6. What´s your talent? |  |  |

| **SESSION # 6** | **LESSON SEQUENCE**  **(LEARNING ACTIVITIES)** | **MATERIALS AND RESOURCES,**  **PRINTED AND/OR DIGITAL ONES** | **ASSESSMENT** |
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| **OBJECTIVES** |
| **.** | Tuesday, March 7th, 2023  Lesson goals.  Reading. Fit and healthy.  Work on Workbook unit 6 and Cambridge Unit 6.  Check workbook. |  | **Continuous and ongoing assessment on participation, classwork and homework.** |

**OBSERVATIONS AND TEACHER NOTES: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**PROGRAMATIC PROGRESS: \_\_\_\_\_\_**

| **SESSION # 7** | **LESSON SEQUENCE**  **(LEARNING ACTIVITIES)** | **MATERIALS AND RESOURCES,**  **PRINTED AND/OR DIGITAL ONES** | **ASSESSMENT** |
| --- | --- | --- | --- |
| **OBJECTIVES** |
| **.** | .  **Warm up activity/activities:** | **Ss book and workbook interchange 5th**  **Presentation Plus**  **Laptop**  **Speakers**  **Projector**  **You tube song videos**  **Documents on google drive**  **Videoconferencia TElmex** |  |

| **SESSION # 8** | **LESSON SEQUENCE**  **(LEARNING ACTIVITIES)** | **MATERIALS AND RESOURCES,**  **PRINTED AND/OR DIGITAL ONES** | **ASSESSMENT** |
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| **OBJECTIVES** |
| **.** |  |  |  |

| **SESSION # 9** | **LESSON SEQUENCE**  **(LEARNING ACTIVITIES)** | **MATERIALS AND RESOURCES,**  **PRINTED AND/OR DIGITAL ONES** | **ASSESSMENT** |
| --- | --- | --- | --- |
| **OBJECTIVES** |
|  |  |  | **Continuous and ongoing assessment on participation, classwork and homework.** |

**OBSERVATIONS AND TEACHER NOTES:**

**PROGRAMATIC PROGRESS: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

| **SESSION # 10 and 11** | **LESSON SEQUENCE**  **(LEARNING ACTIVITIES)** | **MATERIALS AND RESOURCES,**  **PRINTED AND/OR DIGITAL ONES** | **ASSESSMENT** |
| --- | --- | --- | --- |
| **OBJECTIVES** |
| **Discuss popular types of music.** | .  **Warm up activity/activities:** | **Ss book and workbook interchange 5th**  **Presentation Plus**  **Laptop**  **Speakers**  **Projector**  **You tube song videos**  **Documents on google drive**  **Videoconferencia TElmex** |  |

| **SESSION # 11** | **LESSON SEQUENCE**  **(LEARNING ACTIVITIES)** | **MATERIALS AND RESOURCES,**  **PRINTED AND/OR DIGITAL ONES** | **ASSESSMENT** |
| --- | --- | --- | --- |
| **OBJECTIVES** |
| **.Use yes/no and wh questions wit do in a conversation about entertainment likes and dislikes.** | In order to achieve the goal, the student:  **Warm up activity/activities**: Recall Music genres.  **Development activities: Conversation. What kind of music do you like? Ss listen and read out loud. Grammar focus and grammar plus. Simple present questions;short answers.** |  |  |

| **SESSION # 12** | **LESSON SEQUENCE**  **(LEARNING ACTIVITIES)** | **MATERIALS AND RESOURCES,**  **PRINTED AND/OR DIGITAL ONES** | **ASSESSMENT** |
| --- | --- | --- | --- |
| **OBJECTIVES** |
|  | In order to achieve the goal, the student:  **Warm up activity** |  | **Continuous and ongoing assessment on participation, classwork and homework.** |

**OBSERVATIONS AND TEACHER NOTES:**

**PROGRAMATIC PROGRESS:**

| **SESSION # 13 and 14** | **LESSON SEQUENCE**  **(LEARNING ACTIVITIES)** | **MATERIALS AND RESOURCES,**  **PRINTED AND/OR DIGITAL ONES** | **ASSESSMENT** |
| --- | --- | --- | --- |
| **OBJECTIVES** |
|  | .  **Warm up activity/activities:** | **Ss book and workbook interchange 5th**  **Presentation Plus**  **Laptop**  **Speakers**  **Projector**  **You tube song videos**  **Documents on google drive**  **Videoconferencia TElmex** |  |

| **SESSION # 14** | **LESSON SEQUENCE**  **(LEARNING ACTIVITIES)** | **MATERIALS AND RESOURCES,**  **PRINTED AND/OR DIGITAL ONES** | **ASSESSMENT** |
| --- | --- | --- | --- |
| **OBJECTIVES** |
| **.** | In order to achieve the goal, the student:  **.** |  |  |

| **SESSION # 15** | **LESSON SEQUENCE**  **(LEARNING ACTIVITIES)** | **MATERIALS AND RESOURCES,**  **PRINTED AND/OR DIGITAL ONES** | **ASSESSMENT** |
| --- | --- | --- | --- |
| **OBJECTIVES** |
|  | In order to achieve the goal, the student:  **Warm up activity/**  **Wrap up activities:.** |  | **Continuous and ongoing assessment on participation, classwork and homework.** |

**OBSERVATIONS AND TEACHER NOTES: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**PROGRAMATIC PROGRESS: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

| **SESSION # 16** | **LESSON SEQUENCE**  **(LEARNING ACTIVITIES)** | **MATERIALS AND RESOURCES,**  **PRINTED AND/OR DIGITAL ONES** | **ASSESSMENT** |
| --- | --- | --- | --- |
| **OBJECTIVES** |
|  | .  **Warm up activity/activities:** | **Ss book and workbook interchange 5th**  **Presentation Plus**  **Laptop**  **Speakers**  **Projector**  **You tube song videos**  **Documents on google drive**  **Videoconferencia TElmex** |  |

| **SESSION # 17** | **LESSON SEQUENCE**  **(LEARNING ACTIVITIES)** | **MATERIALS AND RESOURCES,**  **PRINTED AND/OR DIGITAL ONES** | **ASSESSMENT** |
| --- | --- | --- | --- |
| **OBJECTIVES** |
| **..** | In order to achieve the goal, the student: |  |  |

| **SESSION # 18** | **LESSON SEQUENCE**  **(LEARNING ACTIVITIES)** | **MATERIALS AND RESOURCES,**  **PRINTED AND/OR DIGITAL ONES** | **ASSESSMENT** |
| --- | --- | --- | --- |
| **OBJECTIVES** |
|  | In order to achieve the goal, the student:  **Warm up activity/**  **Development activities** |  | **Continuous and ongoing assessment on participation, classwork and homework.** |