



## SCHOOL YEAR 2023 -2024 TERM PLANNING

SCHOOL: ESCUELA NORMAL DE EDUCACION PREESCOLAR		MAJOR-. LICENCIATURA EN EDUCACION PREESCOLAR	
COURSE: STARTING BASIC COMMUNICATIONS	TERM: AUGUST 2023 -JANUARY 2024	CLASS TIME HOURS / WEEK: 4	
TEACHER: MARIA ELENA MEZA AGUADO		DATE: AUGUST 2023 JANUARY 2024	

**Purpose:** to plan the content, the sessions and the dates for the development of the learning units of the course.

**Instructions:** complete the following chart with the appropriate information based on the course syllabus and considering the institutional calendar.

LEARNING UNIT (NUMBER AND NAME)	CONTENT	LEARNING OUTCOMES	NUMBER OF SESSIONS	DATE
Make up assignments (for levelling)	Games to review prior knowledge.	Oral production	1	Aug 28 <sup>th</sup> - Sept 1 <sup>st</sup>
	Diagnostic test (Cambridge language assessment) <a href="https://www.cambridgeenglish.org/test-your-english/for-schools/">https://www.cambridgeenglish.org/test-your-english/for-schools/</a>	test		
	Course presentation: purpose and contents	Course purpose and contents awareness	1	
	Framework presentation	Course classroom coexisting rules and assessment criteria awareness. Students' assessment criteria agreement signature		
LEARNING EVIDENCE(S): Notetaking in the English notebook, assessment criteria format signed in Escuela en Red, diagnostic test participation.				
PRESENTATION OF THE COURSE AND COURSE FRAMEWORK				



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LEARNING UNIT 1  Book unit 1 What's your name?	<p><b>Vocabulary:</b> alphabet; greetings and leave- takings; names and titles of address; numbers 0 0–10, phone numbers, and email address.</p> <p><b>Grammar:</b> possessive adjectives <i>my, your, his, her</i>; the verb <i>be</i>; affirmative statements and contractions.</p> <p><b>Speaking:</b> introducing oneself and friends; saying hello and good-bye; asking for names and phone numbers.</p> <p><b>Pronunciation/Listening:</b> linked sounds, listening for the spelling of names, phone numbers, and email addresses.</p> <p><b>Writing/Reading:</b> writing a list of names, phone numbers, and email addresses.</p>	<ul style="list-style-type: none"> <li>• Saying hello and make introductions using <i>my, your, his, and her</i></li> <li>• Saying good-bye and exchange contact information using subject pronouns and the verb <i>be</i></li> <li>• Checking and confirming information</li> <li>• Getting someone's attention</li> <li>• Thanking someone</li> <li>• Expressing surprise</li> <li>• Apologizing</li> <li>• Giving an opinion</li> </ul>	3	Sept. 4th - Sept. 15th
	<p><b>LEARNING EVIDENCE:</b>                  "Personal information cards ". Introduce themselves and ask questions using the personal card Ss created.</p>		1	Sept 11th – Sept 15th
LEARNING UNIT 1  Book unit 2 Where are my keys?	<p><b>Vocabulary:</b> possessions, classroom objects, personal items, and locations in a room.</p> <p><b>Grammar:</b> articles <i>a, an, and the; this/these, it/they</i>; plurals; <i>yes/no</i> and <i>where</i> questions with <i>be</i>; prepositions of place: <i>in, in front of, behind, on, next to, and under</i>.</p> <p><b>Speaking:</b> naming objects; asking for and giving the locations of objects.</p> <p><b>Pronunciation/Listening:</b> plural <i>-s</i> endings, listening for the locations of objects.</p> <p><b>Writing/Reading:</b> writing the location of objects.</p>	<ul style="list-style-type: none"> <li>• Identifying and discuss personal and classroom objects using the articles <i>a/an</i>, plurals, <i>this/these, and it/they</i>.</li> <li>• Discussing the location of items using <i>yes/no</i> and <i>where</i> questions with <i>be</i>, the article <i>the</i>, and prepositions of place.</li> <li>• Identifying the owner of something</li> <li>• Thanking someone</li> <li>• Expressing pleasure, disbelief and disappointment</li> <li>• Thinking before responding</li> <li>• Agreeing</li> </ul>	5	Sept 18th – Oct 6th

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		Realizing something		
	<b>LEARNING EVIDENCE:</b> “My favorite things”. Create a book cover with drawings, pictures and photos of the favorite things.		1	Oct 2nd – Oct 6th
LEARNING UNIT 2  Book unit 3 Where are you from?	<p><b>Vocabulary:</b> cities and countries; adjectives of personality and appearance; numbers 11–103 and ages.</p> <p><b>Grammar:</b> the verb <i>be</i>: affirmative and negative statements, <i>yes/no</i> questions, short answers, and <i>Wh</i>-questions.</p> <p><b>Speaking:</b> talking about cities and countries; asking for and giving information about place of origin, nationality, first language, and age; describing people.</p> <p><b>Pronunciation/listening:</b> syllable stress; Listening for countries, cities, and languages; listening to descriptions of people.</p> <p><b>Reading and Writing:</b> writing questions; requesting personal information.</p>	<ul style="list-style-type: none"> <li>• Discussing cities, countries, nationalities, and languages using <i>yes/no</i> questions with <i>be</i>.</li> <li>• Discussing people’s appearances, personalities, and ages using <i>Wh</i>-questions with <i>be</i>.</li> <li>• Getting someone’s attention</li> <li>• Introducing a different topic and an explanation or idea</li> <li>• Expressing surprise</li> </ul>	6	Oct 16th – Nov 10th
	<b>LEARNING EVIDENCE:</b> “Where are you from?”. A map and the partner’s picture to describe a hometown and the people in the photo.		2	Nov 6th – Nov 10th

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LEARNING UNIT 3  Book unit 4 Is this coat yours?	<p><b>Vocabulary:</b> Clothing, colors, weather and seasons.  <b>Grammar:</b> Possessives: adjectives <i>our</i> and <i>their</i>, pronouns, names, and <i>whose</i>; present continuous statements and <i>yes/no</i> questions; conjunctions <i>and</i>, <i>but</i>, and <i>so</i>; placement of adjectives before nouns.  <b>Speaking:</b> asking about and describing clothing and colors; talking about the weather and seasons; finding the owners of objects.  <b>Pronunciation/listening:</b> Words with <i>s</i> and <i>sh</i>, listening for clothing and colors; listening about the weather and seasons.  <b>Reading and writing:</b> Writing questions; asking about clothing.</p>	<ul style="list-style-type: none"> <li>• Discussing work and free-time clothes and colors using possessive adjectives, possessive pronouns, and possessives with names.</li> <li>• Discussing the weather and what people are wearing using the present continuous and conjunctions</li> <li>• Talking about preferences</li> <li>• Making a contrast and a suggestion</li> <li>• Getting someone's attention</li> <li>• Asking about a problem</li> <li>• Expressing distress and pleasure</li> <li>• Agreeing with a suggestion</li> </ul>	4	Nov 27th – Dec 1st  Dec 11th – 15th
	<p><b>LEARNING EVIDENCE:</b>                  “Fashion Show”. Perform your fashion show. Describe the clothes and colors the models wear.</p>		2	Jan 8 <sup>th</sup> – Jan 12 <sup>th</sup>
INTEGRATIVE EVIDENCE Units 1-4			2	Jan 15 <sup>th</sup> – Jan 19 <sup>th</sup>

OBSERVATIONS:

TEACHER'S NAME AND SIGNATURE	ASSESSOR'S NAME AND SIGNATURE	ACADEMIC VICE-PRINCIPAL NAME AND SIGNATURE	DATE
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Note: the number of sessions and date was based on the ENEP calendar



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<i>Maria Meza A.</i>		Alina Lorena Arriola González.	15/08/2023
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