**ESCUELA NORMAL DE EDUCACION PREESCOLAR  
ENGLISH LEVEL A2.2 LEARNING EVIDENCE BOOK UNIT 9  
TEACHER: MAYELA ALEJANDRA DEL CARMEN GAONA GARCIA**

**TITLE OF THE PROJECT: “This (**name of the recipe**) will knock your socks off”**

**Aim:** Give students practice the content of unit 9  
**Preparation**:

* Student will work in pairs.
* Students will act a cooking show.
* Students practice the content of unit 9

Content to practice:

Vocabulary: utensils, cooking methods, food preparation.

Grammar: steps on a recipe, present perfect, simple past statements.

* Students will follow the steps described in this rubric, in order to elaborate their conversation.
* Students will act a cooking show, giving the steps of a small recipe. (they must give all elements contained in a recipe, as the name, ingredients, procedure, etc.)
* When giving the recipe students will talk about some cooking experiences using present perfect and simple past.
* Students will record their conversation practice in video with audio.
* Students will insert the video or the link of the video and the conversation script in this file. (Or find an alternative way to upload the video in order it is checked by the  
  teacher)
* **Materials:** The video with your conversation practice.

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| **General requirement format (+20pts)** | **Points** | **Total pts.** |
| **Vocabulary unit 9** Use of vocabulary of the unit kitchen utensils  Cooking methods, food preparation (at least 10 words) | 10 | 10 |
| **Grammar unit 9**  Use of adverbs of sequence( first, then,.. etc.) (5 statements)  Use of present perfect ( 2 statements 1 questions)  Use of simple past ( 1 statements 1 questions) | 10 | 10 |
| **Total:** |  | 20 |

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| **General requirement format (+5 pts)** | **Good (1)** | **Average (.5)** | **Weak (0)** |
| * Mandatory: * **coversheet** * **rubric included** * **neat and creative** |  |  |  |
| • Does the task has audio with the ss voice? (video with audio, and script includ*ed)* |  |  |  |
| • Does the student express himself or herself clearly and fluently? |  |  |  |
| • Does the student correctly apply in context the new vocabulary, functions and grammar of the unit? |  |  |  |
| **Total:** |  |  |  |