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| SCHOOL: ESCUELA NORMAL DE EDUCACION PREESCOLAR | | MAJOR-. LICENCIATURA EN EDUCACION PREESCOLAR | |
| COURSE: STARTING BASIC COMMUNICATIONS | TERM: AUGUST 2023 -JANUARY 2024 | | CLASS TIME HOURS / WEEK: 4 |
| TEACHER: MAYELA ALEAJNDRA DEL CARMEN GAONA GARCIA | | DATE: AUGUST 2023 | |

**Purpose:**  to plan the content, the sessions (face to face or virtual ones) and the dates for the development of the learning units of the course.

**Instructions:** complete the following chart with the appropriate informationbased on the course syllabus and considering the institutional calendar.

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| **LEARNING UNIT (NUMBER AND NAME)** | **CONTENT** | **LEARNING OUTCOMES** | | **NUMBER OF SESSIONS** | **DATE** | |
| Make up assignments  (for levelling) | Games to review prior knowledge. | Oral production | | 1 | Aug 28th- Sept 1st | |
| Diagnostic test ( Cambridge language assessment)  ( https://www.cambridgeenglish.org/test-your-english/for-schools/) | test | |
| Presentation of the course | Teacher will introduce the purpose and contents of the course to the students. | | 1 |
| Framework presentation | Teacher will explain the framework of the course and the assessment criteria. Students sign to agree the assessment criteria. | |
| LEARNING EVIDENCE(S) Notebook  Assessment criteria format signed in Escuela en Red, diagnostic test | | | | |  | |
| PRESENTATION OF THE COURSE AND COURSE FRAMEWORK | | | |  |  | |
| LEARNING UNIT 1  What’s your name? | **TOPICS** Alphabet; greetings and leave- takings; names and titles of address; numbers 0 0–10, phone numbers, and email address.  **GRAMMAR**: possessive adjectives my, your, his, her; the verb be; affirmative statements and contractions  **Speaking:** introducing oneself and friends; saying hello and good-bye; asking for names and phone numbers  **Pronunciation/Listening**: linked sounds, listening for the spelling of names, phone numbers, and email addresses  **Writing/Reading**: writing a list of names, phone numbers, and email addresses | students will be able to say hello and make introductions using my, your, his, and her  students will be able to say good-bye and exchange contact information using subject pronouns and the verb be | | 6 | Sept. 4th - Sept. 22nd | |
| **UNIT TEST AND LEARNING EVIDENCE:** | ALL ABOUT ME,(ID Card/ give personal information)  Test of unit 1 | | 2 | Sept 25th –  Sept 29th | |
| LEARNING UNIT 2  Book unit 2  Where are my keys?  Book unit 3  Where are you from? | **TOPICS:** Possessions, classroom objects, personal items, and locations in a room.  **GRAMMAR:** articles a, an, and the; this/these, it/they; plurals; yes/no and where questions with be; prepositions of place: in, in front of, behind, on, next to, and under  **Speaking:** naming objects; asking for and giving the locations of objects  **Pronunciation/Listening**: plural -s endings, listening for the locations of objects  **Writing/Reading:** Writing the location of objects | students will be able to identify and discuss personal and classroom objects using the articles a/an, plurals, this/these, and it/they.  students will be able to discuss the location of items using yes/no and where questions with be, the article the, and prepositions of place | | 6 | Oct 2nd –  Oct 27th | |
|  |  | |  |  | |
| **TOPICS:** Cities and countries; adjectives of personality and appearance; numbers 11–103 and age  **GRAMMAR:** The verb be: affirmative and negative statements, yes/no questions, short answers, and Wh- questions.  **Speaking**: Talking about cities and countries; asking for and giving information about place of origin, nationality, ­first language, and age; describing people.  **Pronunciation/listening:** Syllable stress; Listening for countries, cities, and languages; listening to descriptions of people  **Reading and Writing**: Writing questions; requesting personal information. | Students will be able to discuss cities, countries, nationalities, and languages using yes/no questions with be.  Students will be able to discuss people´s appearances, personalities, and ages using Wh-questions with be. | | 6 | Oct 30th –  Nov 17th | |
| **UNIT TEST AND LEARNING EVIDENCE:** | FIND THE DIFFERENCES (UNIT 2) / INTERVIEW/ GUESS WHO (UNIT 3)  Test of units 2 and 3 | | 2 | Nov 20th – Nov 24th | |
| LEARNING UNIT 3  Book unit 4  Is this coat yours? | **TOPICS:** Clothing, colors, weather and seasons  **GRAMMAR:** Possessives: adjectives our and their, pronouns, names, and whose; present continuous statements and yes/no questions; conjunctions and, but, and so; placement of adjectives before  Noun.  **Speaking**: Identify colors, asking for and giving information about colors.  **Pronunciation/listening:** Words with s and sh, listening for clothing and colors; listening about the weather and seasons.  **Reading and writing:** Writing questions; asking about clothing. | students will be able to discuss work and free-time clothes and colors using possessive adjectives, possessive pronouns, and possessives with names. By  students will be able to discuss the weather and what people are wearing using the present continuous and conjunctions | | 6 | Nov 27th – Jan 5th | |
| **UNIT TEST AND LEARNING EVIDENCE:** | THE THRIFT STORE Website  Test of unit 4 | | 2 | Jan 8th – Jan 12th | |
| INTEGRATIVE EVIDENCE  Units 1-4 |  |  | | 2 | Jan 15th – Jan 19th | |
| OBSERVATIONS: | | | | | | | |
| TEACHER’S NAME AND SIGNATURE | ASSESSOR’S NAME AND SIGNATURE | | ACADEMIC VICE-PRINCIPAL NAME AND SIGNATURE | | | DATE | |
| Mayela Alejandra del Carmen Gaona García |  | | Alina Lorena Arriola González. | | | 15/08/2023 | |

Note: the number of sessions and date was based on the ENEP calendar