

ESCUELA NORMA DE  
EDUCACIÓN PREESCOLAR

# PROJECT UNIT 3. WHAT WOULD YOU LIKE



## *English 2.2* Building confidence in communication

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Teacher: Guadalupe del Rocio Robledo Corpus

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Date: 11/01/24

Professional competences: Reflect on one's on learning process to act consciously in communicative exchanges.

Exchange basic information about personal and professional experiences.

Unit purpose: Agree and disagree about food preferences

Order food in a restaurant

# ON THE BLOG



## *Casa Masamoto* RESTAURANT

Hi, this is Tere. Today I want to tell you about a restaurant that I went recently. I went to Casa Masamoto, a place in Piedras Negras, Coahuila. The last week my friend invited me, so we made a reservation for the weekend in the afternoon. I was surprised because the menu has a lot of Japanese food and I really love that type of food and my friend does too.

My friend had a sushi roll of chicken with salmon and avocado.

I ate a Yakimeshi, a crispy rice bowl with rib eye and vegetables. I really like it a lot because it was just a little bit salty.

For the drinks, we ordered some cocktails, one carajillo and a mojito with lime. It was refreshing. By the time we were so full but we decided to order a chocolate cheesecake for the dessert. It was delicious and rich. The most thing that I liked about the place was the decoration, it's very fancy and aesthetic. The only thing that I don't like very much was the prices, for me, it was a little bit expensive.

I really recommend this restaurant because of the food, the service and the place. Just remember that you always have to make a reservation!



Rubric to evaluate the project.

Category	Unsatisfactory 2	Satisfactory 3	Proficient 4	Excellent 5
On time	Doesn't deliver the project	Deliver the project out of time.	Deliver the project out of time but show a formal excuse.	Deliver the project on time
Creativity	Not creative or original	It is creative and original enough	It is quite creative and original	It is very creative and original
Contents	Insufficient or improper contents. Doesn't show evidence of knowledge.	Show evidence of knowledge. Enough contents.	Enough contents Show mastery of knowledge.	Outstanding content Show excellent knowledge.
Presentation	Information and ideas are poorly sequenced (the author jumps around).	Information and ideas are presented in an order that the audience can follow with minimum difficulty.	Information and ideas are presented in a logical sequence which is followed by the reader with little or no difficulty.	Information and ideas are presented in a logical sequence which flows naturally and is engaging to the audience.