

Rubrics

► **WRITING EVALUATION CRITERIA /12pts**

| | | | |
|--|---|---|---|
| Punctuation and spelling | 1 | 2 | |
| Correct use of simple grammatical structures | 1 | 2 | 3 |
| Sufficient vocabulary from the lesson | 1 | 2 | |
| Simple connectors and cohesive devices | 1 | 2 | |
| Word count | 1 | | |
| Follow instructions and organization | 1 | 2 | |

| | |
|---|---|
| INSTRUCTION FOLLOWING and ORGANIZATION: | The text includes complete answers to all required questions. It includes greetings and leave takings. It has a logical sequence. |
| Sufficient vocabulary from the lesson: | It contains a variety of words including new vocabulary correctly. |

► **SPEAKING EVALUATION CRITERIA /20**

| | | Poor | Fair | Good | Very good | Excellent |
|---------------|---|------|------|------|-----------|-----------|
| Comprehension | 0 | 1 | 2 | 3 | 4 | 5 |
| Fluency | 0 | 1 | 2 | 3 | 4 | 5 |
| Grammar | 0 | 1 | 2 | 3 | 4 | 5 |
| Vocabulary | 0 | 1 | 2 | 3 | 4 | 5 |
| Pronunciation | 0 | 1 | 2 | 3 | 4 | 5 |

Comprehension = ability to understand questions and answer appropriately.

Fluency = ability to speak quickly, naturally, and without many pauses.

Grammar = ability to use correct grammar and sentence structure.

Vocabulary = ability to understand and use vocabulary words and phrases.

Pronunciation = ability to use correct stress, rhythm, and intonation patterns.]

GRADING:

EXCELLENT: 10

VERY GOOD: 9

GOOD: 8

FAIR: 7

POOR: 6