



# English B1.1.2

## **Becoming independent communicators**

*Online activities*

**March 23rd – March 27th**

---



# **SESSION 1**

# **UNITS 5 AND 6 TEST**

## **MONDAY MARCH 23RD**

### **Objectives:**

- Review and assess contents addressed in units 5 and 6.
-

- **Assignment**

- Answer the test on the Escuela en Red platform, you will have 30 minutes to complete the test. It will be open from 12:30 to 1:00 p.m.

- **Product**

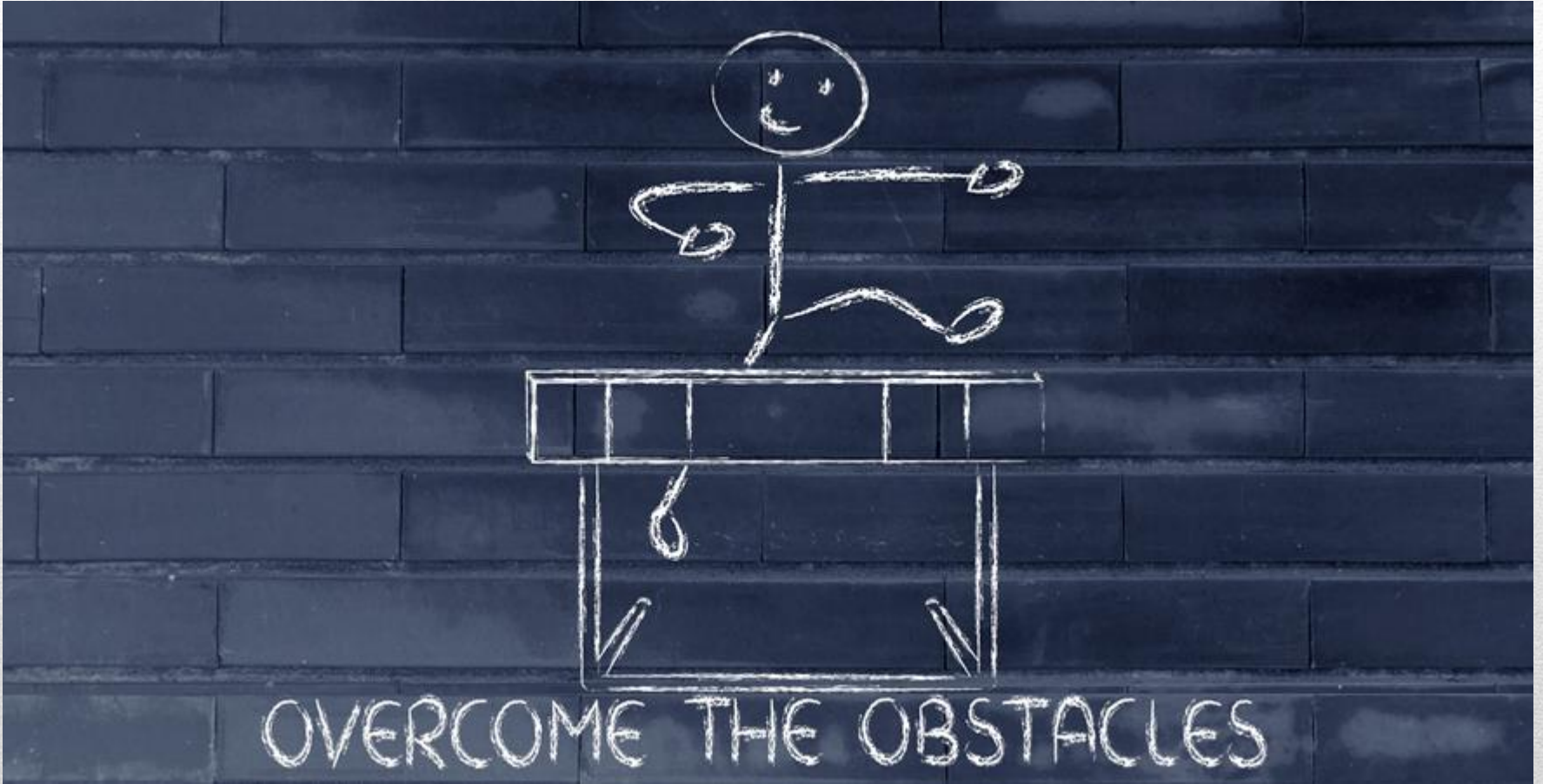
- Grade given by the platform.

- **Evaluation criteria**

- Grade given by the platform.

# Unit 1 test

---



OVERCOME THE OBSTACLES

---



# English B1.1.2

## **Becoming independent communicators**

*Online activities*

**March 23rd – March 27th**

---



# SESSION 2 REVIEW

## WEDNESDAY MARCH 25TH

### Objectives:

- Discuss possible consequences of actions.
  - Discuss job skills.
-

- **Assignment**
  - Complete the activities in the Word document and upload it to the Escuela en Red platform.
- **Product**
  - Upload the Word document completed.
- **Evaluation criteria**
  - Delivered and complete = 100
  - Not delivered = 0

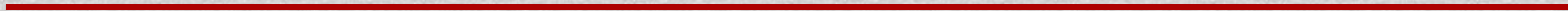
# **TASK 1 – INTERCHANGE ACTIVITIES**

---

Por cada esfuerzo  
disciplinado, siempre hay  
múltiples recompensas

– *Jim Rohn*

{PensamientosCélebres.Com}







# English B1.1.2

## **Becoming independent communicators**

*Online activities*

**March 23rd – March 27th**

---



# SESSION 3

# WRITING ASSIGNMENT

## FRIDAY MARCH 27TH

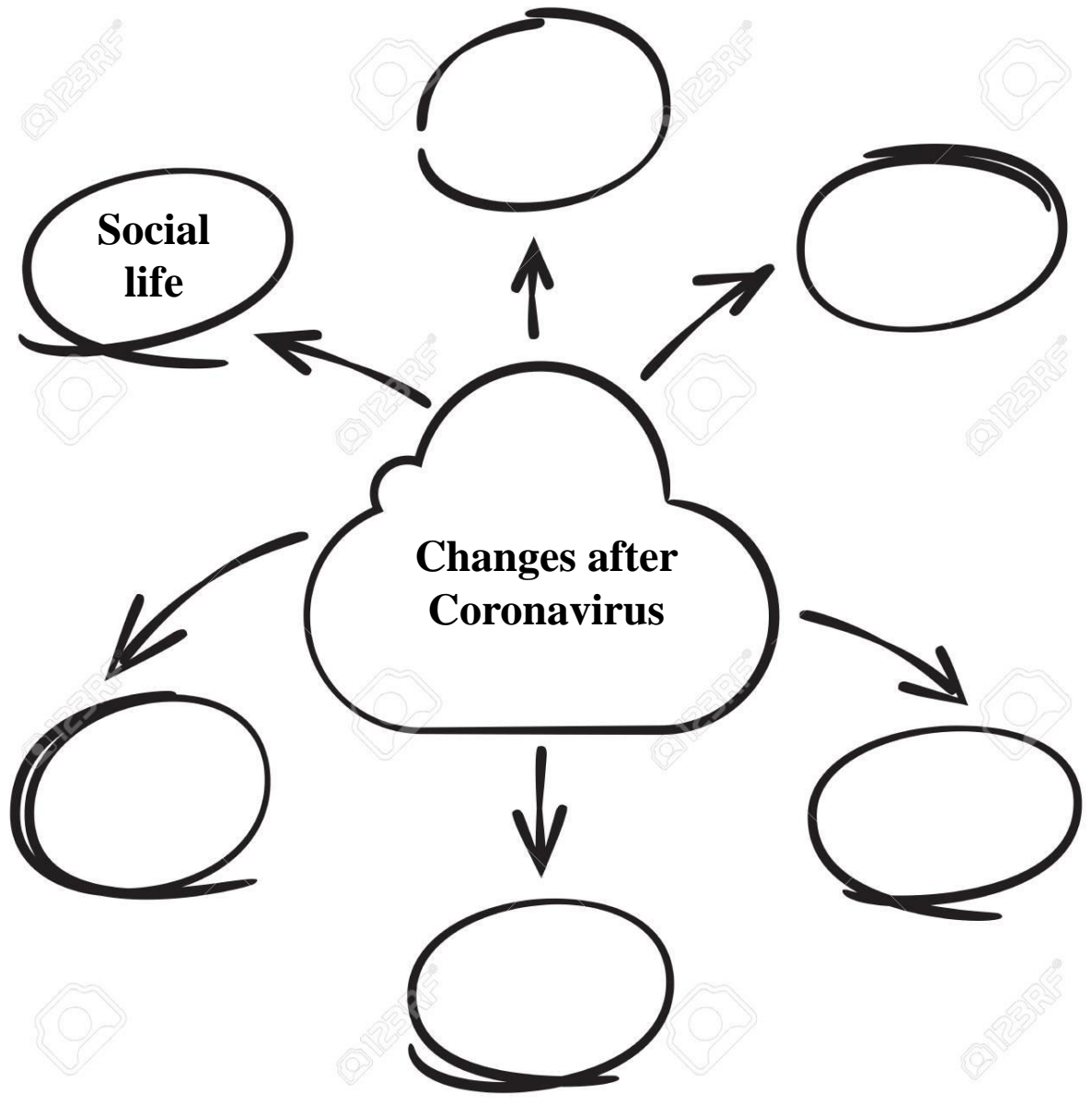
### Objectives:

- Discuss past, present and future events.
-

- **Assignment**
  - Write an essay explaining how was our life before the arrival of the Coronavirus, explain how is our life now and how you think our life will change in the future after this crisis. Remember to use the correct form of the verbs. Check your notes and unit 5 of your book to review how to talk in past, present and future tenses. (100 words minimum)
  - Write a diary explaining what you did during each day of the quarantine for these two weeks. (50 words per day)
- **Product**
  - Upload a Word document with your paragraph in the activity Task 2 – Writing assignment.
  - Write the first five entries of your quarantine diary and upload a power point presentation with pictures of it in the activity **My quarantine diary**.
- **Evaluation criteria**
  - Rubric

# Task 2 – Writing assignment

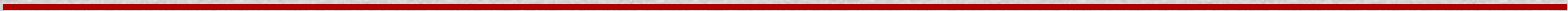
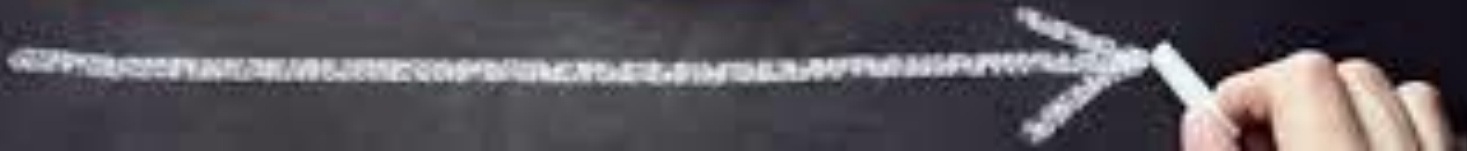
---



PAST

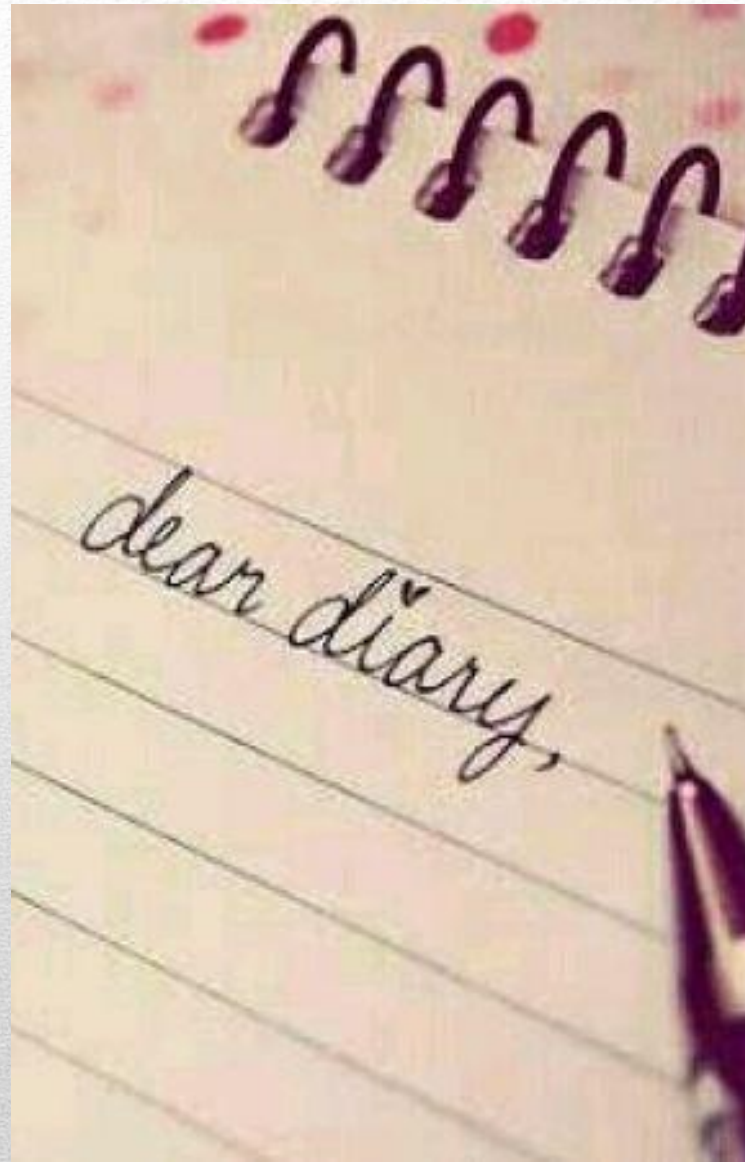
PRESENT

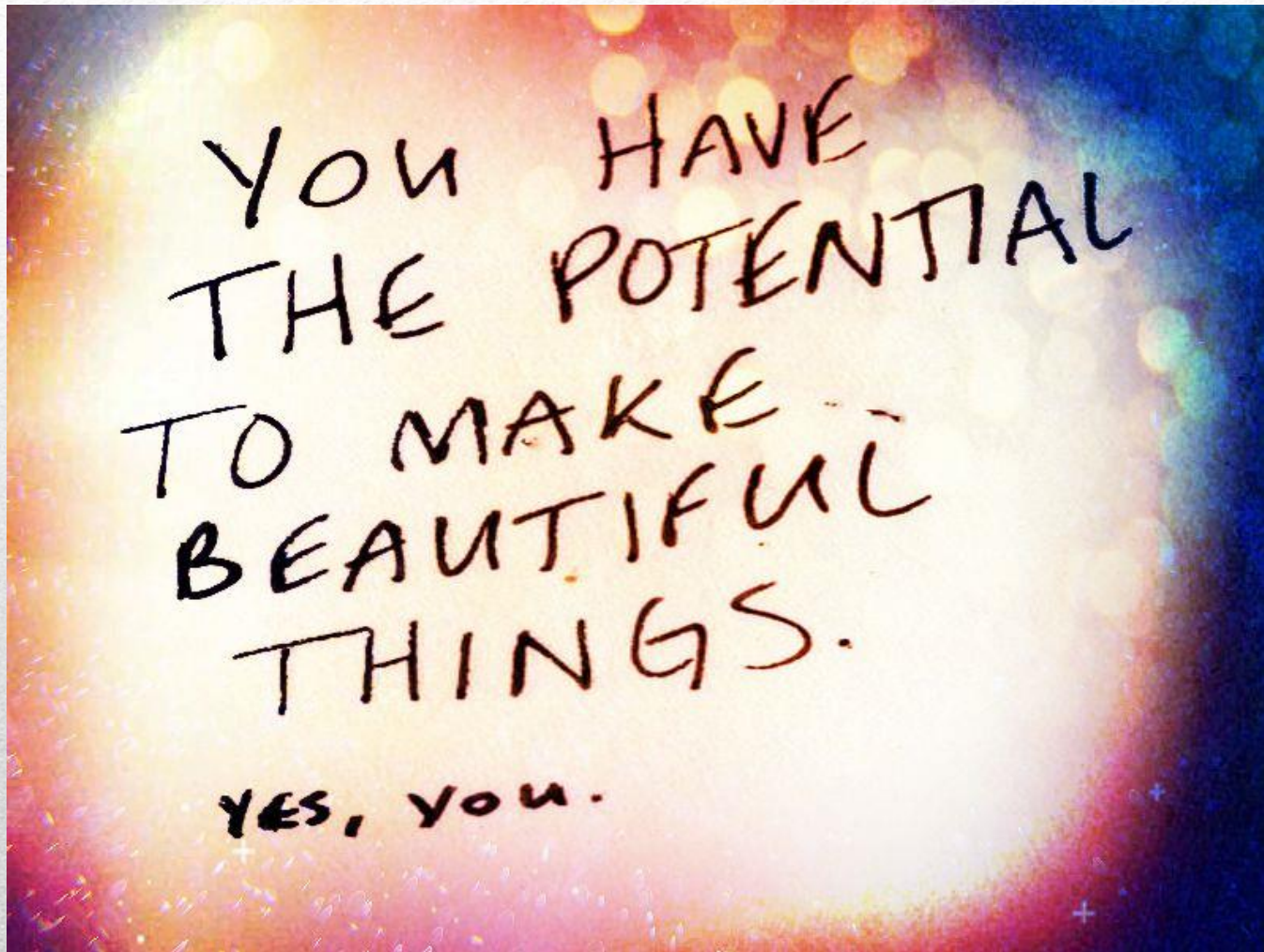
FUTURE



B1	CONTENT	COMMUNICATIVE ACHIEVEMENT	ORGANISATION	LANGUAGE
5	All content is relevant to the task. Target reader is fully informed.	Uses the conventions of the communicative task to hold the target reader's attention and communicate straightforward ideas.	Text is generally well-organised and coherent, using a variety of linking words and cohesive devices.	<p>Uses a range of everyday vocabulary appropriately, with occasional inappropriate use of less common lexis.</p> <p>Uses a range of simple and some complex grammatical forms with a good degree of control.</p> <p>Errors do not impede communication.</p>
4	<i>Performance shares features of Bands 3 and 5.</i>			
3	Minor irrelevances and/or omissions may be present. Target reader is on the whole informed.	Uses the conventions of the communicative task in generally appropriate ways to communicate straightforward ideas.	Text is connected and coherent, using basic linking words and a limited number of cohesive devices.	<p>Uses everyday vocabulary generally appropriately, while occasionally overusing certain lexis.</p> <p>Uses simple grammatical forms with a good degree of control.</p> <p>While errors are noticeable, meaning can still be determined.</p>
2	<i>Performance shares features of Bands 1 and 3.</i>			
1	Irrelevances and misinterpretation of task may be present. Target reader is minimally informed.	Produces text that communicates simple ideas in simple ways.	Text is connected using basic, high-frequency linking words.	<p>Uses basic vocabulary reasonably appropriately.</p> <p>Uses simple grammatical forms with some degree of control.</p> <p>Errors may impede meaning at times.</p>
0	Content is totally irrelevant. Target reader is not informed.	<i>Performance below Band 1.</i>		







YOU HAVE  
THE POTENTIAL  
TO MAKE  
BEAUTIFUL  
THINGS.

YES, YOU.