

**Name of the project: IT´S A REALLY GREAT PLACE TO VISIT!**

**Aim:** Give Ss practice using adjectives, adverbs and modal verbs to describe and recommend a place.

**Preparation:** Students create a **city guide for tourists** with information of an interesting place around the world.

**Materials:** a ppt. with the speaking presentation of your city guide.

**Plan**

**INDIVIDUAL WORK** Students elicit a city to talk about.

It must be shown as a paragraph (10 lines min.) with a creative design, and with the audio of your voice describing the City guide for tourists.

To start your guide, include brief information, introduce the beauty of the city that enchant and invite the reader imagine and desire to visit the city.

You can use the following questions to complete your guide.

What are the best attractions that the city has?

What´s the first place you should visit there?

What is an exciting place to have fun on a Saturday night?

What´s a relaxing place to visit on a Sunday morning?

What´s a quiet place to read a book or to do some work?

What´s a really beautiful área or a typical dish that you shouldn´t miss?

What´s a dangerous area that you should avoid?

What places are usually too crowded?

Where can you excercise outdoors?

What fun things can you do for free?

What are some things you can´t do there?

Remind to use the vocabulary of the unit (adjectives to describe a place), the use of is and has, adverbs before adjcetives (a/an in case of singular) connectors and modal verbs can and should)

Example of a **city guide for tourists**

**Saltillo is a great place to visit**

Saltillo is a Beautiful City, it´s fairly small but it´s very safe and quiet.

It is located in the State of Coahuila in Mexico. It has several museums, historic monuments, old plazas and some fancy stores, however they are not very cheap. You should visit the desert museum, you can see many fossils and dinosaur skeletons.....  
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**ESCUELA NORMAL DE EDUCACION PREESCOLAR**  
**ENGLISH A2.2**  
**TEACHER: MAYELA ALEJANDRA DEL CARMEN GAONA GARCIA**  
**LEARNING EVIDENCE RUBRICS**

<b>General requirement format (+20pts)</b>	<b>Points</b>	<b>Total pts.</b>
<ul style="list-style-type: none"> <li>Vocabulary (adjectives to describe places (at least 5 words colored in <b>red</b> use a/an in case of singular )</li> </ul>	5	
<ul style="list-style-type: none"> <li>Use of adverbs before adjectives (somewhat, pretty, very, too, etc.. at least 4, colored in <b>purple</b>)</li> </ul>	4	
<ul style="list-style-type: none"> <li>Use of connectors; and, but, though, however (at least 3 to connect or contrast information colored in <b>blue</b>)</li> </ul>	3	
<ul style="list-style-type: none"> <li><b>is</b> as the indicative of be and <b>has</b> to indicate possession.(at least 2 colored in <b>green</b>)</li> </ul>	2	
<ul style="list-style-type: none"> <li>Use of modals can, can't, should, shouldn't (at least 3, one of each in colored <b>orange</b>)</li> <li>Expressions You can't miss, You shouldn't miss (at least 1 colored <b>orange</b>)</li> </ul>	4	
<ul style="list-style-type: none"> <li>Presentation (coversheet mandatory, picture of landmarks, organization, creativity in presentation)</li> <li>Length (10 lines min)</li> </ul>	2	
<b>Total:</b>	20	

<b>General requirement format (+5 pts)</b>	<b>Good (1)</b>	<b>Average (.5)</b>	<b>Weak (0)</b>
<ul style="list-style-type: none"> <li>Does the task has audio with the ss voice talking about the city guide ?</li> </ul>			
<ul style="list-style-type: none"> <li>Does the student correctly apply in context the vocabulary of the unit?</li> </ul>			
<ul style="list-style-type: none"> <li>Does the student express himself or herself clearly and fluently?</li> </ul>			
<ul style="list-style-type: none"> <li>Does the student correctly apply in context the new functions and grammar of the unit?.</li> </ul>			
<ul style="list-style-type: none"> <li>The task fulfills all the elements of the required format</li> </ul>			
<b>Total:</b>			