LEVEL B1.1. Teacher: Maria Elena Meza Aguado

English V: Opening New Global Perspectives

**Global Evaluation TASK**

**It will take place during class on January 9th and 10th.**

Student’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- |
| **Aim**: | Show the degree of control of grammatical forms, of the use of a range of appropriate vocabulary to give and exchange views on familiar topics. |
| **Students can:** | Produce stretches of language.  Initiate communication and respond appropriately.  Maintain and develop interaction. |

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| Collaborative Tasks |

**A. Written Presentation.**

Create a conversation in pairs. Take turns making and responding to questions (what, where, when, which, how, why) and exchanging information and expressing opinions, appropriately.

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| --- | --- |
| Talk about: | 1. Travelling, vacations 2. Technology 3. Celebrations, festivals, holidays 4. Education (past, present and future) 5. Your personality traits (positive and negative) and likes and dislikes |

You need to integrate 10 vocabulary words and expressions from the language summary on each of the 6 units (1-6) and **underline that language with a color**. You may do it by hand or in a typed format. You must turn it in on the evaluation day and also upload it in the Esc en Red activity.

Writing will be graded as:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Did the student apply the new functions? | 0 | .5 | 1 | 1.5 | 2 |
| Did the student apply the new structures? | 0 | .5 | 1 | 1.5 | 2 |
| Did the student apply the new vocabulary? | 0 | .5 | 1 | 1.5 | 2 |
| The written work is neat, and understandable? | 0 | .5 | 1 | 1.5 | 2 |
| Does it contain the required elements? | 0 | .5 | 1 | 1.5 | 2 |
| total |  | | | | |
| General comments | | | | | |
| Suggestions for improvement | | | | | |

**B. Oral Presentation.**

Present your conversation. Bring pictures to help you speak during the oral presentation session.

Students must show their punctuality, responsibility, creativity, knowledge and collaborative skills.

Student must be on time, and with their written and printed work well presented.

Speaking will be graded as:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Did the student apply the new functions? | 0 | .5 | 1 | 1.5 | 2 |
| Did the student apply the new vocabulary? | 0 | .5 | 1 | 1.5 | 2 |
| Was the student Fluent? | 0 | .5 | 1 | 1.5 | 2 |
| Was the student’s voice clear? | 0 | .5 | 1 | 1.5 | 2 |
| Did the student apply the new structures? | 0 | .5 | 1 | 1.5 | 2 |
| total |  | | | | |
| General Comments | | | | | |
| Suggestions for improvement | | | | | |