HOME WORK BLOG

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ESCUELA NORMA DE EDUCACIÓN PREESCOLAR

PROJECT UNIT 3. WHAT WOULD YOU LIKE



English 2.2 Building confidence in communication

Techer: Guadalupe del Rocio Robledo Corpus

Student: Teresita Ayala Avila

Date: 11/01/24

Professional competences: Reflect on one ´s on learning process to act consciously in communicative exchanges.

Exchange basic information about personal and professional experiences.

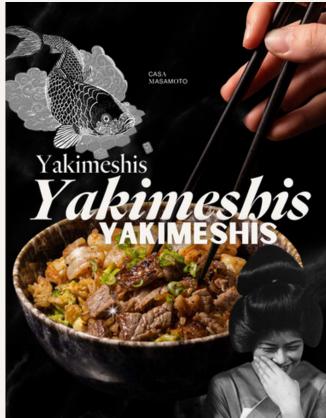
Unit purpose: Agree and disagree about food preferences
Order food in a restaurant

HOON'S PLACE

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ON THE BLOG







Casa Masamoto RESTAURANT

Hi, this is Tere. Today I want to tell you about a restaurant that i went recently. I went to Casa Masamoto, a place in Piedras Negras, Coahuila. The last week my friend invited me, so we made a reservation for the weekend in the afternoon. I was surprised because the menu has a lot of japanese food and I really love that type of food and my friend do too.

My friend have a sushi roll of chicken with salmon and avocado.

I eated a Yakimeshi, a crispy rice bowl with rib eye and vegetables. I really like it a lot because it was just a little bit salty. For the drinks, we order some cocktails, one carajillo and a mojito with lima. It was refreshing. By the time we were so full but we decided to order a chocolate cheescake for the dessert. It was delicious and rich. The most thing that I liked about the place was the decoration, it's very fancy and aesthetic. The only thing that a don't liked it very much was the prices, for me, it was a little bit expensive.

I really recommed this restaurant because of the food, the service and the place. Just remember that you always have to make a reservation!



Rubric to evaluate the project.

Category	Unsatisfactory 2	Satisfactory 3	Proficient 4	Excellent 5
	Doesn't deliver	Deliver the	Deliver the	Deliver the
On time	the project	project out of	project out of	project on time
		time.	time but show a	
			formal excuse.	
Creativity	Not creative or	It is creative and	It is quite	It is very creative
	original	original enough	creative and	and original
			original	
Contents	Insufficient or	Show evidence	Enough contents	Outstanding
	improper	of knowledge.	Show mastery of	content
	contents.	Enough	knowledge.	Show excellent
	Doesn't show	contents.		knowledge.
	evidence of			
	knowledge.			
Presentation	Information and	Information and	Information and	Information and
	ideas are poorly	ideas are	ideas are	ideas are
	sequenced (the	presented in an	presented in a	presented in a
	author jumps	order that the	logical sequence	logical sequence
	around).	audience can	which is	which flows
		follow with	followed by the	naturally and is
		minimum	reader with little	engaging to the
		difficulty.	or no difficulty.	audience.