ESCUELA NORMAL DE EDUCACION PREESCOLAR



1° AÑO INGLES A1.1

PROYECTO UNIDAD 1

TEACHER: MAYELA ALEJANDRA DEL

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SALTILLO, COAHUILA

TITLE: GETTING TO KNOW YOU!

Aim: Give Ss practice on the content of unit 1 SS ask and answer questions to introduce themselves

Materials: File with video, (included audio, and script of the conversation)

Preparation: In pairs, students roleplay a short conversation getting to know a new classmate.

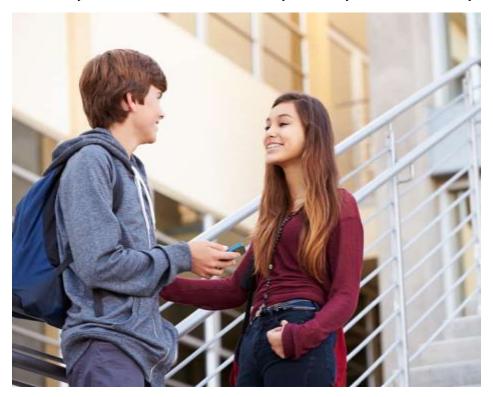
Plan. (20 pts)

 Imagine you're in the first day of class. Get to know a classmate. Roleplay a short conversation with a partner using greetings and farewells, expressions to introduce yourself, ask for and give personal information as your phone number, and e-mail. Include the use of personal pronouns and possessive adjectives. Follow the steps as shown.

✓	Use greetings to say hello / and farewells to say good bye respond the greeting
✓	Interchange personal information: example;
	What's your name? respond the question
	Please call me / people call me
	What's your last name again? / respond the question; It's
	How do you spell that? respond the question, It's
	Is it R-I-V-E-R-A?, No it's
✓	Use expressions to greet a person: example;
	It's nice to meet you / respond the greeting, nice to meet you too.
✓	Interchange personal information: example;
	What's your phone number? / respond the question, It's
	What's your e-mail address? respond the question, It's(spell it, just if it's hard to understand)
✓	Use to be questions: example;
	Are you in the class? Respond the question: Yes /No
	Is He(Roberto) in the English class? Yes /No
	Is she (Sofia) in the English class? Yes /No
✓	Use sentences and questions with possessive adjectives.
✓	Her name is
✓	Your class is
✓	What's her name? Respond: Her name is

 You can follow the conversation models on student's book pgs 2ex1, 3 ex 4B, 5ex8A, 5ex9A, 6 ex 9B

• Include all the requirements in the previous plan. Be creative when role-play you conversation. Try not to read and act naturally. When you finish, share your video.



LINK TO WATCH THE VIDEO

https://www.canva.com/design/DAFwQYLjohk/LMQ_y_b0Bsomq5NWcLhuoQ/watch?utm_content=DAFwQYLjohk&utm_campaign=designshare&utm_medium=link&utm_source=publishsharelink

A:Hi. Are you Samantha Rivera?

B:No, I'm not . She is over there

A:Oh sorry .And What's your name?

B:My name is Mia Sanchez.What's your name?

A:I'm Danahe Ortiz. Please call me Dana

A:Nice to meet you Mia.

B:Nice to meet you, too.

B:How do you spell your first name?

A: It`s D-A-N-A-H-E

B: And, how do you spell your last name?

A: It's O-R-T-I-Z

A: What's your phone number?

B: It's 844-560-9232

A: and, What's your email adress?

B: It's miakatiuska@gmail.com

A: Do you know where is Samantha?

B: yes, she's over there

A: Who is the boy stand next to her?

B: It's her boyfriend. His name is Daniel.

A: Oh, Thank you

A: Well, see you later

B: Bye, have a good day.

ESCUELA NORMAL DE EDUCACION PREESCOLAR ENGLISH A1.1 TEACHER: MAYELA ALEJANDRA DEL CARMEN GAONA GARCIA LEARNING EVIDENCE RUBRICS

General requirement format (+15pts)	Points	Total pts.
Greetings and farewells one of each colored in red (eg, good morning, hello, see you later, etc)	2	
Ask and give personal information as name, last name, use questions to verify information at least one of each Colored in purple (eg - What's your name? / what's your last name again?, / how do you spell that? Is it?)	3	
Use 2 expression to greet people colored in blue (eg, it's nice to meet you, / nice to meet you too)	2	
Interchange personal information colored in green as phone number and	2	

e-mail address. (spell if necessary and use ②) • Use personal pronouns + be in sentences or questions colored in orange (eg. She's over there / Are you in my English class? R: Yes I am, / Is he in the English class? R: Yes he is) • Use possessive adjectives in sentences or questions colored in orange (eg Her name is /What's her name?) • Presentation (coversheet mandatory	2			
her name?) • Presentation	2			
General requirement format (+5 pts)	Good (1)	Aver (.5)	rage	Weak (0)

•	Does the task has audio with the ss voice talking about the city guide?		
•	Does the student correctly apply in context the vocabulary of the unit?		
•	Does the student express himself or herself clearly and fluently?		
•	Does the student correctly apply in context the new functions and grammar of the unit?.		
•	The task fulfills all the elements of the required format		
Total:		5	