

ESCUELA NORMAL DE EDUCACION

PREESCOLAR



1° AÑO INGLES A1.1

PROYECTO UNIDAD 1

TEACHER: MAYELA ALEJANDRA DEL

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SALTILLO, COAHUILA

TITLE: GETTING TO KNOW YOU!

Aim: Give Ss practice on the content of unit 1 SS ask and answer questions to introduce themselves

Materials: File with video, (included audio, and script of the conversation)

Preparation: In pairs, students roleplay a short conversation getting to know a new classmate.

Plan. (20 pts)

- Imagine you´re in the first day of class. Get to know a classmate. Roleplay a short conversation with a partner using greetings and farewells, expressions to introduce yourself, ask for and give personal information as your phone number, and e-mail. Include the use of personal pronouns and possessive adjectives. Follow the steps as shown.
- ✓ Use greetings to say hello / and farewells to say good bye respond the greeting
- ✓ Interchange personal information: example;
What´s your name? respond the question
Please call me... / people call me...
What´s your last name again? / respond the question; It´s _____
How do you spell that? respond the question, It´s _____
Is it R-I-V-E-R-A ? , No it´s _____
- ✓ Use expressions to greet a person: example;
It´s nice to meet you / respond the greeting, nice to meet you too.
- ✓ Interchange personal information: example;
What´s your phone number? / respond the question, It´s _____
What´s your e-mail address? respond the question, It´s _____(spell it, just if it´s hard to understand)
- ✓ Use to be questions: example;
Are you in the _____ class? Respond the question: Yes /No _____
Is He(Roberto) in the English class? Yes /No _____
Is she (Sofia) in the English class? Yes /No _____
- ✓ Use sentences and questions with possessive adjectives.
- ✓ Her name is _____
- ✓ Your class is _____
- ✓ What´s her name? Respond: Her name is...

- You can follow the conversation models on student's book pgs 2ex1, 3 ex 4B, 5ex8A, 5ex9A, 6 ex 9B
- Include all the requirements in the previous plan. Be creative when role-play your conversation. Try not to read and act naturally. When you finish, share your video.



LINK TO WATCH THE VIDEO

https://www.canva.com/design/DAFwQYLjohk/LMQ_y_b0Bsomq5NWcLhuoQ/watch?utm_content=DAFwQYLjohk&utm_campaign=designshare&utm_medium=link&utm_source=publishsharelink

A:Hi. Are you Samantha Rivera?

B:No, I'm not . She is over there

A:Oh sorry .And What's your name?

B:My name is Mia Sanchez.What's your name?

A:I'm Danahe Ortiz. Please call me Dana

A:Nice to meet you Mia.

B:Nice to meet you, too.

B: How do you spell your first name?

A: It's D-A-N-A-H-E

B: And, how do you spell your last name?

A: It's O-R-T-I-Z

A: What's your phone number?

B: It's 844-560-9232

A: and, What's your email address?

B: It's miakatiuska@gmail.com

A: Do you know where is Samantha?

B: yes, she's over there

A: Who is the boy stand next to her?

B: It's her boyfriend. His name is Daniel.

A: Oh, Thank you

A: Well, see you later

B: Bye, have a good day.

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ENGLISH A1.1
TEACHER: MAYELA ALEJANDRA DEL CARMEN GAONA GARCIA
LEARNING EVIDENCE RUBRICS**

General requirement format (+15pts)	Points	Total pts.
<ul style="list-style-type: none"> Greetings and farewells one of each colored in red (eg, good morning, hello, see you later, etc) 	2	
<ul style="list-style-type: none"> Ask and give personal information as name, last name, use questions to verify information at least one of each Colored in purple (eg - What's your name ? / what's your last name again?, / how do you spell that? Is it...?) 	3	
<ul style="list-style-type: none"> Use 2 expression to greet people colored in blue (eg, it's nice to meet you, / nice to meet you too) 	2	
<ul style="list-style-type: none"> Interchange personal information colored in green as phone number and 	2	

e-mail address. (spell if necessary and use @ . - _)			
<ul style="list-style-type: none"> Use personal pronouns + be in sentences or questions colored in orange (eg. She's over there / Are you in my English class? R: Yes I am, / Is he in the English class? R: Yes he is) Use possessive adjectives in sentences or questions colored in orange (eg Her name is.. /What's her name?) 	4		
<ul style="list-style-type: none"> Presentation (coversheet mandatory, video, audio and a creative presentation) Conversation Length (6 lines min, video duration 1 minute min.) 	2		
Total:	15		
General requirement format (+5 pts)	Good (1)	Average (.5)	Weak (0)

<ul style="list-style-type: none"> Does the task has audio with the ss voice talking about the city guide ? 			
<ul style="list-style-type: none"> Does the student correctly apply in context the vocabulary of the unit? 			
<ul style="list-style-type: none"> Does the student express himself or herself clearly and fluently? 			
<ul style="list-style-type: none"> Does the student correctly apply in context the new functions and grammar of the unit?. 			
<ul style="list-style-type: none"> The task fulfills all the elements of the required format 			
Total:	5		

