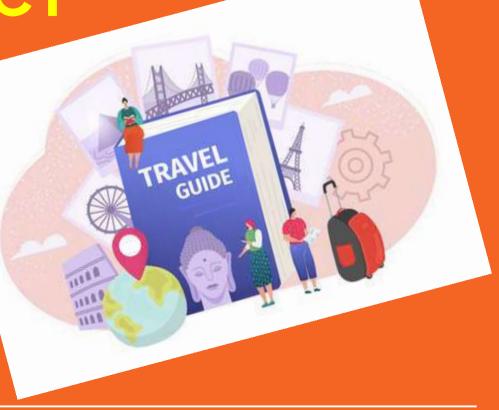
UNIT 1 PROJECT

WELCOME TO ____!



OBJECTIVE

Give Ss practice giving travel advice using modals for necessity and suggestion.



Activities

- **1.** Research what people should or shouldn't do in the given city (dress, greet people, behave in public, eat).
- **2.** Write a list of GUIDELINES for travelers including photos.
- **3.** Record a video capsule sharing the information with your classmates (include cover and objective of the project, and audio-visual support).
- 4. Upload your video to <u>https://padlet.com/alvaradocris87/travel-guide-</u> <u>7i5txd24203mm7dg</u>
- 5. Remember to use modals for necessity and suggestions and vocabulary from the unit (travel plans, transportation, documents, luggage, clothes, health, money, food, places to visit and things to do)

DUE DATE



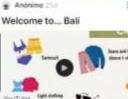
Monday 18th, 2023 - 11:59 p.m.

RUBRIC

	POOR 0 PTS	AVERAGE 3 PTS	GOOD 4 PTS	EXCELLENT 5 PTS
GRAMMAR AND VOCABULARY	Excesive use of translating tools and poor use of vocabulary and grammar structures covered in class.	Shows a sufficient range of vocabulary related to customs, clothes, luggage, money, documents, health, and food. Uses some modals to express necessity and suggestions in a correct manner.	Shows a good range of vocabulary related to customs, clothes, luggage, money, documents, health, and food. Uses plenty modals to express necessity and suggestions in a correct manner.	Shows a wide range of vocabulary related to customs, clothes, luggage, money, documents, health, and food. Uses modals to express necessity and suggestions in a correct manner.
COMPLETION	The video was not uploaded to the Padlet. The activities were not completed as required.	Talks about what should or shouldn't be done in a given city, and gives some not very useful travel advice. Uploads a video to the Padlet	Talks about what should or shouldn't be done in a given city, and gives somewhat useful travel advice. Uploads a video to the Padlet.	Talks about what should or shouldn't be done in a given city, and gives useful travel advice. Uploads a video to the Padlet.
PRESENTATION	The video does not meet the requirements and many elements are omitted.	The cover and the objective of the activity is missing in the video uploaded, or lacks audio-visual support (pictures and sound)	The cover or the objective of the activity is missing in the video uploaded, or lacks some audio-visual support (pictures and sound)	The video includes a cover, the objective of the activity, and travel advice with audio-visual support (pictures and sound)
SPEAKING PERFORMANCE	The language used is not intelligible.	s able to express her ideas with a sufficient degree of fluency, coherence and pronunciation and her language is somewhat intelligible.	Is able to express her ideas with a good degree of fluency, coherence and pronunciation and her language is mostly intelligible.	Is able to express her ideas with an excellent degree of fluency, coherence and pronunciation and her language is intelligible.
TOTAL - 20 PTS				



Padel



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Cristina Alvarado + 11 --TRAVEL GUIDE

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VouTube weiligene to Bail, unit project

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Teresa de Jesús Noriega Barrón Tamara Ope Sansores Robles

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welcome to tokyo japan





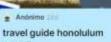
Students Keren Stephenia González Ramos Johana Galilea Guerrero García Sofia Jacqueline Ramos treviño

111 00h00 E

· Anonimo WELCOME TO TORONTO, CANADA, LINK YOUTUBE. ITEMS TU TAKE



STUDENT'S: Imelda Patricia Cuadros Calvillo and Melanie Aranzazú de la Rosa de Santiago



the world

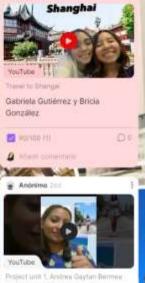
hawaii



students: natalia monserrat alonso moreno zaceht michel hernandez breniz CT 100/100 TD

Perta Ruiz TRAVEL GUIDE LINK VIDEO, Perla Ruiz and Dulce Palomo





Anonimo

Shanohai

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and Vanesia Michelle Angulano





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Travet Guide

Gahriala Alcalá

111 00rh38

Andnimo

In Tube

TRAVEL GUIDE ISTAMERIE. STUDENTS: Devani Monserrath

Mayalen Muñiz Limon

González Palomo and Andrea





Students: Mónica Espinosa y



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