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| SCHOOL: ESCUELA NORMAL DE EDUCACION PREESCOLAR | | MAJOR-. LICENCIATURA EN EDUCACION PREESCOLAR | |
| COURSE: STARTING BASIC COMMUNICATIONS | TERM: AUGUST 2023 -JANUARY 2024 | | CLASS TIME HOURS / WEEK: 4 |
| TEACHER: MARIA ELENA MEZA AGUADO | | DATE: AUGUST 2023 JANUARY 2024 | |

**Purpose:**  to plan the content, the sessions and the dates for the development of the learning units of the course.

**Instructions:** complete the following chart with the appropriate informationbased on the course syllabus and considering the institutional calendar.

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| **LEARNING UNIT (NUMBER AND NAME)** | **CONTENT** | **LEARNING OUTCOMES** | | **NUMBER OF SESSIONS** | **DATE** |
| Make up assignments  (for levelling) | Games to review prior knowledge. | Oral production | | 1 | Aug 28th- Sept 1st |
| Diagnostic test (Cambridge language assessment)  <https://www.cambridgeenglish.org/test-your-english/for-schools/> | test | |
| Course presentation: purpose and contents | Course purpose and contents awareness | | 1 |
| Framework presentation | Course classroom coexisting rules and assessment criteria awareness.  Students’ assessment criteria agreement signature | |
| LEARNING EVIDENCE(S):  Notetaking in the English notebook, assessment criteria format signed in Escuela en Red, diagnostic test participation. | | | |  | |
| PRESENTATION OF THE COURSE AND COURSE FRAMEWORK | | |  | |  |
| LEARNING UNIT 1  Book unit 1  What’s your name? | **Vocabulary:** alphabet; greetings and leave- takings; names and titles of address; numbers 0 0–10, phone numbers, and email address.  **Grammar**: possessive adjectives *my, your, his, her;* the verb *be*; affirmative statements and contractions.  **Speaking:** introducing oneself and friends; saying hello and good-bye; asking for names and phone numbers.  **Pronunciation/Listening**: linked sounds, listening for the spelling of names, phone numbers, and email addresses.  **Writing/Reading**: writing a list of names, phone numbers, and email addresses. | * Saying hello and make introductions using *my, your, his,* and *her* * Saying good-bye and exchange contact information using subject pronouns and the verb *be* * Checking and confirming information * Getting someone’s attention * Thanking someone * Expressing surprise * Apologizing * Giving an opinion | 3 | | Sept. 4th - Sept. 15th |
| **LEARNING EVIDENCE:**  “Personal information cards “. Introduce themselves and ask questions using the personal card Ss created. | | 1 | | Sept 11th –  Sept 15th |
| LEARNING UNIT 1  Book unit 2  Where are my keys? | **Vocabulary:** possessions, classroom objects, personal items, and locations in a room.  **Grammar**: articles *a, an,* and *the*; *this/these, it/they*; plurals; *yes/no* and *where* questions with *be*; prepositions of place: in, in front of, behind, on, next to, and under.  **Speaking:** naming objects; asking for and giving the locations of objects.  **Pronunciation/Listening**: plural *-s* endings, listening for the locations of objects.  **Writing/Reading:** writing the location of objects. | * Identifying and discuss personal and classroom objects using the articles a/an, plurals, this/these, and it/they. * Discussing the location of items using yes/no and where questions with be, the article the, and prepositions of place. * Identifying the owner of something * Thanking someone * Expressing pleasure, disbelief and disappointment * Thinking before responding * Agreeing   Realizing something | 5 | | Sept 18th –  Oct 6th |
| **LEARNING EVIDENCE:**  “My favorite things”. Create a book cover with drawings, pictures and photos of the favorite things. | | 1 | | Oct 2nd –  Oct 6th |
| LEARNING UNIT 2  Book unit 3  Where are you from? | **Vocabulary:** cities and countries; adjectives of personality and appearance; numbers 11–103 and ages.  **Grammar**: the verb *be*: affirmative and negative statements, *yes/no* questions, short answers, and *Wh*- questions.  **Speaking**: talking about cities and countries; asking for and giving information about place of origin, nationality, first language, and age; describing people.  **Pronunciation/listening:** syllable stress; Listening for countries, cities, and languages; listening to descriptions of people.  **Reading and Writing**: writing questions; requesting personal information. | * Discussing cities, countries, nationalities, and languages using *yes/no* questions with *be.* * Discussing people´s appearances, personalities, and ages using *Wh*-questions with *be*. * Getting someone’s attention * Introducing a different topic and an explanation or idea * Expressing surprise | 6 | | Oct 16th –  Nov 10th |
| **LEARNING EVIDENCE:**  “Where are you from?”. A map and the partner’s picture to describe a hometown and the people in the photo. | | 2 | | Nov 6th – Nov 10th |

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| LEARNING UNIT 3  Book unit 4  Is this coat yours? | **Vocabulary:** Clothing, colors, weather and seasons.  **Grammar**: Possessives: adjectives *our* and *their*, pronouns, names, and *whose*; present continuous statements and *yes/no* questions; conjunctions *and, but,* and *so;* placement of adjectives before nouns.  **Speaking**: asking about and describing clothing and colors; talking about the weather and seasons; fi­nding the owners of objects.  **Pronunciation/listening:** Words with *s* and *sh*, listening for clothing and colors; listening about the weather and seasons.  **Reading and writing:** Writing questions; asking about clothing. | * Discussing work and free-time clothes and colors using possessive adjectives, possessive pronouns, and possessives with names. * Discussing the weather and what people are wearing using the present continuous and conjunctions * Talking about preferences * Making a contrast and a suggestion * Getting someone’s attention * Asking about a problem * Expressing distress and pleasure * Agreeing with a suggestion | | 4 | Nov 27th – Dec 1st  Dec 11th – 15th |
| **LEARNING EVIDENCE:**  “Fashion Show”. Perform your fashion show. Describe the clothes and colors the models wear. | | | 2 | Jan 8th – Jan 12th |
| INTEGRATIVE EVIDENCE  Units 1-4 |  |  | | 2 | Jan 15th – Jan 19th |
| OBSERVATIONS: |  | | | | | |
| TEACHER’S NAME AND SIGNATURE | ASSESSOR’S NAME AND SIGNATURE | | ACADEMIC VICE-PRINCIPAL NAME AND SIGNATURE | | DATE | |
|  |  | | Alina Lorena Arriola González. | | 15/08/2023 | |

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| Note: the number of sessions and date was based on the ENEP calendar |